

Tufts Institute for Global Leadership 2005-06 Annual Report



“The Institute for Global Leadership is at the cutting edge of international education. From its many collaborations with the UN and other international organizations, to its in-depth country programs for Tufts undergraduates in China and Iran, to its innovative outreach to high schools on global issues, to its wide range of lectures and conferences on such topics as terrorism and human rights, the Institute is building bridges between cultures that are often in conflict and deepening the understanding of American students about the increasingly interdependent world of the 21st century.”

Ambassador John Shattuck, Chief Executive Officer of the John F. Kennedy Library Foundation

“For more than a decade the Institute for Global Leadership has provided our students with an opportunity to examine the most complex international issues which generate enormous amounts of partisanship. The Institute has demanded only one thing: Learn when fact informs opinion, and when opinion informs fact...That has been the standard of the IGL programs: high intellectual engagement, passion and heat by necessity, and the capacity to educate with genuine objectivity...It is the cornerstone of our international relations education for the twenty-first century.”

Sol Gittleman, University Professor, Former Senior Vice President and Provost, Tufts University

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Mission Statement

The mission of the Institute for Global Leadership is to prepare new generations of critical thinkers for effective and ethical leadership, ready to act as global citizens in addressing international and national issues across cultures. In 2005, the Institute for Global Leadership was named a distinctive, cross-school program of the University, with the objective of enhancing the interdisciplinary quality and engaged nature of a Tufts education and to serve as an incubator of innovative ways to educate learners at all levels in understanding and engaging difficult and compelling global issues. The Institute encourages “thinking beyond boundaries and acting across borders.”

The Institute emphasizes rigorous academic preparation and experiential learning. Students learn through intensive engagement in classes, global research, internships, workshops, simulations and international symposia -- all involving national and international leaders from the public and private sectors. These activities stress critical and normative thinking, written and oral communication skills, problem solving, and an interdisciplinary approach to learning. There is an emphasis both on individual progress and on collaborative effort. Students produce tangible outcomes to their studies through their research projects, the international forums, and other significant initiatives. The experiences help stimulate intellectual curiosity and build individual self-confidence and independence, while at the same time developing analytical and practical leadership and decision-making skills.

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Announcement by Tufts University Provost and Senior Vice President Jamshed Bharucha on the Institute for Global Leadership

For more than 20 years, the Institute for Global Leadership at Tufts University has fostered new generations of global citizens and leaders who think critically and act ethically. Beginning with the Education for Public Inquiry and International Citizenship (EPIIC) program -- a year-long Experimental College course culminating in a symposium of international importance -- the Institute has developed programs and supported student-initiated projects, such as the New Initiative for Middle East Peace and Engineers Without Borders, that are models for global engagement. Other examples of the Institute's activities include the China Cross-Cultural Leadership Program, Inquiry, EXPOSURE, the Dr. Jean Mayer Global Citizenship Lecture Series, and the Luce Program in Science and Humanitarianism.

Annually, hundreds of Tufts students participate in or enhance their education through Institute-related courses, independent research, and unique personal experiences. These activities are facilitated by a dedicated staff led by Sherman Teichman, the Institute's founding Director and driving spirit. Not only the Tufts University community, but also high school students and teachers, national and international leaders, and many others benefit from the Institute's approach of "thinking beyond boundaries and acting across borders."

For the last several years, the Institute for Global Leadership has been part of the School of Arts and Sciences, to which it reported administratively and from which it derived support. I am pleased to announce that the Institute will now report directly to the Provost's Office. This is an important step in Tufts' on-going process to identify the best strategies for utilizing our distinctive cross-school programs to enhance the interdisciplinary quality and engaged nature of a Tufts education. I have asked Associate Provost Vincent Manno to oversee this process and the Institute will report to him.

The new arrangement provides the Institute with greater opportunity to be an incubator of innovative ways to engage our community in the global enterprise and to coordinate its activities with the curricula and programs of the various schools. The Institute's external and faculty advisory boards will continue to be important partners as we work together to achieve these goals.

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Provost Jamshed Bharucha introducing the South Africa panel at the EPIIC symposium.

With great appreciation, the IGL would like to thank President Larry Bacow and Provost Jamshed Bharucha for their ongoing support for the work of the Institute and the new mandate and outreach that the Institute's new status within the University provides. We would also like to thank Associate Provost Vincent Manno, Assistant Provost Elyse Ahyi, and Advancement's Peter Cerundolo for all of their efforts on behalf of the Institute and for what we are confident will be its formidable future.

Programs of the Institute for Global Leadership

Core Programs

Education for Public Inquiry and International Citizenship (EPIIC)

The cornerstone of the Institute, EPIIC is a rigorous, carefully integrated multidisciplinary program on a global theme that is open to students of all majors and years. Since its inception at Tufts in 1985, EPIIC has been challenging students, as well as policymakers and the public at large, to think critically about questions of pivotal importance to the world. Its main components are: a yearlong colloquium, research projects, an international symposium, professional workshops, and public service initiatives. Past topics have included: International Terrorism (1986); The West Bank and Gaza Strip (1987); Transformations in the Global Economy (1993); Ethnicity, Religion and Nationalism (1994); The Future of Democracy (1997); Global Inequities (2002); The Role of the US in the World (2004); and Oil and Water (2005).

Inquiry

Working with public and private schools in more than six states, Inquiry is one of the university's largest and most diverse public service initiatives. It provides a unique opportunity for high school students to participate in an intellectual and challenging yearlong program, culminating in a role-playing simulation on an important international issue. Tufts students act as mentors and coaches for the high school students. In its 15-year history, more than 3,500 high school students and 550 Tufts students have participated.

China Cross-Cultural Leadership Program (formerly TILIP)

In 1998, Tufts University, in cooperation with Peking University (Beijing), The Chinese University of Hong Kong, and The University of Hong Kong, began this unique leadership program. The program is an important effort to shape a generation of new leaders and foster cross-cultural team building through intensive, intellectual inquiry and practical study and internships with dynamic companies and organizations. Students from all four universities spend the summer in Hong Kong, working in pairs at specifically designed internships and attending the Leadership Lecture Series and a weekly seminar. They also spend time on the mainland before they return to their respective universities to plan the annual international symposium held at Tufts University, where they all reconvene each winter.

Global Research, Projects, Internships, and Conferences

Students are encouraged to conduct original research and projects that allow them to test their theories and assumptions on the ground. Since 1986, more than 500 students have conducted research or participated in an international internship in more than 70 countries.

INSPIRE (Institute Scholars and Practitioners in Residence)

This program brings distinguished scholars and practitioners to campus for public lectures, classroom lectures and research and career advising.

EXPOSURE

EXPOSURE is a program dedicated to mentoring and developing young, knowledgeable photojournalists and to the advancement of human rights through the facilitation, distribution, and instruction of photojournalism and video and documentary studies. Working with the VII Photo Agency and de.MO, a design and publishing company, EXPOSURE has also mounted a number of professional exhibitions and offered students the opportunity to participate in specially-designed, professional photography workshops.

Voices from the Field

For the last five years, the IGL, in collaboration with the Office of the President, has brought back to campus mid-career alumni (the Voices) who are presently working in the fields of nation building, complex humanitarian emergencies, human rights, U.N. peacekeeping, refugee assistance, preventive diplomacy, conflict resolution, and development assistance. They engage in several days of intense round-table conversation among themselves and with leading practitioners and scholars and a full day of undergraduate advising.

Dr. Jean Mayer Global Citizenship Lecture Series

This series, and its accompanying award, honors the legacy of former Tufts University President and Chancellor Jean Mayer by bringing distinguished individuals to campus who combine scholarship and public service and who are dedicated to helping solve some of the world's pressing challenges.

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Henry R. Luce Program in Science and Humanitarianism

In 2005, the IGL was asked to coordinate the Luce Program in Science and Humanitarianism at Tufts. The Luce Program's interdisciplinary curriculum and research innovations build on the pre-existing strengths of Tufts University's focus on undergraduate teaching and advising for responsible citizenship and global leadership. This new liaison reflects the Luce Foundation's educational concerns "to challenge American private higher education through innovative, integrative, interdisciplinary thinking and learning." The Luce Professor of Science and Humanitarianism, Astier Almedom, is an IGL Fellow.

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Student-Initiated Programs

New Initiative for Middle East Peace (NIMEP)

NIMEP is a non-polemical student think-tank and outreach initiative aimed at finding progressive solutions to the historic conflicts in the Middle East. NIMEP publishes an annual journal, *NIMEP Insights*, that features student research papers, and NIMEP also initiated the Soliya course, a web-based videoconferencing course in which small groups of university students from the US and predominantly Muslim Countries in the Middle East engage in intensive dialogue about the relationship between the US and the Arab and Muslim World.

Iran Dialogue Initiative (IDI)

IDI's mission is to facilitate educational dialogue and exchange between Tufts University students and students at the School for International Relations (SIR) in Tehran. This is a non-polemical and non-political initiative. IDI organized the first official US university visit to Iran since the 1979 revolution, where ten Tufts students spent two weeks traveling through Iran and meeting with their peers at SIR as well as at Mofid, a religious university in Qom.

Building Understanding through International Learning and Development (BUILD) in Nicaragua

BUILD Nicaragua participants spend a semester learning about international development, cross-cultural exchange, the history and politics of Nicaragua and about the needs of the rural community of Siuna, Nicaragua before spending their winter break working in the community. This is a project in collaboration with the Tisch College for Citizenship and Public Service and Bridges to Nicaragua.

Engineers Without Borders (EWB)

A collaboration with the School of Engineering, the mission of the Tufts Chapter of Engineers Without Borders is to design sustainable development projects for communities around the world and to engage students, faculty and the campus in the process.

Tufts Uganda Internship Program (TUIP)

Tufts interns work with Friends of Orphans, the United Movement To End Child Soldiering in Uganda and community leadership on the planning, development, implementation and sustainability of a broad range of projects. TUIP was developed out of an EPIIC student research project and is a collaboration with the International Relations Program, the Tisch College for Citizenship and Public Service, and Peace and Justice Studies.

Tufts Energy Security Initiative (ESI)

ESI was developed by students who participated in the 2005 EPIIC Oil and Water colloquium. It is an effort to educate the campus about global energy supply and demand, alternative energy sources, and the geopolitical consequences of the world's quest for energy sources.

ALLIES (Alliance Linking Leaders in Education and the Services)

The objective of ALLIES is to expand and integrate the ongoing relationship between the Institute for Global Leadership and the military's educational institutions, such as the US Military Academy at West Point and the US Naval Academy at Annapolis. ALLIES hopes to foster dialogue, encourage joint research and project-based opportunities, create activities that bring together students at private liberal universities and future military officers, and educate about the civil-military relationship and the role of the US military at home and abroad.

The Year in Numbers

180+ students actively participated in the Institute's programs

28 individual public events on campus

2 international symposia

1 student-run symposium

5 photography exhibitions on campus

3 EXPOSURE photojournalism workshops

1 Mock Senate Hearing at the Law Library of Congress

1 Leadership Lecture Series in Hong Kong

59 speakers participated in the EPIIC symposium

15 students presented their research in the EPIIC symposium, as members of the panels

34 speakers participated in the China symposium

8 Tufts alumni participated in the international symposia

9 Tufts faculty participated in the international symposia

22 speakers lectured in the EPIIC colloquium

8 Tufts faculty lectured in the EPIIC colloquium

350+ high school students participated in the Inquiry simulation

6 students enrolled in the Inquiry Teaching Group

110+ students participated in Global Research, Internships, and Conferences in 25 countries

2 Alumni Events were held in New York City and Washington, DC

1500+ attended the Institute's public events

The topic for EPIIC's 21st year was "The Politics of Fear."

"In the twentieth century, the idea of human universality rests less on hope than on fear, less on optimism about the human capacity for good than on dread of human capacity for evil, less on a vision of man as maker of history than of man the wolf toward his own kind."

-- Michael Ignatieff



Gary Knight/VII

Fear is one of the most basic and motivating of human emotions. Corey Robin, in his book *Fear: The History of a Political Idea*, argues that fear is the first emotion mentioned in the Bible. Philosophers from Aristotle to Locke to Burke have seen fear as a motivating force, a means to action, without which the human populace remains passive and satiated. It can be a source of human industry or of human misery. Political fear finds its place in the competing ideas and ideologies of our time: traditional values in opposition to modernity, religion in opposition to secularism, freedom in relation to security,

globalization in relation to nationalism, etc. These are arguments that tend to be posed in an either-or polarity, often representing the Manichean struggle of good versus evil. Fear often forces societies and its citizens to choose sides and relegates complexity and ambiguity to the sidelines.

The Spanish Inquisition...The Rise of the National Socialist Party...The Red Menace and McCarthyism...The Cold War and its subsequent proxy wars...Desaparecidos... Kosovo's Field of Blackbirds...Apartheid...Radio Milles Collines...Bharatiya Janata Party, Ayodhya and the Babri Masjid Mosque...Darfur.

Has any country gone untouched by the politics of fear? From Argentina to Bosnia to Burma to Chile to China to Iran to Iraq to Russia to Rwanda to the United States? The politics of fear has been and is pervasive in society, from the military juntas of Latin America to Mao's Cultural Revolution to the autogenocide in Cambodia. To what extent, if at all, are citizens or segments of society willing to sacrifice the rule of law for security? From Italy to Uruguay? From Russia to the United States? Are fascist states only an early 20th century phenomenon or could they return? Will totalitarianism re-emerge? What are the means for countering political fear? How do societies transition from repressive to democratic governments?

This year, EPIIC enrolled 43 students in the colloquium; students from Australia, Canada, Egypt, Greece, Hong Kong, Israel, the Netherlands, the Philippines, Russia, Singapore, South Africa, Tanzania, Ukraine, and the United Kingdom. There were 20 seniors, three juniors, 18 sophomores, and two freshmen. While many students were majoring in International Relations, other majors and second majors included Anthropology, Chinese, Community Health, Comparative Religions, Economics, English, Environmental Studies, French, German, History, Middle East Studies, Peace and Justice Studies, Philosophy, Psychology, Spanish,

and Studio Art. Students' minors included Anthropology, Arabic, Child Development, Drama, English, and International Letters and Visual Studies.

No different than other EPIIC classes, this year's students were also very active in other projects and organizations, both on and off of campus: African Student Organization; Americans for Informed Democracy; Anthropology Collective; Ballroom Dancing; Cheap Sox; Choir; Competitive Jump Roping; Crew; Energy Security Initiative; ESL instructors; EXPOSURE; Fencing; Hellenic Society; HIV & AIDS Collaborative; Hockey Club; Inter-Greek Council; International Club; JumpStart; Leonard Carmichael Society; Model United Nations; NIMEP; Opera Ensemble; Oxfam; Pangea; Primary Source; Resident Advisers; Rugby; Russian/Slavic Circle; Shir Appeal (a cappella); Soliya; Sophomore Class Council; Table Tennis Club; Torn Ticket II; Tufts Association of South Asians; Tufts Community Union Senate; Tufts Daily; Tufts Dance Collective; Tufts Recycling; Tufts Transexual, Lesbian, Gay and Bisexual Club; Ultimate Frisbee; Varsity Swimming; and the Writing Fellows Program.

The colloquium began by reading Wole Soyinka's *Climate of Fear: The Quest for Dignity in a Dehumanized World* and benefited from a broad range of guest lecturers throughout the semester. One of the first was David Rothkopf (right), founder and chairman and chief executive officer of Intellibridge, a firm offering open-source intelligence and advisory services on international issues. He held an informal roundtable with students on his book *Running the World: The Inside Story of the National Security Council and the Architects of American Power*.



In late September, the class went away for its weekend immersion, this year to Sargent Camp in Peterborough, New Hampshire. The guest speaker for the weekend was Andrew Bacevich on "Fear and US Foreign Policy: The War on Terror." Dr. Bacevich is professor of international relations and the former Director of the Center for International Relations at Boston University. He is a graduate of the U.S. Military Academy and has taught at West Point and at Johns Hopkins University. His books include *American Empire: The Realities and Consequences of U.S. Diplomacy*, *The Imperial Tense: Problems and Prospects of American Empire*, and *War over Kosovo: Politics and Strategy in a Global Age*. The students were asked to read his new book *The New American*



Militarism: How Americans Are Seduced by War (which won the 2005 Lannan Literary Awards Especially Notable Book Award).

