

## 2014-15 Annual Report







# **2014-15 Annual Report**

Photos on front cover:

top row, left to right: Russian Journalist Yevgenia Albats opening the EPIIC symposium in honor of Boris Nemtsov; Euromaidan Activist and Ukrainian Student Yulia Marushevska; a student from the U.S. Naval Academy asking a question during the EPIIC symposium

second row, left to right: Mayer Award Recipient John Artis; Mayer Award Recipient Ambassador Thomas Pickering; students with BUILD India in Thottiyapatti, India

third row, left to right: EPIIC Students Jack Margolin and Caitlin Thompson with Garry Kasparov at the Oslo Freedom Forum; Khuyen Bui on an Empower internship in Malaysia; TILIP students beginning their scavenger hunt on Tufts campus;

bottom row, left to right: the Program for Narrative and Documentary Practice exhibition of “The Silent Epidemic: Documenting Hepatitis C in Rio de Janeiro, Brazil”; EPIIC Alumnus and Warby Parker Co-Founder Neil Blumenthal (center) receiving the Boryana Damyanova Award for Corporate Social Responsibility, flanked by Empower Student Coordinators Owen Sandison and Morgan Babbs, who are flanked by IGL Founding Director Sherman Teichman and IGL External Advisory Board Member Bruce Male



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## MISSION STATEMENT

Tufts' Institute for Global Leadership is an incubator of innovative ways to educate learners at all levels in understanding difficult and compelling global issues. Our goal is to develop new generations of critical thinkers for effective and ethical leadership, who are able to comprehend and deal with complexity, to bridge cultural and political differences and to engage as responsible global citizens in anticipating and confronting the world's most pressing problems.

To meet these challenges, the Institute emphasizes rigorous academic preparation and experiential learning. Students learn through intensive engagement in classes, global research, internships, workshops, simulations and international symposia - all involving national and international students and leaders from the public and private sectors. These activities stress critical and normative thinking, written and oral communication skills, problem solving, and an interdisciplinary approach to learning. Students produce tangible outcomes to their studies through their research projects, the international forums and other significant initiatives. The experience helps stimulate intellectual curiosity and build individual self-confidence and independence, while at the same time developing analytical and practical leadership and decision-making skills.

# PROGRAMS OF THE INSTITUTE FOR GLOBAL LEADERSHIP

*(in chronological order)*

## **Education for Public Inquiry and International Citizenship (EPIIC) (1985-)**

EPIIC – a rigorous, carefully integrated multidisciplinary program on a global theme that is open to students of all majors and years – is the cornerstone of the Institute. Since its inception at Tufts in 1985, the program has been challenging students, as well as policymakers and the public at large, to think critically about questions of pivotal importance to the world. EPIIC's main components are: a yearlong colloquium, research projects, an international symposium, professional workshops, and public service initiatives. Past topics have included: International Terrorism (1986); The West Bank and Gaza Strip (1987); Transformations in the Global Economy (1993); Ethnicity, Religion and Nationalism (1994); The Future of Democracy (1997); Global Inequities (2002); The Role of the U.S. in the World (2004); Oil and Water (2005); and The Politics of Fear (2006). **The 2014-15 year theme was Russia in the 21st Century.** The theme for 2015-16 is The Future of Europe. Themes under consideration for the future include Ethics and International Relations; Politics, Culture and Society; China; Memory; Borders and Boundaries; and Violence.

## **Global Research, Projects, and Internships (1986-)**

Students are encouraged to engage in experiential education by conducting original, policy-oriented research, developing innovative projects, and participating in a broad range of internships. These opportunities allow for the application of theory to practice and lead to a better understanding of the global community. Since 1986, more than 1,500 students have conducted research or participated in an international internship in more than 95 countries, most recently in Afghanistan, Gambia, Hungary, Mexico, and Senegal. These projects can also develop into significant projects and senior honors theses. One project culminated in the creation of an NGO in northern Uganda, another became the model for Sierra Leone's truth commission's outreach, and another collaborated with the International Criminal Court on an algorithm to track asset forfeiture.

## **Inquiry (1992-)**

Inquiry is one of the university's largest and most diverse public service initiatives, engaging high school students from public and private schools in six states in an intellectual and challenging yearlong program mentored by Tufts students. Inquiry culminates in a multi-day, role-playing simulation on an international issue derived from the annual EPIIC theme. In 24 years, more than 5,400 high school students and 850 Tufts students have participated. The 2015 simulation, derived from EPIIC's "Russia in the 21st Century" topic, was "Russia's Future with the Post-Soviet States."