Other colloquium lecturers this year were:

- Edith Balbach, director of the Community Health Program at Tufts University;
- Jack Blum, senior counsel for Special Projects for Finance Sector Compliance Advisers Limited;
- Philip Bobbitt, A.W. Walker Centennial Chair in Law at the University of Texas at Austin;

- Turhan Canli, EPIIC '86, Tufts '88, neuroscientist and psychologist;
- Steve Cohen, social studies coordinator in the Department of Education and a former program associate with Facing History and Ourselves;
- Ioannis Evrigenis, author of *“Carthage Must Be Saved”: Fear of Enemies and Collective Action* (forthcoming);
- Juan Guzmán, former Chief Judge of the Court of Appeals in Santiago, Chile;
- Bruce Hitchner, chairman of the Dayton Peace Accords Project;
- Paul Joseph, political sociologist at Tufts University;
- Zlatko Lagumdžija, former Prime Minister of Bosnia and Herzegovina;
- Klaus Miczek, professor of psychology at Tufts University specializing in psychopharmacology;
- William Moomaw, professor of international environmental policy at The Fletcher School of Law and Diplomacy;
- Padraig O'Malley, author of *The Uncivil Wars: Ireland Today* who is researching reconciliation issues in South Africa;
- Roger Petersen, author of *Understanding Ethnic Violence: Fear, Hatred, Resentment in Twentieth Century Eastern Europe*;
- Corey Robin, author of *Fear: The History of a Political Idea*;
- Mort Rosenblum, former chief correspondent for the Associated Press;
- Modhumita Roy, associate professor of English at Tufts University;
- Ervin Staub, professor of psychology and director of the Program in Peace Psychology at the University of Massachusetts Amherst;
- John Tirman, editor of *The Maze of Fear: Security and Migration after 9/11*;
- Victor Valle, dean for academic administration and professor of human security at the University for Peace in Costa Rica; and
- Karen Weis, co-author with Tufts Dean of Arts and Sciences Robert Sternberg, *Psychology of Hatred* (forthcoming).



Top to bottom, left to right: Turhan Canli, Zlatko Lagumdžija, Ioannis Evrigenis, William Moomaw, Padraig O'Malley, Modhumita Roy



Some of the colloquium speakers also gave public talks for the campus: Corey Robin spoke on “The Bush Administration and the Politics of Fear: Five Years In”; Victor Valle spoke on “The Process of Democracy-Building in Central America”; Juan Guzmán on “Beyond the Politics of Fear: Truth and Justice vs. Law and Politics in Post-Pinochet Chile;” and Turhan Canli spoke on “Neuroscience and Neuroethics in an Age of Homeland Security”.

One of the highlights of the fall semester for many of the students was the opportunity to hear Salman Rushdie. One of the world's most celebrated and controversial authors, he gave the annual Richard E. Snyder President's Lecture "Step Across This Line: An Evening with Salman Rushdie" in September. Rushdie explored freedom of expression, religion and its relationship to popular culture and modern society, current events at home and abroad, and the role of the artist in society. Rushdie is the author of *Shalimar the Clown*, *Midnight's Children*, *The Satanic Verses*, *The Moor's Last Sigh*, *The Ground Beneath Her Feet* and *Step Across This Line: Collected Non-Fiction, 1992–2002*. *The Satanic Verses* was considered sacrilegious by Iran's Ayatollah Khomeini, who issued a fatwa (now lifted) against Rushdie. Given the colloquium's topic, seats were reserved for the EPIIC class and several students were invited to the dinner at Alumnae Lounge with the author before the lecture.

In addition to their coursework, the students also had to participate on two committees; this year they chose from Program (Symposium), Inquiry, Multimedia, Film Series, Special Events, Voices from the Field, Institute-Academy (working with the US military academies), Logistics, and Public Relations.

Students also conducted a broad range of research throughout both semesters, with paper topics including "The Lebanese Civil War: A Conflict as Complex as the Society;" "Globalization, Migration, Refugees, and Terror;" "A Study of Bosnia: History, War, Peace, and Youth;" "The US and the Philippines: History and Counterterrorism;" "Civil Liberties and National Security: A Closer Look at Electronic Surveillance and Privacy Rights;" "The Chinese Cultural Revolution;" and "The Other: Examining the Silence Behind the Japanese Internment."

The Norris and Margery Bendetson EPIIC International Symposium and Public Programming

All of the students' work during the first semester laid the foundation for EPIIC's public programming in the second semester.

The semester opened with the film series as a precursor to the symposium and an opportunity to raise awareness about the issues on campus. This year's Politics of Fear Film Series featured four films: "La Haine", on the French *banlieu* situation, with an introduction by Associate Professor of French Brigitte Lane; "The Last Best Chance", a docudrama by the Nuclear Threat Initiative, with an introduction by Graham Allison, the Douglas Dillon Professor of Government and Director of the Belfer Center for Science and International Affairs at Harvard University; "The Official Story" with an introduction by Claudia Kaiser-Lenoir from the Romance Languages Department; and "The Constant Gardener."

The students also promoted the upcoming symposium through the generosity of Scoot-Adz and Andrew Male, where motorized scooters were outfitted with the EPIIC poster -- and EPIIC students -- and driven around the campus (right).

This year's EPIIC international symposium gathered 59 practitioners, policymakers, scholars, journalists, artists, and musicians together to explore, discuss and debate the politics of fear. The topics ranged from



identity and nationalism in Europe, especially in the wake of the Danish cartoon controversy, to the necessity of torture; from the causes and consequences of rising anti-American sentiment around the globe to the changing nature of terrorists and states; from the role of the media in propagating fear to extremism and ideology in South Asia; from the tension between national security and civil liberties to the challenges of reconciliation and renewal in post-conflict societies.



The most powerful aspect of the symposium, as noted by the students and many who attended, was the participation of the panelists from South Africa. Through the intervention of Padraig O'Malley, who has been working in South Africa for the last decade on issues of reconciliation, and through the generosity of IGL Executive Advisory Board Chair Robert Bendetson and his wife Jo Ann Bendetson, EPIIC was able to bring four individuals from South Africa who had been key actors during the apartheid years and who continue to influence the country's path to reconciliation. Along with integrating these individuals into other

panels, the students chose to begin the symposium with a panel on South Africa, on terror, fear, and reconciliation. The mix of histories that they represented provided the students with insight rarely found through books and scholars – this was a riveting aspect for all involved.

The participants from South Africa were

- Hentie Botha, Former Lt. Col, with 25 years service in the South African Police, of which 21 years was within the Security and Crime Intelligence environment; former commander of a small intelligence unit with special focus on the African National Congress's military wing, Umkhonto weSizwe; Founder, Global Strategic Initiatives
- Aboobaker Ismail, Former Commander of Special Operations, Member of the Military High Command, and Chief of Ordnance, Umkhonto weSizwe, African National Congress; Former Chief of Policy and Planning, Department of Defence, South Africa; General Manager and Head of Department, Currency and Protection Services, South African Reserve Bank
- Mac Maharaj, Former Secretary and Commander of Operation Vula, African National Congress Underground; Member, African National Congress Negotiating Team and Joint Negotiation Secretary to the Multiparty Talks, South Africa; Former Minister of Transport, South Africa
- Roelf Meyer, Chairman, Civil Society Initiative, South Africa; former Minister of Defence and Minister of Constitutional Affairs, South Africa (during both the De Klerk and Mandela presidencies); Chief Negotiator, National Party, talks to end apartheid

They were joined by Benjamin Pogrand (speaking at the podium above), the former Deputy Editor of *The Rand Daily Mail* in South Africa and the author of *Sobukwe and Apartheid*, who has been an EPIIC friend since he first participated in EPIIC's "Confronting Political and Social Evil" Symposium in 1991; and by Mqondisi Ngadlela, a Station Commissioner with the South African Police Service and a Mason Fellow at the Kennedy School of Government at Harvard University.

About the South Africa component, Anastasia Konstantakou, one of the seniors in the EPIIC class and who is in the five-year Fletcher School program, wrote,

“The weekend of our Symposium was prefaced by the ‘South African component’ on the Wednesday of the same week. We tend to refer to this Wednesday evening as ‘the opening’ of our symposium or as ‘the preface’; however, we all agree that the magnitude of this evening was such that the terms used above do not do justice to the proceedings of that evening; what occurred in Alumnae Lounge was something of tremendous vigor and importance: here at EPIIC we witnessed leading figures of the Apartheid era from different political standpoints discussing Apartheid and democracy in South Africa. We heard about the atrocities committed, about resistance, transition, reconciliation, and resilience. Such a discussion was extremely difficult for all the parties involved: Hentie Botha, Roelf Meyer, Aboobaker Ismail and Benjamin Pogrund all had distinct and often contradictory roles in the Apartheid era and the period immediately after. Earlier in the semester we had debated whether we should host such a panel in our symposium; we never expected at the time how enriching and how important this panel would be for us and for the panelists themselves we found a neutral and supportive environment to raise issues that elsewhere are taboo. We are truly grateful to have been able to witness such a discussion.”



Left -- Top to bottom: Roelf Meyer; South Africa panel audience; EPIIC students Samantha Karlin and Shanti Sattler with Hentie Botha and Mqondisi Ngadlela; Center, Top: Aboobaker (Rashid) Islam, Mac Maharaj, and IGL Executive Advisory Board Chair Robert Bendetson

Center -- Top to bottom from second photo: Mac Maharaj; Aboobaker Ismail; Aboobaker Ismail and Roelf Meyer; Right, Top to bottom: Hentie Botha, Aboobaker Ismail, and IGL Director Sherman Teichman; Mort Rosenblum, Allison Cohen and Hentie Botha on the “Necessity of Torture?” panel; Mac Maharaj and Aboobaker Ismail at dinner with EPIIC students

It was also an occasion to honor an EPIIC alumna from EPIIC's first year on International Terrorism, Kim Berman, with a Distinguished Alumni Award (right). Kim Berman was born in Johannesburg in 1960 and is one of the most respected artists in South Africa. Her work reflects political and social issues from pre- and post-Apartheid to the current AIDS pandemic. Formerly an ANC activist, she founded three seminal projects for art and social transformation: Artist Proof Studio (1992), Paper Prayers Campaign (1996), and Phumani Paper (2000). Her work has been exhibited throughout Europe and North America, and her work concerned with the Truth and Reconciliation Commission



was selected to hang in the Constitutional Court in South Africa. Albie Sachs, a justice on South Africa's Constitutional Court, said of Kim, *"The Constitutional Court of South Africa, built in the heart of a prison where both Gandhi and Mandela were locked up, has a remarkable art collection. Amongst its most admired works are pieces by Kim Berman. On the one side is a series of dark charcoal drawings of women in the struggle, intensely human, quietly brave to a degree. On the other side are the fires of the Truth Commission, bright, destructive, burning up everything so that green grass may later grow. When an inherently gentle and loving person such as Kim Berman gets involved in the dramas of our violent world, she neither retreats from nor adds to the traumas, but gives us all rich and convincing images, her contribution, her life, technically perfect, wondrously dream-like and filled with honest, tender emotion."*



In conjunction with the symposium, a collection of Kim's work was displayed in the Slater Concourse Gallery in an exhibition entitled "Kim Berman: Resistance and Renewal, Selected work from 1986 to 2006." The exhibition was curated by Pam Allara and South African artist Paul Stopforth (who also presented at the symposium, left). Professor of Music John McDonald opened the evening (bottom left).



EPIIC honored several other Tufts and EPIIC alumni at the international symposium as well:

- Bryan Bachner, Assistant Director, Directorate of Legal Research for International, Comparative, and Foreign Law, Law Library of Congress (top right);
- Turhan Canli, Assistant Professor of Psychology, State University of New York, Stony Brook; Author, “Functional Brain Mapping of Extraversion and Neuroticism: Learning from Individual Differences in Emotion Processing”; EPIIC 1986
- Allison Cohen, International Human Rights Officer, Jacob Blaustein Institute for the Advancement of Human Rights; Former Program Coordinator, Research and Investigations Department, Physicians for Human Rights; EPIIC’97 and ‘98 (right); and
- Mouin Rabbani, Senior Analyst, Middle East Program, International Crisis Group; Former Palestine Director, Palestinian-American Research Center; Former Researcher, Al-Haq, West Bank Affiliate, International Commission of Jurists; Author, “Palestinian Dilemmas”; EPIIC 1986.



Other key highlights of the symposium included: the keynote Address by the 2003 Nobel Peace Laureate and Iranian human rights lawyer Shirin Ebadi; a look at the prisoner situation in Guantanamo with P. Sabin Willett, a partner with Bingham McCutchen LLP in Boston and one of a number of lawyers representing Guantanamo Bay prisoners on a pro bono basis; the return of EPIIC’s Iron Man panelist Gwyn Prins, who gave thought-provoking presentations on the causes and consequences of anti-Americanism panel and the tension between security and civil liberties panel; Bruce Schneier, the author of *Beyond Fear: Thinking Sensibly about Security in an Uncertain World*, on future threats; EPIIC and China program alumnus Jacob Silberberg flying in from Iraq, where he is covering the war for the Associated Press, to present on the media panel; the presentation of Australian anthropologist Monique Skidmore on her work on the effects of the politics of fear in Burma and the potential for any resistance to the military government; the presentation by Chilean lawyer and human rights activist Carmen Hertz on the disappearance of her husband during the Pinochet years and her efforts to bring Pinochet to justice; Emran Qureshi, co-editor of *The New Crusades: Constructing the Muslim Enemy*, on Occidentalism, Orientalism, and the Danish cartoon controversy; the presentation of EPIIC alumnus Jake Sherman on the challenges in rebuilding Afghani society based on the two years he spent in country as the political officer for the United



Top to bottom, left to right: Nobel Peace Prize Laureate Shirin Ebadi; Monique Skidmore and Sarah Arkin; Gwyn Prins; Peter Winn; Emran Qureshi; the panel on “Identity Crisis: Europe, Immigration and the ‘Other’”; Malik Mufti; Mouin Rabbani; Nathaniel Fick; Guiseppe Raviola; Col. John Alexander; and Noel Twagiramungu

Nations mission; Guiseppe Raviola, chief resident in International and Community Mental Health at Massachusetts General Hospital, on the psychological challenges and resilience; and Noel Twagiramungu, a Scholar at Risk at the W.E. DuBois Institute at Harvard University and a former member of the Rwandan Presidential Council of Advisers on Human Rights and Justice, on the ongoing reconciliation process in Rwanda.

EPIIC also began a collaboration with the Law Library of Congress through the assistance of Bryan Bachner. Six members of the Law Library participated in the symposium, four on the panel addressing the tension between civil liberties and national security (right): Ruth Levush, Senior Foreign Legal Specialist on Israel; Theresa Papademetriou, Senior Foreign Legal Specialist on Greece and the European Union; Graciela Rodriguez-Ferrand, Senior Foreign Legal Specialist on Argentina and Spain; and Peter Roudik, Senior Foreign Legal Specialist on Russia. Walter Gary Sharp, Sr. (Lt. Col., U.S. Marine Corps, ret.), the Director of Legal Research for International, Comparative, and Foreign Law at The Law Library of Congress, presented on the “Shifting Paradigms: The Changing Nature of Terrorists and States” panel.



The symposium also featured a significant integration of student research into the proceedings. Fifteen students presented their research, primarily conducted abroad, on the panels with the invited panelists. Amara Nickerson presented on “Guatemalan Model Villages: ‘Military Humanism’ and the Destruction of Social Fabric;” Nora Elmarzouky (left) on “Beyond the Media Lens: Discourse on the Egyptian Street;” Jackie Silbermann and Peter Maher (below) on “The Palestinian Condition: Governance and Power;”



Anastasia Konstantakatou on her senior honors research on fear and resistance in literature; Shanti Sattler on “The Hope of Perpetrators: A Review of Remorse and Forgiveness in Post-Apartheid South Africa;” Trevor Martin and Julian Roberts presented their documentary on “Silent Justice” in Colombia; Sarah Arkin on her research on “Child Soldiers in Northern Uganda;” Jessica Berlin, Nicolas Gortzounian, Trevanna Grenfell, and Nichole Sobecki on “Obstacles and Advances in Rwandan Reconstruction;” and Matan Chorev and Mehmet Tarzi on “The Delta Paradox” in Turkey.

Once again, the US Military Academy at West Point fielded a delegation to the symposium. And this year, the US Naval Academy also sent a delegation of five midshipmen to participate in the symposium. The students from the military academies were hosted by the EPIIC students.



In the fall, the University's International Board of Overseers held its meeting in India. In the aftermath of that meeting, the University began to develop a relationship with the RAI Foundation. The foundation supports a multitude of educational ventures, including several colleges, in India. The Institute invited the RAI Foundation to send a delegation of three students to attend the symposium and to learn about the IGL's activities. Robert and Jo Ann Bendetson generously covered the travel for the three students to attend. The students -- Akanksha Arya, Vivek Goel, Vipul Sharma -- also prepared a presentation that Vipul gave on the "Extremism and Ideology in South Asia" panel (right).



On a special note...

The Institute suffered the loss of a member of its community this year. Senior Boryana Damyanova -- who had participated in the 2003-04 EPIIC class on "Dilemmas of Empire and Nationbuilding: The Role of the US in the World" and whose education at Tufts was sponsored by IGL Executive Advisory Board Member Bruce Male and his family -- was killed in an automobile accident near campus just before Thanksgiving. To remember Bory and keep her spirit and passion alive, the 2003-04 EPIIC class plans to organize an annual panel in her name on corporate social responsibility.



Thomas Singer, her classmate and research partner on their EPIIC research trip to Dubai, announced the panel at the symposium (above), saying,

"Bory embodied all of the characteristics that EPIIC is meant to represent: she led an inquisitive life full of energy and passionate ambition, and her dedication to learning as much as possible to improve our world was met only by her dedication to enrich the lives of those around her, especially with her uplifting smile and contagious positivism. The loss of our classmate and friend has reminded us of the fragility of life and of the importance of living a life with purpose and love.

"We, the 2003-2004 EPIIC class, plan to celebrate Bory's life by organizing an annual event in her memory. Bory had a deep interest in the complex issues that lay at the intersection of business, politics, and society. She believed strongly that businesses have an important role in promoting sustainable economic, political, and social development throughout the world. It was under this umbrella that in 2004 Bory and I traveled to Dubai to research the cultural impact of multinational corporations in the Middle East. Her fascination with this topic was evident throughout our research and beyond. As a way of capturing and sharing some of Bory's strongest interests, I would like to announce, on behalf of the 2003-2004 EPIIC class, and in dear memory of our friend Bory, the establishment of the annual 'Boryana Damyanova Panel on Corporate Social Responsibility'."

INQUIRY

Inquiry, one of the university's largest and most diverse public service initiatives, completed its 15th year of bringing complex, global issues to high schools. More than 350 high school students and more than 30 teachers from public, private and parochial schools in six states participated in this year's program. The high school students were mentored by 49 Tufts students from the EPIIC and Inquiry Teaching Group classes.



The theme for this year’s Inquiry was “The Politics of Fear in Asia.” The theme, as it is each year, is a sub-topic of the EPIIC annual theme. Readers that contained extensive articles on the politics of fear in general and on Asia in specific were sent to the schools in the fall. The high school students and their Tufts mentors worked through the information in the reader, each school at its own pace, via email or visiting when possible.

The Inquiry Teaching Group and the Inquiry Committee from the EPIIC class met throughout the fall to determine the scope, issues and roles for the simulation. The students chose Security and Balance of Power, Terrorism, Modernization, Pandemics, State Internal Security Measures, Human Trafficking, and Natural Disaster Response and Prevention as the seven committee themes.

They then determined what the participating delegations would be, making a specific emphasis to not just include state roles, but also industry and NGO voices so that the students could see more of the complexity and impact of the issues being discussed. The roles for the simulation were: the Asian Development Bank, Australia, China, Human Rights Consortium, India, Indonesia, Japan, Myanmar/Burma, North Korea, Pakistan, South Korea, Taiwan, Thailand, United States, and Vietnam.



The last step in preparing the simulation was to determine the specific questions that the students would be asked to discuss and debate. Some of the issues they were asked to consider were nuclear proliferation and nuclear terrorism, the withdrawal of US troops from the Korean DMZ, a regional declaration of human rights, how to control a pandemic outbreak, protecting the regional environment, human trafficking across borders, how to balance security with freedom, how countries are responding to the forces of globalization and modernization, defining terrorists vs. government opposition, and the necessity of torture.



The Tufts students both mentored the delegations during the simulation and facilitated the committee meetings, essentially wearing two hats. To prepare for their facilitating roles, Inquiry worked with the graduate students in education and the department of education’s social studies coordinator Dr. Steve Cohen. The graduate students held a facilitating workshop for the students, helping them strategize for the intense and spirited interactions of the simulation.

The keynote speaker for the simulation was Neil McGaraghan (right), an associate in the litigation area of Bingham McCutchen and one of the lawyers representing Guantanamo Bay prisoners, specifically the Xiughur population being held there (in the weeks following the simulation, the Xiughurs were released to Albania – which a number of the high school students continued to follow).



The reactions from the Tufts students and the high school students after the simulation were very positive. Below is the response of Amara Nickerson, a graduating senior who will be a teacher in Brownsville, Texas next year through Teach for America. Amara graduated summa cum laude with highest thesis honors for her research on Guatemala.



“I would say Inquiry was my favorite part of my EPIIC experience. In a way that the symposium couldn’t, it served as a culmination of all of the work we did during the year. The dynamic, interactive nature of Inquiry got me more enthusiastic about it than I was about any of the more lecture style events. I think Inquiry was a great opportunity both for the high school students and for us. The high schoolers had a chance to think and talk about issues that I know never made it on to my radar screen in high school. We had a chance to act as teachers, the best way of demonstrating that we had actually learned something...One thing I loved about Inquiry was the diversity of students there. It was clear that schools came from a variety of socio-economic and ethnic backgrounds, but I think because they were all in a neutral space and invested in making the simulation work, those differences didn’t seem to pose real problems. I was really impressed by the sophistication of a lot of the students’ ideas. I think they demonstrated that when students are given the opportunities and tools to take on new challenges, they often exceed expectations.”

Four Institute graduating seniors were offered a spot with Teach for America: two in New York City, one in Washington, DC, and one in Brownsville, Texas; across the country, over 17,000 students apply for the 2,000 spots annually offered; 25 Tufts students were selected. The Teach for America coordinator on the Tufts campus was an EPIIC alumna, who will be working at a charter high school in Boston next year. One of this year’s graduating seniors will be returning to Tufts, enrolling in the Social Studies MAT program, and an alumna who graduated in 2003 will be leaving Tufts this summer to become a high school history teacher at IDEA College Preparatory, a public charter school located in the Rio Grande Valley on the Mexican border in South Texas.

Last year, the Zurich International School from Zurich, Switzerland sent an observer delegation to Inquiry. Following that initial interaction, the school invited the Institute to present at the First Global Issues Network Conference on “Exploring Global Responsibility” in Luxembourg – a student-centered conference for international schools from across Europe, with other international schools coming from as far as Bangkok and Beijing. IGL’s Associate Director Heather Barry and 2004 alumnus Matthew Edmundson attended, running two mini-simulations on the situation of the Somali Bantu, based on his research while in EPIIC. The Zurich International School is exploring the possibility of hosting an Inquiry simulation for Swiss secondary schools, and the Institute received a number of requests for curriculum materials from schools attending the conference and who had heard about the Institute through others that had attended the conference, some from as far away as India.

China Cross-Cultural Leadership Program (formerly TILIP)

This year was the China program’s eighth year, an auspicious number in Chinese culture. Formerly known as the Tufts Institute for Leadership and International Perspective, the name of the program has been changed to the China Cross-Cultural Leadership Program to better reflect the goals of the program.

Sixteen students participated in this year’s activities: seven from Tufts and nine from the three participating universities of Peking University, The University of Hong Kong, and The Chinese University of Hong Kong. The majors of the entire group

included Architecture, Business, Chemical Engineering, Economics, Information Engineering, English, International Relations, Law, Physics, and Psychology. Their activities outside of the classroom include AIESEC, American Chemical Society, Association of Psychology, Beelzebubs (a cappella – he won the best male vocalist nationally), Chinese Students Association, Commercial Radio 881 (Hong Kong), Communist Youth League, CUHK Student Union, German Club, HKU English Debating Team, Hong Kong Federation of Students, Hong Kong Student Association, International Club, Leonard Carmichael Society, Model United Nations, Roundtable, Students' International Communication Association, Technology Education Connecting Cultures, Tufts Alpine Ski Team, Yan Oi Tong Organization, and the Young Entrepreneurs at Tufts.



Different from past years, the background of this year's Tufts class had a distinctly Asian sense to it: two students were from Hong Kong, one from Japan, and one from Mongolia.

The students began their interaction via the program's discussion board, prior to meeting in Hong Kong for the summer. They were asked to discuss Pulitzer Prize-winning journalist Ian Johnson's book *Wild Grass: Three Stories of Change in Modern China*, which produced an interesting and lively exchange before they all met in person in July. In Hong Kong, they began with a series of team-building activities before starting their internships (right).



The summer internships were hosted by Crown Worldwide; CSL; the Hong Kong Exchange; the Hong Kong Government's Tourism Bureau and its Environment, Transport, and Works Bureau; the Hong Kong Trade Development Council; Hongkong Shanghai Banking Corporation (HSBC); and Morgan Stanley. The projects that the students worked on during their six-week internships included analyzing GEM (Growth Enterprise Market) companies and mainland enterprises listed in overseas exchanges, assisting in implementing a new internal credit rating system, researching how cities on the mainland maintain their major bridges, promoting cultural heritage on Lantau Island for the opening of the Ngong Ping Sky rail, and determining employee incentive and recognition plans for field offices.

The China Program's summer Leadership Lecture Series brought significant figures in Hong Kong to the students to share their views on Hong Kong's political and economic landscape. The series featured The Hon. Anson Chan on "China and Hong Kong: One Country, Two Systems"; Dr. Eden Woon on "The Positioning of Hong Kong as China Takes Off", he is the CEO of the Hong Kong General Chamber of Commerce, the oldest and largest business organization in Hong Kong with around 4,000 corporate members; The Hon. Audrey Eu on "The Rule of Law:



Clash of Two Systems”, she is a member of Hong Kong’s Legislative Council and a founding member of the Article 45 Concern Group in the Legislative Council (right); The Hon. Christine Loh on “Environmental Challenges of Hong Kong”, she co-founded Civic Exchange and was appointed to the Legislative Council in 1992; and Frank Ching on “Post 1997 Hong Kong: The First Eight Years”, he is a senior columnist with the *South China Morning Post*.



While in Hong Kong, the students also organized group trips to cultural sites in Hong Kong, as well as a factory tour in Shenzhen, and a trip to Macau.

Following Hong Kong, the group spent a week in Beijing. In addition to visiting the cultural sites such as Tiananmen Square, the Summer Palace, and the Forbidden City, the students also organized a visit of hutongs and tried to trace the steps from Ian Johnson’s book; they



had lectures by local professors on issues ranging from China’s energy demands to economic development; they toured Beijing’s outskirts and the Guomao business district; and they visited the Beijing Job Matching Center for Migrant Workers. They also traveled to a distant part of the Great Wall and spent a night at a local farm.

At the end of the summer, they returned to their respective universities to begin planning their international symposium on “China’s Future Challenges.” After much reading and discussion, the issues they decided to address ranged from rising social problems such as pandemics and the rural-urban divide to changing power dynamics in East Asia including China’s rising nationalism; from the risks and reward of finance and trade to development dilemmas such as future energy demands and balancing economic growth with environmental protection.



The China symposium began with a panel in collaboration with EPIIC and EXPOSURE on the secret photographic archive of the Cultural Revolution that was taken, hidden for 40 years, and smuggled out by photographer Li Zhensheng (left). Contact Press Images had recently published the photographs in the book *Red-Color News Soldier: A Chinese Photographer’s Odyssey through the Cultural Revolution*. Mr. Li was joined by journalist Jacques Menasche, who had conducted the interviews for the text of the book.

One of the major highlights of the symposium was the participation of The Honorable Anson Chan, who gave the keynote address and then also participated on the panel on the rule of law and political reform. Dubbed the “Conscience of Hong Kong,” she was a career public servant, serving 38 years in Hong Kong’s Civil Service and retiring in 2001 as the Chief Secretary of the Hong Kong government; she continues to speak out for democracy in Hong Kong.



Other highlights included the participation of Ian Johnson, whose book *Wild Grass* had begun the students’ discussions nearly a year earlier; a spirited discussion on future security issues among Charles Hooper (Col-US Army), former Senior Country Director for China, U.S. Department of Defense, Jing Huang, Author, *Civil-Military Relations in China: A Long March toward Institutionalization* (forthcoming), Tufts Alumnus Robert Ross, Coauthor, *Great Wall and Empty Fortress: China’s Search for Security*, and Yu Bin, Coeditor, *Dynamics and Dilemma: Mainland, Taiwan, and Hong Kong in a Changing World*; a revealing presentation on the rise of Chinese nationalism by Suisheng Zhao, author of *Nation-State by Construction: Dynamics of Modern Chinese Nationalism*; New York University’s Douglas Guthrie on the future of capitalism in China; a presentation on the threat that HIV/AIDS poses to China’s development by Joan Kaufman, Director of the AIDS Public Policy Program at the Kennedy School of Government at Harvard University; Faculty Chair of Asia Programs at the Kennedy School of Government Anthony Saich’s talk on the growing rural-urban divide and the likelihood for increased social unrest; the presentation by Xu Wenli, dissident and pro-democracy advocate who had been jailed for 16 years in China, on the mistakes he thought the students made at Tiananmen; the presentation on China’s search for energy and international security by Bernard Cole, Professor of International History at the National War College; and the



talk on the potential for clean coal technologies by Guodong Sun, Co-Leader of the collaborative project to study strategies to facilitate Clean Coal Technology innovation in China between the Ministry of Science in China and Harvard University.

Prior to the symposium, the students from Hong Kong and Beijing spent two weeks in the U.S., in New York City and in Boston. The students had lectures and discussions on the future of China's energy sector with Tufts alumnus and IGL Executive Advisory Board member Andrew Safran, the co-head of the Global Energy Sector for Citigroup, and they visited the office of Contact Press Images in New York where Robert Pledge, co-founder and director of the agency, gave them an overview of Contact's first 25 years and then introduced them to the book *Red-Color News Soldier* and told them the story behind its publication. The Tufts students organized a broad range of sight-seeing as well, including a tour of the United Nations, visiting Ellis Island and the Statue of Liberty, visiting many of New York City's museums, and walking the Freedom Trail in Boston. On their way from New York to Boston, the students spent a day at the U.S. Military Academy at West Point. This was the sixth year of the USMA's collaboration with TILIP.



In May, IGL Executive Advisory Board Member Kent Lucken brought a delegation from the Better Hong Kong Foundation to the Institute. Hosted in the US by the US-Asia Institute, the delegation featured The Honorable Elsie Leung who served as the first Secretary for Justice of the Hong Kong Special Administrative Region from July 1, 1997 until October 20, 2005. In that position, she was the Chief Executive's chief legal adviser and an ex-officio member of the Executive Council. Ms. Leung was awarded the Grand Bauhinia Medal in July 2002 for her distinguished public service, and for her significant contributions in ensuring the successful implementation of the new constitutional order under the "One Country, Two Systems" concept. Ms. Leung was a founding member of the pro-Beijing Democratic Alliance for the Betterment of Hong Kong ("DAB"). Ms. Leung gave a public talk at the Institute on "One Country, Two Systems" and answered questions on recent political controversies in Hong Kong.



IGL Executive Advisory Board Member Kent Lucken and The Honorable Elsie Leung

The Better Hong Kong delegation also featured Mr. George Yuen, the Chief Executive of the Foundation and a member of the Central Policy Unit of the Hong Kong Special Administrative Region; Ms. Winnie Ng, the Vice Chairman of the Council of China's Foreign Trade; Dr. James T. H. Tang, Dean of the Faculty of Social Sciences and an Associate Professor in the Department of Politics and Public Administration at the University of Hong Kong; Ms. Karen Tang Shuk Tak, the incoming Executive Director of the Foundation and the Director of Communications at the University of Hong Kong; and Dr. Shiu Sin Por from the One Country Two Systems Research Institute in Hong Kong.