## **Dr. Jean Mayer Global Citizenship Award (1993-)**

This lecture series, and its accompanying award, honors the legacy of former Tufts University President and Chancellor Jean Mayer by bringing distinguished individuals to campus who combine scholarship and public service and who are dedicated to helping students solve some of the world's pressing challenges. There is a reciprocal understanding that whenever possible the recipient engages Tufts students in their activities. Award recipients include Hon. Martti Ahtisaari, Yevgenia Albats,

Admiral Ami Ayalon, Hon. Anson Chan, Bill Drayton, Gen. Romeo Dallaire, Sylvia Earle, Shirin Ebadi, Murray Gell-Mann, Hon. Jose Ramos Horta, General Dirk Jameson, Robert Legvold, Sunita Narain, Sen. Sam Nunn, Conor Cruise O'Brien, Luis Moreno Ocampo, Steven Pinker, Gwynthian Prins, Mary Robinson, Amartya Sen, Zainab Salbi, Wole Soyinka, Ronald Takaki, Dmitri Trenin, Archbishop Desmond Tutu, Abiodun Williams, and Mohammad Yunus.

### **Tufts Initiative for Leadership and International Perspective (TILIP) (1997-)**

TILIP brings together international delegations of university students with Tufts students to engage and explore a critical global issue as part of the annual EPIIC international symposium. Started in 1998 as a collaboration among Tufts University, Peking University, The Chinese University of Hong Kong, and The University of Hong Kong, it was re-conceptualized with an expanded global reach in 2008. Since then, Brazil, Canada, Guatemala, Haiti, India, Iraq, Israel/Palestine, Mexico, Russia, Rwanda, Seeds of Peace, Singapore, South Africa, South Korea, and Ukraine have all sent student delegations to participate. Closely continuing its work with Peking University in Beijing, China, TILIP emerged as one of PKU's most prestigious and competitive programs. TILIP is also part of the IGL's commitment to the Clinton Global Initiative.

### **INSPIRE (Institute Scholars and Practitioners in Residence) (1999-)**

This program brings exceptional scholars and practitioners to Tufts for public lectures, classroom lectures and advising on research and career opportunities. Participants have included Jack Blum, Senior Counsel for Special Projects for Finance Sector Compliance Advisors Limited and an expert on controlling government corruption, international financial crime, money laundering, international tax havens and drug trafficking; Peter Droege, the Asia-Pacific Chair of the World Council for Renewable Energy and Director of Solar City for the International Energy Agency; Justine Hardy, founder of Healing Kashmir; Sanjoy Hazarika, former *New York Times* Delhi Bureau Chief and a member of India's National Security Advisory Board; Ilya Ponomarev, a leading opposition member of the Russian Duma; and Mouin Rabbani (EPIIC'87), Senior Fellow at the Institute for Palestine Studies. Fellows also liaison with specific IGL programs to provide oversight and guidance.

### **Voices from the Field (2001-)**

The IGL brings to campus mid-career alumni (the Voices) who are presently working in the fields of nation building, complex humanitarian emergencies, human rights, U.N. peacekeeping, refugee assistance, preventative diplomacy, conflict resolution, global health reconstruction, development assistance, and media. They engage in several days of intense round-table conversation and undergraduate advising. They are also integrated into the EPIIC symposium. In 2014, supported by the Carnegie Corporation of New York, Voices focused on US foreign policy in the Middle East and North Africa, bringing back more than 12 young alumni from positions including special assistant in the Office of the US Deputy Secretary of State, the constitutional adviser for Democracy Reporting International in Libya, and the program officer with the Syria and Arab-Israeli teams at the United States Institute of Peace. In 2015, with the Carnegie Corporation's support, the program focused on the challenges of understanding Russia and how its domestic politics affects its foreign policies, bringing alumni from the fields of journalism, policy and business.