Global Research, Projects, Internships, and Conferences

In 1986, a single student from the first EPIIC class traveled to Northern Ireland with noted author and scholar Padraig O'Malley to interview the families of Irish Republican Army prisoners who were on hunger-strikes, fighting for political-prisoner status. Since

that first year, more than 500 Tufts students have conducted original, global research; participated in internships; and attended international conferences in 70 countries through the Institute and its programs. Over the years, the Institute -- through its network of alumni, advisers, and friends -- has connected numerous students with host organizations and other contacts all over the world. This year, the Institute supported and mentored more than 110 students to pursue their original research projects, to participate in internships, and to attend conferences – all in more than 25 countries.

Research

Field research has been an essential component of EPIIC since its inception. Students are encouraged to conduct original, policy-oriented research and projects that connect theory to practice and expose them to the rigors and challenges of a diverse world. This program is a hands-on, leadership experience that has an important and sometimes profound impact on students, challenging their preconceptions about their research hypotheses and about their own and other cultures. IGL research is predominantly student-initiated research, albeit carefully supervised by IGL directors, Tufts faculty, and expert external mentors. This is an option for any student prepared to do the rigorous preparation. The IGL sponsored more than 70 students to conduct research in more than 20 countries this year.

This year's research projects included investigating the US role in counter-terrorism efforts in the Philippines, the headscarf controversy in Turkey, energy security in South Asia, the practice of Trokosi in Ghana, human rights and political violence in Colombia, ethanol production and sustainable development in Brazil, child soldiers in Northern Uganda, and post-dictatorship education and historical memory in Argentina.



Top to bottom, left to right: Sophomore Daniel Becker in Brazil; Seniors Barbara Magid and Meena Bhasin in Turkey; Sophomore Liz Yates in Ghana; Seniors Daphne LaBua, Arlyn Escalante, and Julia Clark in Spain



As a precursor to EPIIC's look at South Africa during the symposium, Shanti Sattler conducted research on "The Hope of Perpetrators: A Review of Remorse and Forgiveness in Post-Apartheid South Africa," which she presented at the symposium. Shanti spent the summer of 2005 in Cape Town, South Africa working with Dr. Pumla Gobodo-Madikizela (left), a commissioner on South Africa's Truth and Reconciliation Commission and a psychology professor in the University of Cape Town's Graduate School of Humanities. During her ten weeks in South Africa, Shanti worked with ex-combatants and perpetrators from South Africa's apartheid era and studied their processes of remorse and their seeking of forgiveness as they are reintegrated into society. She also met with Roelf Meyer there (right). When she returned to Boston, she became an intern with the



International Institute for Mediation and Historical Conciliation, working with its director Hillel Levine, a former EPIIC panelist. IIMHC works with several regions and communities around the world that are struggling to overcome their pasts of ethnic conflicts, encouraging disputing parties to move forward together. Using a unique approach of facing “history without hate”, IIMHC intervenes in these communities and teaches mediation and fosters dialogue to allow citizens from different perspectives to face their pasts and the pasts of their communities in order to move forward in peace together. The work with IIMHC has become more than just a semester internship for Shanti, she is going to continue working for IIMHC this summer and throughout the rest of her time in Boston. In July she will be taking a course to become a trained mediator and will help out on field projects in addition to working in Boston, and she will be able to practice and study grassroots acts of reconciliation.



While enrolled in the EPIIC 2003-04 colloquium, then sophomore Mauricio Artinano explored – with INSPIRE practitioner-in-residence and IGL Executive Advisory Board Member, Timothy Philips (below, left), the cofounder of the Project on Justice in Times of Transition (www.pjtt.org) – the idea of bringing together the people who had been involved in the Central American peace process to look at lessons learned 20 years later. Two years later, that idea came to amazing fruition. The conference, “Lessons Learned from Regional Peace-Building: The Experience of the Central American Peace Process,”



was held in March at the Toledo Center for Peace in collaboration with with The Project on Justice in Times of Transition (the founding of which was inspired by the Institute’s EPIIC program in 1991). Now a senior, Mauricio led five other students through two years of preparation and groundwork for this culminating event: Sebastian Chaskel, Pedro Echavarría, Cynthia Medina, Andrea Petersen, and Molly Runyon (Sebastian and Mau are pictured above). The students traveled through Central America last summer to interview some of the main protagonists in the Central American peace process of the late 80s and early 90s in preparation for the conference. The students used their research, both bibliographical and interviews, to craft and structure the agenda and discussion questions for the conference. The student group also worked on the logistics, planning and organization of the summit. More than 40 distinguished individuals who participated in the peace process -- including three former heads of state, formers guerillas, and former ministers of defense -- were in attendance at the conference, which generated thoughtful and productive discussions on the future of Central America and on the lessons that Central America’s peace-building experience can provide for the international community.



The participants included: Vinicio Cerezo Arévalo, former President of Guatemala (1986 – 1991); Rodrigo Madrigal Nieto, former Foreign Minister of Costa Rica under former President Arias; General Joaquín Cuadra Lacayo, former Commander in Chief of the Nicaraguan Army; Joaquín Villalobos, former El Salvadoran FMLN *comandante*; José María Figueres, former President of Costa Rica; Pierre Schori, member of the Sanford Commission on Central America; Sir Marrack Goulding, former UN Under Secretary-General for Peacekeeping (1986 – 1993) and Under Secretary-General for Political Affairs (1993 – 1997); Javier Pérez de Cuellar, former Secretary-General of the United Nations; Oscar Santamaría, former El Salvadoran government negotiator and former

Secretary-General of the Central American Integration System (SICA); Manuel Conde, former President of the Guatemalan Commission for Peace; Belisario Betancur, former President of Colombia (1982 – 1986) and former Chairman of the El Salvador Truth Commission; and Dagoberto Gutiérrez, former member of the FMLN and member of the negotiation team from the Communist Party. This project was also supported by the Tisch College of Citizenship and Public Service where Mauricio was a University Scholar.



Senior Mauricio Artinano with former Guatemalan President Vinicio Cerezo (center) and Arturo Cruz, a professor at INCAE.

Of his experience with EPIIC, Mauricio told the *Tufts Journal* that it was “the most challenging and rewarding academic experience of my life.” Recognized for this conference, along with his excellence in academics, Mauricio was named to the USA Today All-Academic First Team and won the Wendell Phillips Award to give the speech at graduation. The newspaper from his home country of Costa Rica also named him person of the day, and CNN Español presented a feature on him.



Another research initiative was the Amahoro Project. Amahoro is the Kinyarwanda word for peace. The Amahoro Project is a student initiative composed of five Institute for Global Leadership students. Manka Angwafo, Jessie Berlin, Nicky Gortzounian, Trevanna Grenfell and Nicki Sobecki spent the 2005 fall semester conducting background research on the history of Rwanda, as well as the socio-economic and geopolitical dynamics shaping contemporary Rwandan society and politics. They then spent two weeks in Rwanda

during the winter intersession. The team visited significant cultural, historical and memorial sites throughout the country. In order to gain firsthand information on the topic of Obstacles and Advances in Rwandan Reconstruction, they also met with leaders from community, national and international non-governmental organizations, women and youth advocates, political figures, genocide victims and perpetrators, educators, and judicial system representatives. Through the Amahoro Project, these students were able to engage the issues facing Rwanda’s path toward peace on a direct, human level. The project’s aim is now to mobilize Tufts students in formulating proactive, sustainable approaches toward peace-building and development efforts in sub-Saharan Africa. The Amahoro Project, along with several other Institute research trips and workshops, was written about in the March 2006 edition of the *Tufts Journal* (tuftsjournal.tufts.edu/archive/2006/march/features/index.shtml).



Current and former IGL students wrote seven senior honors theses this year, with two receiving highest honors. The IGL supported and mentored thesis research in Bosnia, Cameroon, Guatemala, and South Africa. The students’ theses drew on the topics, resources, and experts that participated in the EPIIC colloquium over the years. Two of the theses were written by students participating in this year’s EPIIC class: one in International Relations and one in French. Elana Eisen-Markowitz’s thesis for American Studies on “Making Space for Redefinition: Sites of Public Memory during Self-Conscious Periods of Social and Political Transition



Elana Eisen-Markowitz, in the reflection, at the Apartheid Museum in Johannesburg, South Africa.

in the United States and South Africa” was supported by the Institute, and it was considered the best senior project out of all of the American Studies majors.

Funding for student research has been generously provided by the Office of the Provost, IGL Executive Advisory Board Member Javier Macaya, IGL Executive Advisory Board Chair Robert Bendetson, the Office of the Dean of the Colleges, the Kraft Endowment, and alumni and their parents.

Internships

Over the years, the Institute has established annual, funded internships for students with the Center for Public Integrity in Washington, D.C. This year continued those internships.

The Center for Public Integrity

The Center for Public Integrity, founded in 1989, is a non-profit, non-partisan educational organization. It is the Center’s mission to provide the American people with the findings of its investigations and analyses of public service, government accountability, and ethics-related issues. Launched in 1997, the International Consortium of Investigative Journalists (ICIJ) is a project of The Center for Public Integrity. ICIJ extends globally the Center’s style of enterprise journalism in the public interest by marshaling the talents of the world’s leading investigative reporters to focus on issues that do not stop at the water’s edge. (<http://www.publicintegrity.org>)

The Institute has established two annual summer fellowships with the Center for Public Integrity to honor two remarkable friends of the IGL: Leonard Silk and Elizabeth Neuffer. Both are research fellowships that involve interns working on projects that traditionally culminate in publication credits. Their time in DC includes an extensive orientation to the Capitol’s institutions.

Leonard Silk Fellowship

Leonard Silk was the noted economics columnist and correspondent of *The New York Times* from 1970 to 1993. His written work included *A World Fit for People* (with Uner Kirdar); *People: From Impoverishment to Empowerment*; *Ethics and Profits: The Crisis in Confidence in American Business*; and *The American Establishment* (with Mark Silk). He also participated in EPIIC. It is a competitive fellowship, and the 2006 recipient was rising senior Susannah Hamblin, a cofounder of ALLIES and member of the 2005-06 EPIIC colloquium.



Elizabeth Neuffer Memorial Fellowship

In 2004, the Institute established the Elizabeth Neuffer Memorial Fellowship in collaboration with the Center for Public Integrity and the International Women’s Media Foundation. Elizabeth Neuffer was an award-winning reporter for *The Boston Globe*, whose career as a journalist had taken her to hotspots around the world including Afghanistan, Rwanda and Bosnia. She was known as a savvy, determined and fearless reporter who was relentless in her pursuit of a story. She was the author of *The Key to My Neighbor’s House: Searching for Justice in Bosnia and Rwanda*, and she had been an Edward R. Murrow Fellow at the Council on Foreign Relations in New York City. Neuffer was killed in an automobile accident in Iraq while on assignment covering the aftermath of the war. She had advised and worked closely with some of EPIIC’s students over the years, specifically in Bosnia.

The Neuffer Fellow, working under the supervision of CPI journalists, will learn about and participate in projects on electronic journalism; review government reports, records and statistics; meet and interact with renowned journalists; and interview government officials, academics, whistleblowers and ordinary citizens. The 2006 recipient of the fellowship was rising senior Rachel Leven, a coeditor of *NIMEP Insights* and member of the 2004-05 EPIIC colloquium.



Conferences

The IGL believes that conferences where students have a real opportunity for discussion and exchange, especially with peers and individuals from different cultures and different experiences, can be a very valuable educational tool.

In September, EPIIC sent four students – from Bangladesh, Iraq, Israel, and the US – to the “Fear of the Other & the Israeli-Palestinian Conflict” Conference at Birkbeck College in London. It was organized by the Faculty for Israeli-Palestinian Peace-UK, co-sponsored by The Birkbeck Institute for the Humanities, and hosted by the London Middle East Institute Outreach Programme. The conference was about the role of racism in the Israeli-Palestinian conflict, contending specifically with attitudes and practices that are anti-Arab, anti-Islamic and anti-Semitic. The aim of the conference was to bring each of these forms of racism into sharper focus, to clarify the relationship between them vis-à-vis the conflict, and to explore ways of overcoming them.

In November, five students from EPIIC attended the annual Student Conference on US Affairs (SCUSA) sponsored by and hosted at the US Military Academy at West Point. SCUSA is a four-day, student forum to discuss current foreign policy issues. It is the largest conference of its kind in the United States. This year’s topic was “Challenges to Security: Extremism, Resources, & Globalization,” and roundtable discussion topics from the conference included: Homeland Security; The US Role in Democratization; Domestic Sources of Influence on Foreign Policy; Global Social Concerns; Global Economics and Trade Issues; Migration, Refugees, and “Global Souls”; the Challenges of Terrorism; and the Challenges of Insurgency. While most universities are allotted two student delegates; EPIIC was allotted five.

Over winter break, one student attended the second Africa Conference of the International Institute for Mediation and Conflict Resolution, which was held in Capetown, South Africa. At the conference, internationally diverse students interacted with renowned faculty through lectures, training modules and simulations. The faculty was composed of scholars, negotiation and mediation experts, current and former diplomats, and conflict resolution practitioners, many of who have participated in resolving some of the world’s most intransigent conflicts.

In March, a delegation attended the Second Annual Women as Global Leaders Conference hosted by Zayed University in the United Arab Emirates; two EPIIC students were invited to present on the research they had conducted in Ghana over winter break: Elizabeth Yates on “The Practice of Trokosi in Ghana: Addressing the System of Ritualized Slavery in the Context of a Developing Nation’s Internal Struggle between the Forces of Modernization and Traditionalist Culture” and Jessica Anderson (right) on “The Ghanaian Domestic Violence Bill: Empowering Women and



Reducing the Spread of HIV/AIDS”. Shanti Sattler, who had attended the conference last year, was one of this year’s international coordinators.

In April, three EPIIC students attended the Naval Academy Foreign Affairs Conference (NAFAC) at Annapolis. NAFAC provides an annual forum for outstanding undergraduates to meet and discuss major contemporary issues. The Conference has become a way of bringing together the nation’s future Navy and Marine Corps officers with their peers from other colleges and universities, both civilian and military, from across the country and around the world. This year’s topic “Africa: Turning Attention into Action” touched on a subject of growing importance to international relations. As the world becomes more globalized, Africa is now being recognized by developed nations for its future potential. As foreign strategic interests in Africa grow, there is the added concern that ongoing conflict settings will destabilize an already fragile security environment on the continent, thereby putting foreign strategic interests at risk. NAFAC 2006 sought to instill this understanding among its participants so that they can help their respective countries to better aid in the development of Africa and make the countries of that continent strategic partners in the future.



INSPIRE

As part of the IGL’s INSPIRE program, Mort Rosenblum, the former chief correspondent for the Associated Press for 30 years, and Jack Blum, a former US Senate Foreign Relations Committee Investigator on such issues as BCCI and many other corruption cases, spent a week with the students on campus. Affectionately dubbed “The Mort and Jack Show” by the students, both men have a wealth of life experience and were eager to share their knowledge with the EPIIC class and the Tufts community, holding six public lectures on “Global Coups and Wars: The Politics of Fear through the Experiences of a War Correspondent”; “The Politics of Fear in America”; “Media and Manipulation”; “Corruption and Global Politics”; “Covering Controversy: Interviewing Skills and Investigative Methods”; and “Dessert or Not, We Are What We Eat”. Both also participated in this year’s EPIIC symposium.