### **Building Understanding through International Learning and Development (BUILD) (2002-)**

Building Understanding through International Learning and Development (BUILD) is an interdisciplinary, student-led program that immerses students in the theory and practice of sustainable development. Its initial work began in Nicaragua, with BUILD participants spending a semester learning about international development, cross-cultural exchange, and the history and politics of Nicaragua before spending two weeks working in the community of Sinua. In 2008, BUILD began working in Guatemala, where the student group collaborated on a broad range of projects, from improving agricultural output to ecotourism, with the cooperative Santa Anita La Union. With sustained interest within the Tufts community, BUILD expended its work to India. Now seen as BUILD Latin America and BUILD India, students are consistently looking for ways to improve their understanding of sustainable development and community outreach. BUILD was chosen as the Tufts recipient of the Davis Foundation 100 Projects for Peace in 2009; and BUILD India was chosen in 2011. BUILD has also run a spring semester, student-taught course (quidnunc through the Experimental College) on sustainable development.

### **New Initiative for Middle East Peace (NIMEP) (2003-)**

NIMEP is a non-polemical student research think-tank and outreach initiative aimed at gaining a better understanding of conflicts of the Middle East and North Africa, and at exploring progressive solutions. Along with weekly dialogue sessions and on campus public programming, NIMEP organizes an annual fact-finding mission to the region. Student delegations have travelled to Iraqi Kurdistan, the Persian Gulf, Tunisia, Iran, Lebanon, Syria, Turkey, Israel/Palestine, Jordan and most recently to Morocco. In 2005, NIMEP published the first edition of its journal, *NIMEP Insights*, which features student research, primarily from its trips. Its non-partisan approach has allowed it to play a bridge role on campus between often-polarized groups. NIMEP also initiated the web-based Soliya course, which has been offered as an academic credit course through the Political Science Department, where small groups of university students from the US and predominantly Muslim countries engage in intensive dialogue about the relationship between the US and the Arab and Muslim world.

### **EXPOSURE (2004-2014)**

EXPOSURE was a program dedicated to mentoring and developing young, knowledgeable photojournalists and documentarians and the advancement of human rights through the facilitation, distribution, and instruction of photojournalism and documentary studies. Working with the VII Photo Agency, de.MO, a design and publishing company, and the Aftermath Project, EXPOSURE mounted a number of professional exhibitions and offered students opportunities to participate in professional photography workshops in Argentina, Bali, Boston, Cambodia, Houston, India, Kashmir, Kosovo, Philadelphia, South Dakota, Tucson, Uganda, and Vietnam. EXPOSURE also published two books through de.MO

### **Iran Dialogue Initiative (IDI) (2004-)**

IDI's mission is to facilitate educational dialogue and exchange between Tufts University students and students at the School for International Relations (SIR) in Tehran. A non-polemical and non-political initiative, in 2004 IDI organized the first official U.S. university visit to Iran since the 1979 revolution, where ten Tufts undergraduate and graduate students spent two weeks traveling through Iran and meeting with their peers at SIR as well as at Mofid, a religious university in Qom. Given the ongoing political tensions of recent years, this program is on hold.

### **Engineers Without Borders (EWB) (2005-)**

A collaboration with the School of Engineering, the mission of the Tufts Chapter of Engineers Without Borders is to design sustainable development projects for communities around the world and to engage students, faculty and the Tufts campus in the process. Unique to the Tufts chapter is its bringing together both engineering and arts and sciences students. Emerging out of the EPIIC year on “Oil and Water,” the group’s first project trip was in Tibet. Members have since worked on projects in Ecuador, El Salvador, Haiti, Palestine, and Uganda. EWB is now expanding its presence on campus with public activities and engagement.

### **Tufts Energy Forum (formerly the Energy Security Initiative) (2005-2013)**

TEF (originally the Energy Security Initiative) was developed by undergraduate students who participated in the 2005 EPIIC Oil and Water colloquium. It was an effort to educate the campus about global energy supply and demand, alternative energy sources, and the geopolitical consequences of the world’s quest for energy sources. Research trips were conducted in Belgium, California, Colorado, Denmark, Germany, India, South Africa, and the United Arab Emirates. TEF launched the Tufts Energy Conference, in collaboration with the Fletcher School, which continues to host an annual symposium on the campus, partnering with a broad range of organizations. TEF also helped establish a sister program at Peking University, the Peking University International Student Energy Initiative.

### **ALLIES (Alliance Linking Leaders in Education and the Services) (2006-)**

ALLIES is a student-led organization focused on civil-military relations. Having forged special relationships with the U.S. military academies – with current chapters at Annapolis and West Point – ALLIES features academic conferences, simulations, roundtables, field exercises and an annual Joint Research Project (JRP). The goal is to foster dialogue among future civilian and military leaders across a too-often disruptive divide. Students have conducted joint research trips to Chile, Jordan, Uganda, Ukraine, Panama, Rwanda, Turkey, Indonesia and most recently, Poland. The IGL’s National Security and Civil Liberties Program (2006-) is an affiliate of ALLIES and is an opportunity for students to experience and understand the fundamental relationship between civil rights and national security concerns. Issues discussed include Guantanamo, warrantless wiretaps, WikiLeaks, and the extent of Executive Privilege. This program has collaborated with the Law Library of the Library of Congress and the Washington Law School of American University. ALLIES also has had chapters at Boston University and Wellesley College.

### **Synaptic Scholars (2006-)**

Synaptic Scholars is a leadership program that encourages students to take intellectual risks, pursue their passions, and challenge their assumptions in a supportive and collaborative environment. It is designed to cultivate a strong sense of accountability and responsibility, while encouraging scholars to enrich the University’s intellectual life and programming. It is now a self-sustaining, intellectual community of diverse academic interests that selects its members after interviews and submission of project concepts. Selected in the last stage of their freshman year, “Syns” are active for three years. There is usually a range of 24-36 scholars on campus at a time. Scholars have held fireside chats with faculty and organized the annual TEX – Tufts Idea Exchange, modeled in part on the TED talks.



### **Robert and JoAnn Bendetson Public Diplomacy Initiative (2006-)**

The Bendetson Public Diplomacy Initiative is an effort to bring key global policymakers and officials to Tufts to share their experiences and perspectives with students and to create conducive environments in the search for common ground. Its program on “Iraq: Moving Forward” in 2007 explored next steps in Iraq with high level participants from Iraq, South Africa, Northern Ireland, and Guatemala. Working with the political and military leaders of the African National Congress (ANC), former high level Apartheid government figures, and leaders of the Irish Republican Army (IRA) and the Provo military and political groups, this project convened meetings over several years with all sectors of the Iraqi political spectrum, excluding al-Qaeda. It worked discreetly for three years to encourage and create the “Helsinki Principles,” which formed the foundation for non-sectarian elections in Iraq. The meetings were hosted by the Conflict Management Initiative, the NGO founded by Nobel Laureate and Mayer Award recipient, the Hon. Martti Ahtisaari, the former President of Finland.

### **International Resilience Program (2007-2010)**

This program brought together applied interdisciplinary research and cross-sector policy and practice analysis to bear on teaching, advising and mentorship of professional, graduate, and undergraduate members of the Tufts community in the classroom and outside of the classroom through research-focused activities. It was directed by Astier M. Almedom, former Professor of Practice at The Fletcher School

### **Empower (2007-)**

Empower focuses on social entrepreneurship and poverty alleviation. Bringing together a global network of non-governmental organizations, such as ACCION, Kiva and The Schwab Foundation for Social Entrepreneurship. EMPOWER offers students opportunities for research and internships across the world. A multidisciplinary initiative, topics include innovations in micro-finance, education, water sanitation, and support for indigenous artisans and musicians. Its recipients have won prestigious prizes from MIT and USAID, and at World Bank competitions. The World Bank competition Innovation: Moving Beyond Conflict attracted two thousand submissions from 40 countries. Of the 30 winners, three came from Empower-supported IGL students. Empower supports both individual and group initiatives, such as the Andes Project (now the Faire Collection), started by a Fletcher student, to RESPE (Research and Engagement Supporting Poverty Elimination): Ayiti in Haiti, which was chosen as the Tufts recipient of the Davis Foundation 100 Projects for Peace Prize in 2010.

### **RESPE (Research and Engagement Supporting Poverty Elimination): Haiti (2007-2013)**

RESPE: Ayiti was a student initiative whose mission was to partner with the rural community of Balan in northern Haiti and support its local development projects. Through community-guided research and respectful collaboration, students in RESPE worked on development initiatives, conducted independent research, learned first-hand about issues facing Haiti’s long-term development, and helped raise campus awareness.

### **DISCOURSE: The Tufts Interdisciplinary Journal Dedicated to the Power of Reason and the Exchange of Ideas (2007-)**

*Discourse* began as a Synaptic Scholars project. It provides an inclusive, campus-wide platform for reasoned discussion and prescriptive analysis of issues of both international and domestic concern, while also including poetry, fiction, art and

photography to illuminate the human condition. Its emphasis is on exploring a diversity of thought and perspectives from students, scholars and practitioners. The purpose of Discourse is to provide an open forum for discussion of contemporary dilemmas.