Mort Rosenblum has reported on nearly every major international conflict since the Congo mercenary wars and the Biafra secession in the 1960s. From 1970 to 1973, he covered Vietnam, the violent breakup of Pakistan, and the war in Ceylon. From Argentina, between 1973 and 1976, he wrote the first dispatches revealing the government’s secret “dirty war” against left-wing dissidents. He later returned for the Falklands War. He broke the Hama massacre story in Syria in 1981 and was the first reporter into southern Lebanon, following Ariel Sharon’s invasion in 1983. In Central America, his reporting linked the Reagan and Bush Administrations to drug smuggling into the United States by CIA-supported Contras. He covered U.S. invasions of Grenada and Haiti. He has written widely from Israel, the West Bank and Gaza and elsewhere in the Middle East. In 1989, Mr. Rosenblum reported the Czechoslovak

“Velvet Revolution” from Prague. He reached Bucharest the day Ceausescu fell. His dispatches from Central Asia and Armenia presaged the fall of the Soviet Union, and he was in Red Square the night that Boris Yeltsin seized command. He reported on the fracture of Yugoslavia from the first shots in Ljubljana to the final chapters in Kosovo. He returned repeatedly to Africa over the years where he covered such major events as the Rwanda killings, Joseph Kabila’s seizure of Kinshasa, and war in Ivory Coast. In 1990, he was among the first journalists into liberated Kuwait; he covered the second Gulf War from Basra and the marshes. After September 11, he was in the initial group of reporters to reach Kabul. As chief editor of the *International Herald Tribune* from 1979-1981, Mr. Rosenblum took an American-style European newspaper to printing plants around the world and pioneered new forms of international journalism. In 1995, he focused on rogue states developing weapons of mass destruction. Since 2000, he has written widely on the European Union.



Jack Blum is the Senior Counsel for Special Projects for Finance Sector Compliance Advisers Limited, and a US Attorney admitted at the district of Columbia Bar, the US Court of Appeals for the district of Columbia Circuit and the US Supreme Court. Mr. Blum is an expert on controlling government corruption, international financial crime, money laundering, international tax havens and drug trafficking. He has been a consultant to the United Nations Centre on Trans-national Corporations, the United Nations Office of Drug Control and Crime Prevention, and he has acted as the Chair of the experts group on international asset recovery, convened by the United Nations Centre for Drug Control and Crime Prevention. Formally Special Counsel to the Committee on Foreign Relations

of the United States Senate, he was involved in a number of well-known investigations including BCCI, General Noriega’s drug trafficking, and Lockheed Aircraft’s overseas bribes. Mr. Blum has also been involved in a wide range of civic and charitable activities. He served for five years as the president of the National Consumers League, and he is presently on the boards of the Violence Policy Centre, the Fund for Constitutional Government, and the International Labour Rights Fund.

EXPOSURE

EXPOSURE, in its third year, continued to develop and grow at a rapid pace. This year inaugurated the expert-led photojournalism workshops, of which EXPOSURE held three; EXPOSURE mounted five on-campus exhibitions of student work; and a number of the Institute’s public events and speakers were devoted to EXPOSURE’s issues. Also, EXPOSURE was profiled in the Spring 2006 *Tufts Magazine* with the article titled “Depth of Field: Student Photojournalists Capture the World’s Gritty Reality” (www.tufts.edu/alumni/photogallery/exposure/gallery1.html).

The three expert-led photojournalism workshops were:

Rebuild: Kosovo Six Years Later

In August 2005, eight EXPOSURE students, joined by two New York University students and three Kosovar photographers, participated in the first VII-EXPOSURE workshop led by VII Photographer Gary Knight and former *International Herald Tribune* editor and AP chief correspondent



Mort Rosenblum in Kosovo. Divided into two-person writer/photographer teams, students photographed and reported on topics including the status of minorities, the role of religion, deforestation, and women in the police force. The work is being published by de.MO in *Rebuild: Kosovo Six Years Later*. Funding for this workshop was provided by IGL Executive Advisory Board Member Fred Chicos and the Christie Foundation.

Argentina: Thirty Years after The Dirty War

March 2006 marked the 30th anniversary of the military coup that history now remembers for *la guerra sucia*: The Dirty War. More than 30,000 Argentines disappeared during the seven-year military dictatorship. Today, the Grandmothers and Mothers of the Plaza de Mayo still yearn for their disappeared children and the justice denied them. A new generation of youth, born in the years after the dictatorship, defines their own sense of meaning and direction for the future of their country.



EXPOSURE, in collaboration with VII Photojournalist Gary Knight and Journalist Mort Rosenblum, explored the legacy of the culture of fear in Argentina, examining a variety of issues across the social spectrum of a country struggling with the legacy of torture and repression and struggling to recover from a devastating economic collapse. Nine EXPOSURE students participated in the workshop, which also will result in its own publication. This workshop was also cosponsored by IGL Executive Advisory Board Member Fred Chicos and the Christie Family Foundation and IGL Executive Advisory Board Member Kent Lucken.

Gun Violence in Philadelphia

This photojournalism workshop took place over Spring break in March of 2006. It was led by Tufts alumnus and *Philadelphia Daily News* photographer Jim MacMillan, who was part of the Associated Press team in Iraq that won a 2005 Pulitzer Prize. All projects focused on gun violence, but the activities ranged from police ride-alongs, a visit to a criminology lab, interviews with ex-convicts, visits from other journalists, and more. The group is currently collaborating to create a publication showing the range of topics explored over this weeklong project.



During the Philadelphia workshop, the students wrote a blog of their experiences; here is a sample: *“Today videographer Pete Kane came and candidly discussed the work he does and the street life of Philly with us. Growing up in the less affluent areas of Philly himself, Pete’s career has been motivated by a level of personal stake in these communities that is unrivalled. As he headed out, Jim and he joked about the number of times that Pete meets friends, old neighbors, and relatives on the job. Today Dave and I rode around for a few hours cruising for news in typical Jim fashion- radios on the left side of the car blared citywide dispatch frequencies from the fire patrol, while police dispatches came from the right. We decided to visit a primarily Latino cemetery called Green Mount because of the mass number of young men buried there. The number of recent deaths shocked me. Unlike the grassy knoll I am used to seeing at a cemetery, here the brown earth of fresh burials scarred the hills. After about 30 minutes of driving around we heard dispatchers communicating about an ‘exchange of fire’*

in the 26th (slang for the 26th district) in an area known as Northern Liberties. We ended up determining that there had been shots exchanged between the police and two suspects identified as wearing a red cap and white jacket. The two suspects fled in a green van and were pursued by the police. They left the van and ran on foot. When we got to the area where the van had been stashed we saw the police arresting a man who fit the description of the driver of the van.”

This year, EXPOSURE mounted two exhibitions in the Slater Concourse of the Aidekman Arts Center. The first one featured a selection of photographs from the Kosovo workshop as well as from a Bali workshop led by VII Photojournalist John Stanmeyer and Gary Knight which three EXPOSURE students attended last summer. The Bali photographic collection focused on spirituality and modernization while the Kosovo collection explored many facets of post-war Kosovar society. The second exhibition was mounted in conjunction with the exhibit of Kim Berman’s artwork and the EPIIC symposium on “The Politics of Fear.” This year’s

installation of this ongoing exhibition series includes photographs from nine current students and recent alumni of the Institute. Images from the Field III highlights global research initiatives recently conducted in Argentina, Burma, China, Indonesia, Iraq, Rwanda, Uganda and the United States. From the Grandmothers of the Plaza de Mayo in Argentina who lost loved ones in the “Dirty War” to genocide survivors in Rwanda to the current war in Iraq, Images from the Field III is a powerful testimony to one of the most motivating and paralyzing of human emotions and to the persistence and tenacity of survival.



Working with Tufts Dining Services, EXPOSURE also was able to use the new faculty dining room to show the students’ work. Two exhibitions were held there in the spring semester, one representing a broad range of images from the field over the last two years and one on the Bali and Kosovo work of the students. The fifth exhibition was in Tisch Library and was of the work of EPIIC and China program alumnus Jacob Silberberg, a photojournalist who is currently covering the war in Iraq for the Associated Press. The Boston Press Photographers Association awarded Jacob Best of Show for his News Picture Story on the Iraqi Army.

EXPOSURE’s public events began with a discussion with Sam Gregory, the program manager for WITNESS. WITNESS uses the power of video to open the eyes of the world to human rights abuses. By partnering with local organizations around the globe, WITNESS empowers human rights defenders to use video to shine a light on those most affected by human rights violations, and to transform personal stories of abuse into powerful tools of justice. Over the past decade, WITNESS has partnered with groups in more than 60 countries, bringing often unseen images, untold stories and seldom heard voices to the attention of key decision makers, the media, and the general public -- catalyzing grassroots activism, political engagement, and lasting change. WITNESS was founded in 1992 by musician and activist Peter Gabriel and the Reebok Human Rights Foundation as a project of the Lawyers Committee for Human Rights (now Human Rights First). Mr. Gregory is a video producer, trainer, and human rights advocate. He works with WITNESS partners in Asia.

EXPOSURE also hosted Visual and Medical Anthropologist and Documentary Filmmaker Kevin Taylor Anderson (right), a lecturer at Tufts, for a brown bag lunch to discuss his work and the work of Photojournalist Sebastião Salgado.



This event was followed by an EXPOSURE Slideshow during Parents' and Homecoming Weekend. The slideshow included work from the recently completed VII Photo Agency Workshops in Bali and Kosovo as well as individual global research trips.



In mid-October, Tufts alumnus and photojournalist Jim MacMillan (left with students) spent three amazing days meeting with EXPOSURE students, reviewing photography portfolios, lecturing and sharing his passion for photography. Mr. MacMillan has pursued a career in photojournalism for the last 17 years. Since 1991, he has worked for the *Philadelphia Daily News*, where he is currently a Photo-columnist. While on leave from the *Philadelphia Daily News*, he was a photographer and photo editor for the Associated Press in Iraq. He covered more than 200 combat missions while embedded with the U.S. forces. While he was there, the AP staff in Iraq won the 2005 Pulitzer Prize for Breaking News Photography. He individually won first place in photojournalism in the Bayeux Prizes in Photojournalism for covering the fighting between Iraqi insurgents and U.S. troops in the holy city of Najaf. While at Tufts, he gave two public lectures: “25 years in Photojournalism - A Personal Reflection, from An Art student (Museum School 1988) to the Bayeux Prize” and “Embedded in Iraq: A Review of the AP Team’s Pulitzer Prize Winning Portfolio Coverage of the War in Iraq”.

In January, the Institute hosted Lori Grinker, photographer for Contact Press Images and the author and photographer of *AFTERWAR: Veterans from a World in Conflict*. Traveling to 30 countries in 15 years, Ms. Grinker documented 100 years of war with veterans of conflicts, ranging from World War I to the current war in Iraq. It was published by de.MO in 2005 to critical acclaim. Ms. Grinker presented on her work for *AFTERWAR*, looking beyond the body count and examining the social, psychological, and physical effects of war on the veterans whose bodies and minds are changed forever. She was joined by Dr. Kevin Bowen, director of the William Joiner Center for the Study of War and Social Consequences at the University of Massachusetts-Boston.



EXPOSURE also cosponsored the presentation by Li Zhensheng, the courageous photographer and author of *Red-Color News Soldier*, who smuggled out his secret archive from the Cultural Revolution. And, In April, EXPOSURE co-hosted with Pangea a talk by photographer Mark Brecke on “Never Again, Again? A Firsthand Glimpse of the Lives of Darfur Refugees” as well as cosponsored the screening of his documentary film “They Turned our Desert into Fire.” Brecke has documented war and ethnic conflict for more than ten years, from Cambodia to Iraq. For three months in 2004, he visited the refugee camps in eastern Chad and traveled with the Sudan Liberation Army in Darfur.

The Institute would like to thank Gary Knight and Christopher Morris, both of VII, for their generosity in allowing EPIIC and the China program to use their photographs, respectively, for the symposia posters. (To the right is Christopher Morris’ photograph; Gary Knight’s is on page 10 of this report.)



Voices from the Field

For the fifth year, the IGL brought to campus a group of distinguished experts and Tufts alumni to participate in its Voices from the Field program. These “Voices” are presently working or have significant experience in the fields of nation building, complex humanitarian emergencies, military security, human rights, U.N. peacekeeping, refugee assistance, conflict resolution, and development assistance. The theme of this year’s Voices discussions was the social and psychological impacts of working in these fields. The topics that were addressed during the five-day workshop, designed by the Voices from the Field student committee, essentially followed the timeline of people working in complex humanitarian crises, from Motivations to Adjustment to Coping to Organizational Interactions to Success and Failures to Reintegration. Voices is co-sponsored by the Office of the President.



This year’s Voices were:

Leila Abu-Gheida

Leila Abu-Gheida (EPIIC’87) is currently the Senior Conflict Analyst and Manager for the Special Projects office of USAID Nepal. She is responsible for overseeing diverse activities which seek to promote peace and reduce the impact of the 11-year conflict in Nepal, including human rights protection, income generation support, small scale infrastructure construction and increasing capacity at the national and grassroots levels to address the conflict. Before moving to Nepal, Leila was Coordinator for the Casamance Reconstruction program for USAID Senegal. She has also worked with the International Rescue Committee, the World Bank, the United Nations High Commissioner for Refugees, Africare, the Peace Corps, and in the private sector. Her skills include needs assessment, situation analysis, proposal writing, and donor liaison, as well as project management in conflict and post-conflict situations, and in remote rural areas. She has an in-depth knowledge of international development issues through her many professional and educational experiences. During the Great Lakes Crisis, she directed the Rwandan refugee camp in Ngare, Tanzania (250,000 people).



Aparna Basnyat

Aparna Basnyat is currently working with UNDP Sri Lanka with the Tsunami Recovery Unit. She is working on incorporating human rights based approaches into the Tsunami Recovery Programmes. She had previously been working with UNDP at the regional level on producing regional human development reports and working on justice and human rights initiatives in Asia and the Pacific. (Aparna enrolled in EPIIC as a freshman and her research project to Nepal from that year was written about by David Nyhan in *The Boston Globe* in 1997, along with the work that Leila Abu Gheida had done in Tanzania -- <http://www.epiic.org/about/media/globe3.html>.)

Kirsten Gelsdorf

From 1997-99, Kirsten worked for the UN Development Fund for Women (UNIFEM) on media, information, and human rights programming. From 2000-01, she worked for CARE Ethiopia in southern Borana during the food crisis and for the CARE East Africa Management Unit in Nairobi, Kenya. From 2002-06, Kirsten worked for the UN Office for the Coordination of Humanitarian Affairs (OCHA): in New York as the Southern Africa Desk Officer; in Liberia as the Field Coordinator for Buchanan; in Aceh, Indonesia after the Tsunami as the IDP Advisor; and in Geneva and Pakistan as a Humanitarian Affairs Officer for the South Asia earthquake. Kirsten graduated from Dartmouth College in 1997 with a double major in International Environmental Affairs and Asian Studies and from The Fletcher School in 2001 with concentrations in Humanitarian Affairs and Food Security.

Maura Lynch

Maura Lynch (EPIIC'94) is currently the primary desk officer for the tsunami affected region with the UN Office for the Coordination of Humanitarian Affairs (OCHA) and will soon be starting an interagency liaison position with the Bureau for Conflict Prevention and Recovery (BCPR) at UNDP headquarters. She has also been Special Advisor to the UN deputy envoy in Iraq and the Democratic Republic of Congo. Prior to those assignments, she was the Head of OCHA's offices in Jordan (during the Iraq war) and Georgia, and worked with the UN mission to Iraq during 1993. She has over six year's work experience with Catholic Relief Services in Armenia, Georgia, Lebanon, Bosnia-Herzegovina, India, Albania, Kosovo and Eritrea and has worked with the UN World Food Programme in Kenya. These assignments included work related to emergency response, post-conflict rehabilitation, capacity building with local NGOs, girls' education and women's non-formal education projects, and civil society development. She has served as a caseworker for female asylum seekers with claims of gender-based persecution with the Women's Refugee Project at the Harvard Law School clinic in Somerville. Maura was a research assistant for three years with a progressive public opinion and political consulting firm on a range of US and international electoral campaigns, referenda, and issue-oriented campaigns and research. Maura has also worked with U.S. Senators John Kerry (MA) and Jeff Bingaman (NM). Maura graduated cum laude from Boston College with a B.A. in Political Science and Soviet and East European Studies. She earned her M.A.L.D. from The Fletcher School of Law and Diplomacy in May 1995, concentrating in the fields of International Human Rights and Refugee Law, Public International Law, and Nationalism and Armed Conflict Resolution.