#### **Poverty and Power Research Initiative (PPRI) (2007-2014)**

This program was an effort to study the relationship between extreme poverty and the nature of the national decision making process in the developing world. PPRI grew out of activities initiated during the 2007-08 EPIIC colloquium on Global Poverty under the guidance of then IGL INSPIRE Scholar-Practitioner Jose Maria Argueta, former National Security Adviser in Guatemala. Students conducted on site research in Guatemala, the Philippines, and Turkey, as well as in the US. Themes ranged from systemic corruption to the role of the media in development and democratic state building.

#### **The Boryana Damyanova Program for Corporate Social Responsibility (2008-)**

This program is focused on introducing and providing research skills for students interested in learning more about the complex issues of capitalism, integrity, and corporate citizenship and accountability. The Damyanova Program also presents an annual award to an individual who best represents these issues. Recipients have included author and activist Robert K. Massie, consultant Maria Figueroa Kupcu (, EPIIC'93, A'93), attorney Katherine Konschnik (EPIIC'92 and '94, A'94), and Warby Parker Co-Founder Neil Blumenthal (EPIIC'02, A'02). In 2012, the Tufts student group, ACER (Advisory Committee for Endowment Responsibility), joined this program. This award was started to honor the memory of EPIIC and IGL student Boryana Damyanova (EPIIC'04, A'06), who died in her senior year.

#### **ACCESS (2009-)**

ACCESS is a joint mentorship program between the Institute for Global Leadership (IGL) at Tufts University and Beyond Conflict (the former Project on Justice in Times of Transition) that combines the two organization's respective resources to mentor and foster a new generation of leaders in international diplomacy. It has conducted academic credit seminars, held lectures, and provided unique access to public diplomacy efforts and internships in such places as Colombia, England, Nicaragua, and Spain. Among its INSPIRE Fellows have been Tim Phillips, the cofounder of Beyond Conflict, and Ambassador William Luers. Most recently, students were engaged in a workshop on neuroscience and conflict resolution at MIT.

#### **The Oslo Scholars Program (2010-)**

The Oslo Scholars Program, an initiative of the Oslo Freedom Forum and the Institute for Global Leadership at Tufts University, offers undergraduate students who have a demonstrated interest in human rights and international political issues an opportunity to attend the Oslo Freedom Forum, in Norway, and the opportunity to intern with its honorees. Its honorees are some of the world's leading human rights defenders and activists, such as Dr. Izzeldin Abuelaish, the Gazan doctor who founded the Daughters for Life Foundation, and Srdja Popovic, the Serbian founder of CANVAS, working to educate pro-democracy activists in non-violent tactics. The Forum provides students with invaluable learning opportunities and mentorship. The IGL co-hosted the first College Freedom Forum, at Tufts, with the Oslo Freedom Forum in 2013.

### **The Alexandra Boulat Award for Photojournalism (2010-)**

This Award was established by the Institute for Global Leadership at Tufts University, and its Exposure program, to promote the creation of documentary work with a social purpose. Named in honor of Alexandra Boulat, a co-founder of VII Photo Agency, it was created to acknowledge the inspiration and mentorship she provided to Exposure and its students. Alexandra Boulat (1962-2007) was an award-winning French photographer, known for her compelling images of people affected and displaced by war. The juried award is given to a current Tufts student or alumna/us to fund a documentary project. The first recipient was Samuel James (A'10), who now lectures in the IGL's Program for Narrative and Documentary Practice. He was the 2014 Recipient of the Infinity Young Photographer Award. Nichole Sobecki (A'09), a videographer for AFP and photojournalist based in Kenya, received the award in 2014.

### **BrandHaiti (2010-2012)**

BrandHaiti is a student led non-profit business marketing organization that re-brands Haiti's negative image through highlighting the country's strengths and comparative advantages to foster pro-Haitian business investment and revitalize a non-exploitative economy. By partnering with multinational enterprises, BrandHaiti advertises for local Haitian companies to increase consumer demand for "made in Haiti" products and facilitate long-term investment. BrandHaiti remains successful through its commitment to develop a sustainable market for Haitian products, which currently is weakened due to limited lobbying for these products and negative images of Haiti. With our network of entrepreneurs promoting commerce in Haiti, student ambassadors on campus mobilize their respective universities to promote, educate, and lobby on behalf of Haiti and its people.