John Moore

Previously with the US Departments of Defense and State covering terrorism and political military issues in the Middle East and South Asia from 1996 to 1999, John Moore has since served with humanitarian and development agencies in Afghanistan, Iraq, Palestine, Somalia and Nepal in program development and management, security risk mitigation and civil-military roles. John is currently with IFES in Iraq as Head of Field Office Central Region for the IFES Election Violence Education and Resolution (EVER) project. EVER is a USAID-funded effort to monitor and evaluate election violence to inform design and implementation of community-level conflict resolution programming. John was trained academically in security studies and political economy, having received a Masters degree with distinction from The Fletcher School of Law and Diplomacy in May 2002 and a Bachelors in International Studies with distinction from the Virginia Military Institute in 1993.





Jake Sherman

Jake Sherman (EPIIC'96) is a consultant on peace-building and conflict resolution, based in Phnom Penh, Cambodia. Most recently, he designed a research project for the Cambodian NGO Alliance for Conflict Transformation examining relations between Cambodian Buddhist, Christian, and Muslim communities. From March 2003 to January 2005, he was a Political Affairs Officer for the United Nations Assistance Mission in Afghanistan (UNAMA). There, he worked in Kabul with the Office of the Special Representative of the Secretary General and in UNAMA's northeast regional office in Kunduz. Previously, he was a Senior Program Officer for the International Peace Academy's Economic Agendas in Civil Wars program, for which he co-edited *The Political Economy of Armed Conflict: Beyond Greed and Grievance*. He has a forthcoming chapter for IPA on the challenges of state-building in Afghanistan, due out in mid-2006. He has also worked for Physicians for Human Rights in Bosnia-Herzegovina and Croatia, assisting in the organization's forensic investigations on behalf of the International Criminal Tribunal for Yugoslavia. He holds a Masters degree from the School for International and Public Affairs at Columbia University and graduated from Tufts University in 1996.



Jacob Silberberg

Jacob Silberberg is currently covering the American presence in Iraq for The Associated Press. Jacob previously documented social issues and conflicts in Sudan's Darfur region, the Nigeria's delta, and Turkish Kurdistan. His work has been published in the *The New York Times*, *TIME* and *Newsweek*. He is a 2002 Tufts graduate, 2002 China program member and 2001 EPIIC Colloquium member.

Mark Slezak

Mark Slezak graduated from Tufts in 2000 with a degree in International Relations. After graduation he worked as a Caseworker and Field Team Leader for the US Refugee Resettlement program assisting Somali and Sudanese refugees in Kenya and throughout the East African region. In 2003, Mark took a Field Team Leader contract with the US Refugee Resettlement Program in Accra, Ghana, assisting Liberian and Sierra Leonean refugees in the sub-region. In 2004 Mark began worked as an Operations Officer with the International Organization for Migration (IOM) assisting refugees and IDPs in Cote d'Ivoire. Mark transferred to Liberia and worked as the Head of Operations for IOM Liberia, conducting IDP return operations. Mark recently returned from an assignment as Logistician and Emergency Manager with OXFAM GB working to provide assistance to victims of the Nias Earthquake in South Asia. He was a member of the 1997-98 EPIIC Colloquium on "Exodus and Exile: Global Security, Migration, and Refugees."

The Voices were joined in the discussions by scholars and professionals studying these issues. They included:

Astier Almedom

Astier Almedom is the Henry R. Luce Professor in Science and Humanitarianism at Tufts University and a Fellow at the Institute for Global Leadership. She has over twenty years of experience researching in a wide range of areas including: infant feeding,

growth and health; maternal health; environmental health; public health policy and practice; mental health and psychosocial wellbeing in war-affected settings; and program evaluation of disaster relief and development aid. Her special interests include the dissemination of research findings among their intended users, including decision-makers and the study populations themselves. Prior to her arrival at Tufts in 2000, Dr. Almedom was a Research and Evaluation Manager with Health Action Zone; a Lecturer in Medical Anthropology, Tropical Health Epidemiology Unit and Health Promotion Research Unit at the



University of London; and a Senior Consultant to the United Nations International Fund for Agricultural Development, the Food and Agriculture Organization, UNICEF, and Oxfam. She is working on a forthcoming book, *Anatomy of Resilience*.

Stephen Lennon

Stephen Lennon is currently the Senior Officer for the Emergency and Post Conflict Community Stabilization Unit for the International Organization for Migration (IOM), where he works on post-conflict programming with an emphasis on DDR, community stabilization, return and reintegration of refugees and IDPs, IDP site management, infrastructure rehabilitation, civil society development, host government capacity building, and emergency response operations worldwide. He also is the special advisor for IOM programming in Haiti, Afghanistan, Zimbabwe, Sri Lanka, Indonesia, Iraq, and Guantanamo Bay, Cuba. With IOM, he has served in a number of senior positions in Afghanistan, Iraq, Jordan, Kosovo, Kuwait, Macedonia, Turkmenistan, and Washington, DC. His other experience includes serving as an international election monitor for the Organization of Security and Cooperation in Europe in Albania and as an election education project coordinator in Cambodia. He received his Masters from Columbia's School for International Affairs.

Giuseppe Raviola

Giuseppe (Bepi) Raviola, MD is a fourth-year resident in adult psychiatry at Massachusetts General Hospital and at McLean Hospital in Boston. Dr. Raviola graduated cum laude from Dartmouth College in 1994, majoring in history with high honors. He is a 2002 graduate of Harvard Medical School, where he spent a fifth year abroad in Kenya and Tanzania as a recipient of the Dr. Paul Dudley White Fellowship in International Health. In Nairobi, Kenya, he worked as a medical student at Kenyatta National Hospital, East Africa's largest hospital, also engaging in participant observation to develop an ethnography of physician experiences. For this work he received the Dr. Sirgay Sanger Award for excellence and accomplishment in research, clinical investigation or scholarship in psychiatry, for research documenting the demoralization and burnout of physicians in public medical practice in East Africa under the burden of poverty, HIV/AIDS and tuberculosis. While in East Africa, Dr. Raviola further developed an interest in issues of child mental health in the context of HIV and AIDS. In 2001 he participated in a pilot study in Tanzania with child psychiatrist Dr. Felton Earls to assess the prevalence of mental health problems in children, and the capacity of communities to alleviate the burden of suffering from these conditions. In his residency training Dr. Raviola has explored psychological trauma and violence prevention, child and family resilience, and mental health promotion, prevention and treatment in resource-poor settings in coordination with existing medical, cultural, community and familial structures. Currently he serves as the first Chief Resident in International and Community Mental Health at MGH, with administrative responsibilities at the Erich Lindemann Mental Health Center in Boston. He has been involved in the development of the new International Division of Psychiatry at MGH which seeks

to improve the education of trainees in issues of international mental health, develop research on “Best Practices” in psychiatry in collaboration with colleagues from overseas, and implement clinical paradigms that will improve international mental health care. He also serves as a course director and lecturer in “Global Health Equity,” a course for medical students in the Department of Social Medicine at Harvard Medical School.

Monique Skidmore

Monique Skidmore is a medical anthropologist and a Fellow at the Australian National University. Monique taught medical anthropology at McGill University and a variety of other subjects during her four years as a Lecturer in Anthropology at the University of Melbourne. Before joining the CCR as ARC researcher in May 2003, she was a 2002-3 Rockefeller Visiting Fellow at the University of Notre Dame, Indiana. She is the author of the first book on Burmese everyday life since 1965, *Burma at the Turn of the Twenty-First Century*, and of *Karaoke Fascism: Burma and the Politics of Fear*. She has worked in military-ruled Burma for over a decade in villages, in capital cities, and in government medical facilities, and has created innovative reflexive methodologies for studying the impact of violence and terror as detailed in her 2003 *American Ethnologist* article and her in-press edited volume with P. Lawrence: *Women and the Contested State: Religion, Violence and Agency in South and Southeast Asia*. She has written extensively on conflict, medicine, violence, fear, and dangerous fieldwork situations in 15 internationally refereed book chapters and articles and has worked as a consultant to international development agencies in Burma. She is currently writing a book for the Public Anthropology series at University of California Press entitled, *Complicity: Health, Human Rights and Global Culpability in the Twenty-First Century*.

Dr. Jean Mayer Global Citizenship Awards

“Scholarship, research and teaching must be dedicated to solving the most pressing problems facing the world.”

– Dr. Jean Mayer, 1920-1993, President and Chancellor, Tufts University

Dr. Jean Mayer was a world-renowned nutritionist, publishing more than 750 scientific papers and ten books. He advised three U.S. Presidents (Nixon, Ford, Carter), the US Congress, the United Nations’ Food and Agricultural Organization, the World Health Organization, the United Nations’ Children’s Fund and the U.S. Secretary of State. He helped establish and expand the food stamp, school lunch and other national and international nutrition programs and organized the 1969 White House Conference on Food, Nutrition and Health. In 1966, Dr. Mayer was the first scientist to speak out against the use of herbicides in the Vietnam War. In 1969, he led a mission to war-torn Biafra to assess health and nutrition conditions. In 1970, he organized an international symposium on famine, which produced the first comprehensive document on how nutrition and relief operations should be handled in times of disaster and was the first to suggest that using starvation as a political tool was a violation of human rights and should be outlawed. As the tenth president of Tufts University, Dr. Mayer created the nation’s first graduate school of nutrition, established New England’s only veterinary school and the USDA Human Nutrition Research Center on Aging at Tufts, and co-founded the Sackler School of Graduate Biomedical Sciences and the Center for Environmental Management. As chair of the New England Board of Higher Education, he created scholarships that enabled non-white South Africans to go to mixed-race universities in their own country.

“...Mayer moved universities as social institutions in new directions and toward the assumption of larger responsibilities. He saw them as instruments for improving society and the world environment... Those who knew him will miss his quick grasp of complicated and often-conflicting material, the clarity of his insight, his courage in tackling formidable tasks and his unfailing charm.” -- The Boston Globe

EPIIC established the Dr. Jean Mayer Global Citizenship Award in 1993 to honor his work and life and his ongoing support of EPIIC's, and now the Institute's, mission and pedagogy. Since then, the award has developed from a single, annual award as the keynote of the EPIIC symposium to a yearlong lecture series honoring the achievements of distinguished individuals and organizations committed to addressing and solving critical global challenges. The series is made possible through the generosity of IGL Executive Advisory Board Member Theodore Mayer and the Mayer Family.

The 2005-6 recipients are:



The Honorable Anson Chan

Understood as the “Conscience of Hong Kong,” The Honorable Anson Chan was a career public servant, serving 38 years in Hong Kong’s civil service. She retired in 2001 as the Chief Secretary of the Hong Kong government. In that position she was a principal advisor to the Chief Executive and head of Hong Kong’s 190,000-member civil service. Dr. Chan was the first woman, and the first person of Chinese ancestry, to hold that position. She is very much a figure of continuity, the most senior figure to straddle the British and Chinese eras in Hong Kong.

Shirin Ebadi

Shirin Ebadi is a lawyer, human rights activist and Nobel Peace Prize Laureate. In 2003, she became the first Iranian and first Muslim woman to receive the Nobel Peace Prize. Ms. Ebadi received her law degree from the University of Tehran. From the years 1975-79, she served as president of the city court of Tehran but was forced to resign after the revolution in 1979. She was the first woman judge in Iran. Ms. Ebadi is the cofounder and president of the Association for the Support of Children’s Rights and the cofounder and president of the Human Rights Defence Centre. She is the author of numerous books, including *The Rights of the Child* (1994) and *History and Documentation of Human Rights*.



Juan Guzmán

Juan Guzmán was the Chief Judge of the Court of Appeals in Santiago, Chile and was in charge of the prosecution and trial of former General Augusto Pinochet. Currently, Judge Guzmán is a Professor of Law at the Catholic University Law School and at the Central University Law School of Santiago. In 1998, the Santiago Court of Appeals appointed him to conduct investigations into human rights violations committed during the Pinochet dictatorship. In March 2001, Judge Guzmán filed a motion with the court to strip Pinochet



of senatorial immunity from prosecution. In December 2001, he indicted Augusto Pinochet in the “Caravan of Death” case. In December 2004, Guzmán indicted Pinochet again in the “Operation Condor” case.



Carmen Hertz

Carmen Hertz is a lawyer for the Vicaía de la Solidaridad, the principal organization for human rights defense law in Chile during General Pinochet’s rule from 1977 to 1992. From 1996-98, she was the director of Judicial Affairs in the Ministry of Foreign Relations of Chile, presiding over the Chilean delegation to the Rome Conference. She renounced this position after the Chilean government decided not to recognize Universal Jurisdiction in reaction to Pinochet’s detention in London in 1998. Ms. Hertz, whose husband was disappeared and killed by the “Caravan of Death,” represents other victims killed in this

period of atrocity and other criminal acts ordered by Pinochet during his regime.

Farooq Kathwari

Farooq Kathwari is the Chairman, President and Chief Executive officer of Ethan Allen Interiors Inc. Mr. Kathwari serves on the boards of several not-for-profit organizations, including as Chairman of the Kashmir Study Group, Chairman of Refugees International, and a member of the Council on Foreign Relations. He also has also been recognized with the 2005 Eleanor Roosevelt Val-Kill Medal; as a 2005 Honoree from the International Center in New York; with a “National Human Relations Award” by the American Jewish Committee and an “American Muslim Recognition Award” by several organizations; and as one of the 50 Best CEO’s in the USA by *Worth Magazine*. He is the recipient of the International First Freedom Award from the Council for America’s First Freedom, Ernst & Young’s Entrepreneur of the Year Award, and the Anti-Defamation League’s Humanitarian Award.



Amory B. Lovins

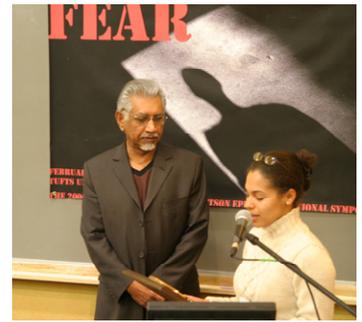
Amory B. Lovins, Chief Executive Officer of the Rocky Mountain Institute, is a consultant and experimental physicist. He has received nine honorary doctorates; a MacArthur Fellowship; the Heinz, Lindbergh, Right Livelihood (“Alternative Nobel”), World Technology, and TIME Hero for the Planet awards; the Happold Medal; and the Nissan, Shingo, Mitchell, and Onassis Prizes. He has briefed 18 heads of state, held several visiting academic chairs, authored or co-authored 29 books and hundreds of papers, and consulted for scores of industries and governments worldwide. The *Wall Street Journal* named Mr. Lovins one of

39 people worldwide “most likely to change the course of business in the ‘90s” and *Newsweek* has praised him as “one of the Western world’s most influential energy thinkers.”

Mac Maharaj

Mac Maharaj was a member of Nelson Mandela’s inner circle during the days of resistance in South Africa. In 1977, after spending 12 years in prison on Robben Island, he was appointed secretary of the Internal Political and Reconstruction Department of the African National Congress (ANC). He served on the Revolutionary Council and National Executive Committee of the ANC, an

underground program of armed resistance against the apartheid government. After Nelson Mandela was released from prison in 1990, Mr. Maharaj was a lead negotiator for the ANC in talks with the National Party government and Joint Secretary of the Transitional Executive Council, overseeing South Africa's transition to democracy. President Mandela appointed Mr. Maharaj minister of transport upon becoming president in 1994; Maharaj served in parliament until 1999. In 2005, Mr. Maharaj was appointed to the chair of the Democracy Project at Bennington College in Vermont.



Roelf Meyer

Roelf Meyer is the former Minister of Defence and Minister of Constitutional Affairs in South Africa and was the chief negotiator for the National Party during the negotiations to end apartheid in South Africa. After the first democratic election in 1994, Mr. Meyer continued his position as Minister of Constitutional Affairs in the cabinet of former President Nelson Mandela. In 2000, after 21 years, Mr. Meyer resigned from active politics. During this period, he had been a Member of Parliament (since 1979), Deputy Minister for Law and Order, and subsequently of Constitutional Development (1986-

1991) and Cabinet Minister (1991-1996). Currently, Mr. Meyer is Chairman of the Civil Society Initiative in South Africa.



Benjamin Pogrund

Benjamin Pogrund is the former deputy editor of *The Rand Daily Mail* in South Africa, the former editor of the *World Paper* in Boston, and the former foreign sub-editor of *The Independent* in London. He is the author of several books including *Sobukwe and Apartheid* (1991), *War of Words: Memoir of a South African Journalist* (2000) and *Nelson Mandela: Leader Against Apartheid* (2003). In 2001, he joined Israel's delegation to the Durban UN Anti-Racism conference. Currently, Mr. Pogrund is the director of the Yakar Center for Social Concern in Jerusalem.



Ervin Staub

Ervin Staub is Professor of Psychology at the University of Massachusetts at Amherst and Founding Director of the Ph.D. Concentration in the Psychology of Peace and the Prevention of Violence. He has studied helping behavior and altruism, passivity in the face of others' need, and the origins of human destructiveness. He is the author of numerous books including *Positive Social Behavior and Morality* (1978), *The Roots of Evil: The Origins of Genocide and Other Group Violence* (1992) and *The Psychology of Good and Evil* (2003). He is past President of the Society for the Study of Peace, Conflict and Violence (1999-2000), as well as of the International Society for Political

Psychology (2000-2001). He is the recipient of the Otto Klineberg Intercultural and International Prize.



Sample Individual Events

The IGL cosponsored a talk by Sasha Chanoff on “Challenges in Human Security: Assisting Vulnerable Refugee Populations in Africa.” Sasha, who has worked closely with the Institute since 1998 and received his Masters in Humanitarian Affairs from The Fletcher and Nutrition Schools at Tufts, is the founder and executive director of Mapendo International, a new humanitarian organization working to rescue and protect people fleeing war and conflict in Africa. Mapendo won one of this year’s Echoing Green Fellowships; 12 organizations were chosen from 950 applications representing 75 countries. Sasha and EPIIC alumnus Matthew Edmundson also completed the DVD on the Somali Bantus that they had been working; actor Danny Glover agreed to narrate it. Mapendo will distribute the DVD to the US communities where the Somali Bantu are being resettled. IGL Director Sherman Teichman sits on Mapendo’s Board of Directors.



The Institute brought Africa Action’s Baraza 2005 Tour to campus for a panel discussion on “Africa’s Future Challenges and US-Africa Relations.” The panel (left) featured Tajudeen Abdul-Raheem, the General Secretary of the Global Pan African Movement; Wahu Kaara, the Ecumenical Coordinator for the Millennium Development Goals at the All Africa Conference of Churches and the Global Call to Action Against Poverty; and Marie Clarke Brill, the Director for Public Education and Mobilization for Africa Action.

New Initiative for Middle East Peace (NIMEP)

NIMEP entered its third full year of operation with an enlarged staff and student membership; meetings at the Institute regularly overflowed the room. With its increased membership, NIMEP was able to divide into working committees for the different projects it pursued this year, including public programming, the annual NIMEP trip, the journal, and dialogue group.

Negar Razavi and Matan Chorev co-taught an Experimental College course on US-Middle East relations in conjunction with Soliya. Students met weekly through facilitated web-cam dialogues with their peers across the United States and the Middle East. Next year, the course will be taught as one of the Political Science department course offerings under the leadership of Professor Malik Mufti, the director of the International Relations Program at Tufts.

NIMEP launched several new programs this year as well. Notable among these were the brown bag lunches where students have an intimate roundtable with a faculty member on a topic related to current events in the region. Guests this year included Tufts Professors Malik Mufti, Tony Smith, and Beatrice Manz, and Ronnie Olesker, a PhD student at Fletcher.

NIMEP sponsored a lecture by Paul Scham, an adjunct scholar at the Middle East Institute and a visiting scholar at George Washington University, on “Historical Narratives and the Hope for Peace: A Look at the Israeli-Palestinian Conflict.” Other guest speakers included Gregory Khalil, a Palestinian-American lawyer and legal advisor with the Negotiations Support Unit (NSU) in Ramallah, and Wassim Khazmo, a Communications Advisor at the NSU.



NIMEP embarked on its fourth fact-finding mission over winter intersession (left): a two-week journey across Turkey where a group of 11 students met with over 25 academics, politicians, diplomats, journalists, students, and civil society leaders. There, the group researched Turkey's accession to the European Union, Turkish secularism, and Turkish foreign policy. The trip was made possible through the support of IGL Executive Advisory Board Member Richard Wayne and his wife Patricia Wayne. Fletcher student Matan Chorev and senior Mehmet Tarzi presented their research at the EPIIC symposium (below, right).

NIMEP also published the second volume of its journal, *NIMEP Insights*; it features a collection of student research from Turkey to Egypt to Iran.

During the spring semester, NIMEP began weekly dialogue sessions, where approximately 10-20 students met every week at the IGL and discussed a wide range of topics, including the bombings in Amman, the cartoons of the Prophet, Iranian President Ahmadinejad's comments regarding Israel, and the current situation in Iraq. In speaking at the Peace and Justice Studies graduation, Negar reflected on the dialogue initiative: *"This concept of 'dialogue'—of having people speak to others outside of their respective identity groups—may seem very simple and naïve. However, I can tell you that from my experiences outside of Tufts, very few people take on the task of exchanging with people from outside their own cultural, racial, religious, or even socioeconomic groups. At Tufts University, I am proud to say, we are an exception to this general trend. Tufts is truly an international university in that it reflects a nuanced and increasingly complex and sophisticated world, where identities are able to blend, coexist, integrate and even occasionally clash."*



In the fall, NIMEP will launch a set of dialogues to be moderated with members of Abraham's Vision, an organization that works with students from different ethnic and religious communities to create safe spaces in which individuals can develop and re-develop their notions of themselves, the 'other', and the world at large. This is part of the Tufts Hillel Homeland Security Christian-Jewish-Muslim Dialogue initiative. With a grant from the Tisch College of Citizenship and Public Service, NIMEP hosted a well-attended dialogue evening event with members of Abraham's Vision to announce the new partnership.

BUILD Nicaragua

BUILD Nicaragua is now completing its fourth year as part of the Institute for Global Leadership. Seeking to improve the format, the group applied for, and received, a three-year grant from the Tisch College of Citizenship and Public Service that would allow the students to develop individual projects and apply for funding to implement them in Nicaragua. Katherine Conway-Gaffney, an EPIIC alumna and a leader of one of the



previous year's trips to Nicaragua, also implemented a spring semester course on sustainable development for the participating students to build on their experiences in Nicaragua. This year, over winter break, in preparation for the new class offered through the Experimental College and led by Katherine, 12 students traveled to Nicaragua and worked alongside Nicaraguan university students on three different farms in the Siuna region.

The course they returned to featured a broad range of guest lecturers, including Tufts Professors Paula Aymer, Julian Agyeman, and David Dapice. All of the students were asked to prepare a 30-minute presentation on one aspect of sustainable development and lead a part of each class. The final paper assignment asked the students to develop a proposal to address development needs in the Siuna region and plan for its implementation.

Engineers Without Borders

As it enters its second year, Engineers without Borders continues to grow, with more than 60 members in the organization this year from both the School of Engineering and Arts and Sciences. Last summer, the group prepared for its first on-site project in Tibet (all photos on the right). The group divided into two teams: Design, which organized the plans to build the composting latrine and the solar cooker, and Cultural, which both prepared the team for its trip to Tibet as well as developed plans on how to teach the community there about the uses and maintenance. Working with the KunDe Foundation, a development and medical NGO based in London and Tibet, the village of Gyatsa was chosen as the site for EWB's efforts. The travel team combined education and the construction process to create an understanding of the technical aspects. The composting latrine was designed to reduce the spread of bacteriological disease and create safe fertilizer for use in the vegetable gardens in the community. EWB created the solar cooker design to utilize the intense solar radiation in Tibet to reduce the need for wood fuel, which was scarce in the Gyatsa locale. The disinfection of medical waste is another possible use for the solar cooker.

In May, another travel team left to conduct an assessment for EWB's second on-site project, creating a model green building in Tabacundo, Ecuador. This project aims to create a model building that can serve as an educational tool and a starting point for spreading green building practices in Ecuador. An existing house on the Hacienda Picalqui, run by the Fundación Brethren y Unidas (FBU), will be remodeled into a "green" house to be used as a model and an instrument for teaching Ecuadorian school children the principals of resource efficiency in building practices. This assessment trip will provide the information necessary to implement a "green building" conversion in a future trip and establish a partnership with FBU, an Ecuadorian NGO. The assessment trip was made possible by IGL Executive Advisory Board Member Fred Berger.



IGL Student Academic Achievement

All of the Institute's programs benefit from the quality of students that the University enrolls each year. Coming from a broad spectrum of disciplines, students find the IGL meaningful in their intellectual and professional growth. The Institute also continues to work with alumni as they apply for Fulbright Scholarships, Rotary Scholarships, etc. This year one alumna received a Fulbright to Israel and another two alumnae won Rotary Ambassadorial Scholarships to Mexico. Three current students also won Fulbrights, two to Germany and one to Ukraine.

One of this year's graduating seniors was named to the USA Today All-American Academic First Team -- 20 students are chosen nationally -- (http://www.usatoday.com/news/education/2006-02-14-college-allstars-first-team_x.htm) and another was a finalist for the Rhodes Scholarship. A rising senior won a Udall Fellowship for Environmental Studies from the Udall Foundation to conduct research in Madagascar.



Graduating seniors Mauricio Artinano, Daphne LaBua, and Thomas Singer at the IGL senior reception.

Other academic and university awards that current Institute students received in 2005-06 are: The Prize Scholarship of the Class of 1882, The Audrey L. Hale Prize, The Nancy W. Anderson Award for Environmental Sustainability, The Department of Chemical and Biological Engineering Prize, The Distinguished Achievement Award in International Relations, The Constantine Ghikas Prize in Romance Languages, The Frederic J. Shepler Memorial Prize in French, The Anne E. Borghesani Memorial Prize (4), The Marshall Hochhauser Prize for Contributing to Intellectual Life on Campus (2), The Paul Montle Prize Scholarship for Social Entrepreneurship (2), the Lighthouse Award for Student Leader of the Year, Tufts University Alumni Association Senior Award, The Wendell Phillips Memorial Scholarship (the winner gives the speech at graduation), and The Presidential Award for Citizenship and Public Service (3).

This year's graduating class of 54 also excelled in their academics: eight graduated with summa cum laude honors, 13 graduated with magna cum laude honors, and 12 graduated with cum laude honors; of the 24 with second majors, six graduated with magna cum laude honors in their second major and six with cum laude honors.



Every year, the IGL hosts a senior reception for graduating seniors and their families.

Alumni Interactions



In an effort to continue to connect the IGL's alumni community, the Institute held events in New York City and Washington, DC to encourage interaction and update the community on the IGL's programs and plans. Alumni have also started to offer opportunities for current students and recent graduates.

In November, the IGL held an alumni reception in New York City that featured a talk on "America in a World of Crisis" by Philip Gourevitch (left). He is the editor of America's pre-eminent literary magazine,



EPIIC 1993 alumni Maria Kupcu and Kevin Luke at the New York reception.

The Paris Review, and a staff writer at *The New Yorker*. In 1998, his book, *We Wish To Inform You That Tomorrow We Will Be Killed With Our Families*, on the Rwandan genocide, earned numerous awards and honors, including the National Book Critics Circle Award, the Los Angeles Times Book Prize, and the Overseas Press Club Book Award. He is also the recipient of the George K. Polk Award for Foreign Reporting. He has written from Zimbabwe, Tanzania, Cambodia, and many other countries, and is a board member of the writers' organization PEN. The event was hosted by Maria Figueroa Kupcu (EPIIC 1993) at Double Knot, in TriBeCa, the rug gallery she owns with her husband. Maria is currently the co-director of the "Privatization of Foreign Policy" project at the New School University. She also does political and strategic communications consulting work for the UN, private sector, and NGO clients. The event was attended by more than 30 alumni.

In March, the IGL and the Washington Tufts Alliance collaborated with the Carnegie Endowment for International Peace and *Foreign Policy Magazine* to host an event for alumni in Washington, DC on "The New Brinkmanship: Nuclear Security and Nuclear Proliferation." The speaker was Joseph Cirincione, the Director for Non-Proliferation at the Carnegie Endowment and one of the country's leading weapons experts. He is the author of *Deadly Arsenals: Nuclear, Biological and Chemical Threats* and co-author of *Universal Compliance: A Strategy for Nuclear Security*. In May 2004, the *National Journal* listed Cirincione as one of the 100 people who will play a critical role in the policy debates of this administration, and the World Affairs Councils of America named him one of 500 people whose views have the most influence in shaping American foreign policy.

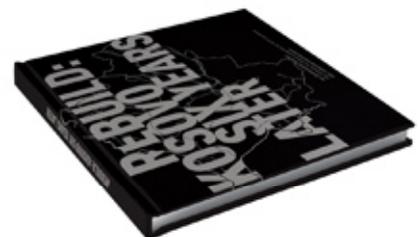
Regarding opportunities for current students, Dr. Jennifer Ahlfeldt (EPIIC 1995), who is an Assistant Professor in the Department of Art and Art History and the School of Architecture and Planning at The University of New Mexico, has invited Sarah Arkin to be her project photographer and documentary film person at the UNESCO World Heritage site in Copan, Honduras, where she directs the archeological field school.

Jennifer Hooper Selendy (EPIIC 1990), a partner and attorney with Kirkland & Ellis in New York, secured an internship for Anna Gollub working for the Executive Director at the Welfare Law Center in New York City.

Daniel Rosen (EPIIC 1996), the Director of Plans and Programs at the Near East-South Asia Center for Strategic Studies at the National Defense University in Washington DC, hired Peter Maher to work directly with him this summer on counter terrorism issues.

Publications

Based on the EXPOSURE/VII workshop in Kosovo in August 2005, the book *Rebuild: Kosovo Six Years Later* was published by de.MO at the beginning of June. *Rebuild* is a collection of work by students from Tufts University (8), New York University (2), and Kosovo (3), who participated in a week-long journalism workshop in Kosovo in 2005. With guidance by Mort Rosenblum and Gary Knight, the students worked in tandem



as photographers and writers to document the complex issues facing a country coping with the repercussions of war. The work from this unique contingent is an example of what Mr. Rosenblum refers to as “a new kind of journalism,” pairing a writer with a photographer when investigating a story in order to produce a well-balanced and informed narrative. Seen as an educational model, *Rebuild* exemplifies the benefits of experiential learning and direct contact with the realities of a post-conflict state. From photo essays on orphans enjoying themselves at a summer camp; to religious cooperation between Albanian Muslims and Orthodox Serbs; to reportage on female police officers, gypsy minorities, and adolescents, *Rebuild* explores facets of Kosovo that have gone unexamined six years after the war. Mort Rosenblum is a former Associated Press special correspondent and former chief editor at the *International Herald Tribune*. He is the author of the acclaimed books *Coups and Earthquakes* and *Chocolate: A Bittersweet Saga of Dark and Light*. Gary Knight is a founding member of the renowned VII Photo Agency. He is the author of *Evidence: The Case Against Milosevic* (de.MO) and is a contract photographer for *Newsweek*. He has twice received Amnesty International’s Photojournalism of the Year Award. The publication of *Rebuild* was made possible through the support of IGL Executive Advisory Board Member Fred Chicos and the Christie Foundation.

Sticks and Stones: Living with Uncertain Wars, to be published in July 2006 by the University of Massachusetts Press, is a collection of essays, including many from two of EPIIC’s symposia: “Sovereignty and Intervention” (2003) and “Dilemmas of Empire and Nation-building: The Role of the US in the World” (2004). Edited by Pdraig O’Malley, Paul L. Atwood, and Patricia Peterson, *Sticks and Stones* offers incisive essays on the legacy of war. Albert Einstein famously remarked that he did not know what weapons would be used in World War III, but World War IV would be fought with sticks and stones. In this volume, a distinguished group of scholars, government officials, politicians, journalists, and statesmen examine what can be learned from the wars of the twentieth century and how that knowledge might help us as we step ever so perilously into the twenty-first.



Following an introduction by Pdraig O’Malley, the book is divided into four sections: “Understanding the World as We Have Known It”; “Global Uncertainties”; “Whose Values? Whose Justice?”; and “Shaping a New World”. Although each contributor comes from a different starting point, speaks with a different voice, and has a different ideological perspective, the essays reach startlingly similar conclusions. In sum, they find that the West has not absorbed the lessons from the wars of the last century and is inadequately prepared to meet the new challenges that now confront us.

An overview of the outcomes of EPIIC’s grant from the U.S. Department of Education’s Fund for Innovation in Secondary Education (FIPSE) to evaluate its impact on its alumni, written by IGL Associate Director Heather Barry, was published in the proceedings of the Third Schreyer National Conference on “Innovations in International Education.” Given EPIIC’s scope, the evaluation focused on several questions in particular: To what extent does EPIIC contribute to the development of leadership skills in its students? To what extent does EPIIC increase the awareness and understanding of global issues of its students? To what extent does EPIIC accelerate the careers of its alumni (graduates) and affect their life choices? To what extent does EPIIC foster a long-term interest in/dedication to public service and citizenship? How do the outcomes of participation in the program differ for those students who conducted original, on-site research (or public service) from those who did not? What is the feasibility of the dissemination and replication of EPIIC? The evaluation was divided into three segments: a quantitative survey, qualitative interviews, and a roundtable discussion with administrators and academics from several universities. Two different evaluators, Dr. David Turner and Dr. Nancy Haydu, conducted the quantitative and qualitative segments, respectively. (The interim evaluation report, written

by David Turner, and the final evaluation report, written by Nancy Haydu, can be found on the EPIIC web site: www.epiic.org.) The summary findings from the Final Evaluation Report said, “*Evaluation results to this point show that EPIIC students have consistently assessed the program very highly for its content, how much they learn from it, and how significant it is within their overall educations... Comments from students in evaluations and on the survey of alumni/ae show that many students feel passionately about the program and their experience in it. ‘A striking result of this evaluation is that the program’s impact on students remain largely consistent across time, controlling for different factors. Students who took the program as freshmen or sophomores assess it similarly to those who were juniors or seniors. Students with different academic majors and those who took the program in different years (with different themes) also generally assess the program similarly.’ (Turner 2002).*” The findings of the qualitative phase of the EPIIC evaluation provided validation of the quantitative phase. The program’s impact on its students was clearly demonstrated in multiple areas. Each of the core components played a role in program impact, though the core parts of EPIIC -- the colloquium and symposium -- consistently are seen as the most influential.



NIMEP published the second volume of its journal, *NIMEP Insights*, in May; it features a collection of student research from Turkey to Egypt to Iran. The articles include “The Palestinian Political System at a Crossroads: An Interview with Mouin Rabbani” (Mouin is an EPIIC alumnus from 1986); “Turkey’s Delta Paradox;” “The Inequalities of the Public Sphere in a Democratic Islamic Iran: A Critical Examination of the Writings of Abdolkarim Soroush;” “Shaping the Church, Shaping the City: The Greek Orthodox Church in Jerusalem;” “The Pharaoh’s Garbage: Growth and Change in Egypt’s Waste Management System;” “Turkey’s ‘Zero Problem’ Foreign Policy: An Unattainable Balancing Act;” “The ‘Kurdish Issue’: A Surmountable Challenge?;” “Beyond the Media Lens: Discourse on the Egyptian Street;” “An American in Brussels: Discovering Europe’s Muslims;” and “The Role of Multinational Corporations in Dubai.” The publication of *NIMEP Insights* was made possible through the support of IGL Executive Advisory Board Member Howard Finkelstein.

The upcoming edition of the *New England Journal of Public Policy*, edited by Padraig O’Malley, will feature many of the presentations from EPIIC’s 20th Anniversary symposium on Oil and Water. The journal is a publication of the John W. McCormack Institute of Public Affairs at the University of Massachusetts/Boston.

The time that last year’s INSPIRE practitioner-in-residence, Peter Droege, spent at the Institute for Global Leadership helped lay the groundwork for his new book, *The Renewable City: Comprehensive Guide to an Urban Revolution*, due in November 2006. According to the release, “This long-awaited book describes how to rebuild cities, towns and rural settlements, to confront four of the greatest challenges of our time: peaking oil supplies, climate change, environmental destruction and inequitable development. A global vision emerges in the impending, massive move from fossil, nuclear and other forms of unsustainable power emerges, and, more specifically, in the overriding need to secure a renewable and sustainable energy base for a human habitat of local empowerment and autonomy: urban communities, cities, towns and villages world-wide.”



Mr. Droege described his time at the Institute as having assisted in researching and conceptually advancing the book. He said, *“The time was used by me to stage a series of lectures, meet with scholars and to push an important book project along. This was an intense, rich time; it gave me a number of privileges: to be able to test ideas in the company of leaders in the field of carbon and energy studies; the great group of creative, engaged, energetic students; and, last not least, the relentless, always engaging and probing critical mind of Sherman – all this helped me enormously in my quest to further my thoughts.”* Mr. Droege’s time at the Institute was sponsored by IGL Executive Advisory Board Member Lorenz Reibling and his wife Laura.

Collaborations

Throughout the year, the Institute collaborated with a broad range of departments and organizations on campus as well as a number of external organizations. Collaborative initiatives are an emphasis of the Institute, to increase outreach, to have a larger impact on the campus, and to strengthen the educational experiences for the students.

On campus, the IGL worked with such departments as the

- International Relations Program, cosponsoring events and members of the International Relations core faculty met with the EPIIC program committee to provide feedback on the symposium design
- Latin American Studies, on the lecture by Juan Guzmán
- The School of Engineering, on the activities of Engineers without Borders
- The Tufts Art Gallery, on the exhibitions in the Slater Concourse
- The Tisch College for Citizenship and Public Service, on the Central American Peace Process Conference and BUILD Nicaragua
- The Experimental College, on BUILD Nicaragua
- The Peace and Justice Studies Program, Women’s Studies, and the Offices of the Provost and of the President, on the Amahoro Project in Rwanda.

The Institute also collaborated with several student organizations, including Pangea, the Africa Students Organization, and Friends of Israel. IGL Director Sherman Teichman moderated a debate on the future of Hamas organized by the Tufts Debate Society and Cambridge University.

The Henry R. Luce Program in Science and Humanitarianism at Tufts, hosted by the Biology department in the School of Arts & Sciences, is now an integrated program of the Institute for Global Leadership, with Luce Professor Astier Almedom named an IGL Fellow (2005-8). The Luce Program’s interdisciplinary curriculum and research innovations build on pre-existing strengths of Tufts University’s focus on innovative undergraduate teaching and advising for responsible citizenship and global leadership. This new liaison reflects the Luce Foundation’s commitment to “intellectual experimentation and creativity in American private higher education” and the premise “that there is an ongoing need to make conceptual leaps across the traditional boundaries of academic disciplines, even as knowledge becomes increasingly specialized.”

Professor Almedom came to the Henry R. Luce Chair in Science and Humanitarianism from an interdisciplinary training, research, and teaching background in Human Sciences, Biological Anthropology (Oxford), and Medical Anthropology (London). Professor Almedom also presented at this year's EPIIC symposium and participated in the Voices from the Field program.



The Institute cosponsored The Luce Seminar at Tufts Series, which featured a lecture by Professor James Tumwine of Uganda's Makerere University on "Building a Credible Evidence Base for Health and Humanitarian Aid in Eastern Africa" and the screening of the film "Against All Odds: African Languages and Literatures into the 21st Century" with a discussion led by Professor Charles Cantalupo from The Pennsylvania State University. Professor Tumwine is a specialist in pediatric infectious diseases and the former health adviser for Oxfam UK in Africa. He founded the journal *African Health Sciences* and will be mentoring one of the Luce Student Research Scholars in Uganda this summer, supported by the Luce Program in Science and Humanitarianism.

Another of this year's Luce Student Research Scholars will be working with the Institute, the Community Health Program, and the School of Medicine to establish a Tufts chapter of Physicians for Human Rights. One of last year's student research scholars was Frances Dixon, who used the Luce Scholarship to build on research on food scarcity she had begun her freshman year in EPIIC, this time looking at school feeding programs and water hygiene and sanitation in Cochabamba, Bolivia.

External Collaborations

The Institute developed a relationship with the Law Library of Congress through Tufts alumnus Bryan Bachner. Bryan participated in both the China and EPIIC symposia and he arranged for a delegation of experts from the Law Library to participate in the EPIIC symposium on the panel on the tension between national security and civil liberties. The Law Library then hosted and helped arrange the Mock Senate Hearing.

IGL Director Sherman Teichman was invited, by Vice President Al Gore's former national security adviser Leon Fuerth, to participate in the first in a series of conferences focused on longer-term challenges organized by Fuerth's Forward Engagement Project at The George Washington University. Forward Engagement's core propositions are that: (1) we face an accelerating rate of change, involving challenges that can overwhelm our capacity as a society to adapt; (2) our system of governance is myopic about the longer-term future; (3) this approach is likely to bring severe costs to the nation; and (4) there are practical ways to remedy this deficiency. The project has two goals: to draw the attention of experts and policy-makers to the multiple blind-spots regarding major longer-range contingencies and to stimulate public interest in ways to improve the US posture for dealing with them. The April conference was a first step towards engaging expert opinion. Its objective was to characterize some of the most important future contingencies of interest, focusing on those that have the potential to generate discontinuities – "social tsunamis". The Forward Engagement Project will be collaborating with EPIIC on its 2006-07 topic "Global Governance."

New Initiatives

The First Annual Boryana Damyanova Memorial Panel on “Globalization and Localization: The Cultural Impact of Multinational Corporations” was held in April, and it featured Phillip Clawson, the founder and managing director of Community Matters Group, a corporate social responsibility consulting firm; Robert K. Massie, founder of CERES (Coalition for Environmentally Responsible Economies); and Debora Spar, the Spangler Family Professor at the Harvard Business School. This panel will be an annual event in Bory’s memory, coordinated by the 2003-04 EPIIC class and the IGL.

Three students – Susannah Hamblin, Peter Maher, and Padden Murphy – from this year’s EPIIC class began the new student initiative ALLIES (Alliance Linking Leaders in Education and the Services). The objective of ALLIES is to expand and integrate the ongoing relationship between the Institute for Global Leadership and the military’s educational institutions. ALLIES hopes to foster dialogue, encourage joint research opportunities, create activities between students at private liberal universities and future military officers and servicemen, and educate students about civil-military relations and the role of the U.S. military at home and abroad. ALLIES will search for new and innovative ways to cultivate this relationship in earnest. In late March, Peter and Susannah attended the New York Military Affairs Symposium. In April, the members of ALLIES were invited to participate in the Naval Academy Foreign Affairs Conference at the United States Naval Academy in Annapolis, MD. The conference was a combination of speeches and roundtable discussions on the future of Africa, as well as leisure time in the city of Annapolis. After this conference, they spent the day in Washington DC, where they had three meetings to discuss the potential of ALLIES. They met with Michael Linick, the husband of EPIIC alumna Debra Gold Linick. He has served for more than 20 years in the US Army, including participating in peacekeeping operations in Kosovo and in operational level planning for Operation Enduring Freedom. He is actively involved in helping the US Army develop and define its future requirements, including those capabilities required to effectively execute a wide range of support and stability missions. They discussed ways Tufts could work with the Army War College, such as the possibility of sending a Tufts faculty member as a civilian representative to study the roles and functions of the military in foreign policy planning. Their second meeting was at the Near East South Asia Center for Strategic Studies at the National Defense University with EPIIC alumnus Dan Rosen. There they brainstormed people affiliated with Tufts University and The Fletcher School that could contribute to ALLIES and learned about scholars who have made breakthroughs in studies about civil-military relations and have created programs with similar goals. They were then hosted at the Pentagon by Colonel John Alexander (with the students above), Director of the Special Operations Agency and Chief of the G3 Special Operations Division and a panelist at this year’s EPIIC symposium. They were given a brief tour of the Pentagon and then discussed their plans with Colonel Alexander and Major Drew Hyatt.



Two students – Jacob Berliner and Alexandra Wright – from EPIIC’s Oil and Water year created the Tufts Energy Security Initiative. Last summer, working with one of the Institute’s INSPIRE practitioners-in-residence David Wortmann, they traveled to Germany, Hungary, and Bulgaria to compare renewable energy policies there to what was happening in California. Building on this research they created this new student organization at Tufts that is exploring energy issues from the global, national and local

perspectives. Some of their activities this year included hosting a panel on “The State of the US Energy Supply: The Aftereffects of the Hurricanes” with Moneer Azzam, the CEO of SolarOne; David Dapice, Tufts Professor of Economics; Andrew Hess, a former executive with Aramco and currently the head of The Fletcher School’s Southwest Asia program; and William Moomaw, a Fletcher Professor of International Environmental



Policy and the Senior Director of the Tufts Institute on the Environment. ESI’s most ambitious undertaking this year, though, was to organize a two-day symposium on Energy Security and Transportation Policy in April. Cosponsored by the Tufts Democrats, the symposium was keynoted by Congressman Edward Markey (top right) and Governor Michael Dukakis and featured presentations by scholars and industry representatives. The panel topics were “Alternative Energy Choices for the 21st Century,” “Energy (In)dependence: The American Oil Addiction and its Foreign Policy Implications,” and “Transportation in America.”



Another initiative started this year was the Mock Senate Hearing. The topic of the hearing was the renewal of the US Patriot Act, as it related to this year’s EPIIC colloquium on “The Politics of Fear.” The hearing was a collaboration with the Law Library of Congress, which hosted the proceedings at its offices in Washington, DC in April. This mock senate hearing was an opportunity for students to experience and understand the fundamental issues of civil rights, national security concerns, and the ability to apply them in the context of the US Patriot Act. Students also had the opportunity to understand the policy process in Congress. The questions addressed included: During an era of national security concerns should the federal government, namely the executive branch, override civil liberties, and if so, to what extent? Has the role of the executive branch changed in recent years? Does the legislative branch have an adequate ability to check executive power? How do partisan politics and constituent concerns affect the government’s policy-making process?



The hearing was presided over by Louis Fisher, the Senior Specialist in Separation of Powers with the Congressional Research Service of the Library of Congress. Among his books are *Presidential War Power*, *Nazi Saboteurs on Trial: A Military Tribunal and American Law*, and *Religious Liberty in America*. After the hearing, he commented, “Wow. What a wonderfully talented, spirited and able group of students. Too bad it wasn’t televised so that America can see hope in the next generation!!!”



The roles that the students assumed were: The Honorable Alberto Gonzales, United States Attorney General; The Honorable Robert S. Mueller, III, Director of the Federal Bureau of Investigation; The Honorable Michael Chertoff, Secretary of Homeland Security; The Honorable Alice Fisher, Assistant Attorney General; The Honorable Patrick Leahy, United States Senator (D-VT); The Honorable Russ Feingold, United States Senator (D-WI); The Honorable Larry E. Craig, United States Senator (R-ID); The Honorable F. James Sensenbrenner, Jr., United States Representative (R-WI); and the American Civil Liberties Union.

The mission of the Law Library of Congress is to provide research and legal information to the US Congress as well as to US Federal Courts and Executive Agencies, and to offer reference services to the public. To accomplish this mission, it has created the world's largest collection of law books and other legal resources from all countries and is now moving into the age of digitized information with online databases and guides to legal information worldwide. While the students were there, they were given a tour of some of the library's collection, including such documents as the Magna Carta and the papers from the Dred Scott case. For more information please visit www.loc.gov/law/public/law.html.

Prior to the hearing, the student delegation met for a two-hour discussion with Dan Marcus, the lead counsel for the 9/11 Commission, at American University's Washington College of Law where he is a member of the faculty.

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In reflecting on the year, one of the Institute students, Erika Wool, wrote, *"To borrow a phrase from Joan Didion, this has been a 'year of magical thinking.' Through the IGL, I've learned how to think around issues. I've come to know that there are some things that, no matter how hard you try, you will not understand. But what you can do is get some perspective. Look at the topic from a new angle and then look at it from another. Do this until you know what you are looking at. And don't be afraid to examine the difficult or to consider the unpopular position. In fact, sometimes I believe that this is what is required of us.* Erika graduated in May and will be working at the Council of Foreign Affairs as a program officer.

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