### **Program for Narrative and Documentary Practice (2011-)**

The Program for Narrative and Documentary Practice teaches non-fiction, narrative storytelling through the use of writing, photography, audio and video. It teaches students to shape global issues into compelling multimedia stories. It takes students interested in politics, history, economics, international relations, conflict resolution, technology and engineering—students who wish to engage in the world—and teaches them the skills of narrative journalism that can be used in any field. PNDP is directed and founded by award-winning photojournalist Gary Knight, the cofounder of VII Photo Agency. The program annually offers an introductory course in the fall – taught by IGL alumnus and award-winning photojournalist Samuel James – and a seminar in the spring – taught by Knight. It also brings guest lecturers to campus and offers internships and opportunities in the field, from Myanmar/Burma to St. Petersburg, Russia. It has also received funding from the Open Society Foundations to run workshops in Brazil, on hepatitis C and access to medicines, and in Kenya, on palliative care.

### **Roger Molander Pugwash Workshops (2011-)**

This program organizes an annual workshop, usually connected to the EPIIC symposium, that considers the ethical implications of science and technology in security policies. It was founded in 2011 and derived from that year's EPIIC topic, "Our Nuclear Age: Peril and Promise." In 2012, it ran a workshop on technology and conflict, looking at ethical issues regarding autonomous lethal robots, "cyberwar," and neuroscience and national security. This year it hosted two workshops, one on cyber security and one on corruption.

### **The Gerald R. Gill Oral History Prize (2011-)**

The Prize honors the legacy and memory of Gerald R. Gill, a longtime friend of the Institute, an associate professor of American history at Tufts University, and one of the University's most honored and distinguished teachers. It is a competitive prize open to graduate or undergraduate students who plan to incorporate an oral history component into their research projects. Gill was a founding and core faculty member in American Studies and in Peace and Justice Studies, and he taught courses in African-American history, the Civil Rights Movement, and Sports in American History. The first recipient was Michael Kremer for his senior thesis on "The Diversity Visa Lottery: A Study Linking Immigration Politics to Immigrant Characteristics and Experiences."

### **Leaders in China-US Relations (LCUR) (2012-14)**

The purpose of the LCUR organization (now known as SURGE) is to advance relations between the US and China while taking advantage of the diversity of experiences, backgrounds and interests within the Tufts community by organizing events and providing a forum to discuss current political events related to China. LCUR is now an independent group and a collaboration with The Fletcher School that grew out of ALLIES and continues to host the annual David Rawson Memorial Lecture named for an EPIIC alumnus that passed away.

### **Amnesty International (2012-)**

The Tufts Amnesty International chapter – through weekly discussions, events, and campaigns – aims to raise awareness of global human rights abuses, both on the Tufts campus and in the greater Boston area. Amnesty International is the world's largest human rights organization, promoting and fighting for human rights around the world. Founded in 2009, and joining the Institute in 2012, the Tufts chapter focuses on both current events as well as the priority campaigns outlined by Amnesty International USA. The topics discussed range from maternal health rights in sub-Saharan Africa to prisoners of conscience in Tibet and the U.S. use of the death penalty. Tufts Amnesty International also regularly hosts an array of events, including film screenings, letter-writing marathons, academic lectures, Jamnesty – a concert intertwined with presentations about human rights issues, and the Get On the Bus! initiative.

### **The Tim Hetherington Award (2012-)**

The Program for Narrative and Documentary Practice began a Tim Hetherington Award to honor his life and work. Tim Hetherington (1970-2011) photographed the experience of war from the perspective of the individual, mostly in West Africa and the Middle East. Through his photographs, writing and films, Hetherington offered new ways to look at and think about human suffering. Hetherington published *Liberia Bit by Bit: Long Story Retold*, documenting the civil war in Liberia, and *Infidel*, a book of his photographs from "Restrepo", the film he co-directed with Sebastian Junger about a platoon of soldiers in Afghanistan. "Restrepo" was awarded the Grand Jury Prize at the 2010 Sundance Film Festival and was nominated for an Academy Award in 2011 for Best Documentary Feature. Hetherington was a member of PNDP's Advisory Board. He was killed covering the civil conflict in Libya. The first recipient was Elizabeth Herman (A'10), an alumna of the EPIIC and Exposure programs, to continue her work on "A Woman's War" in Bosnia-Herzegovina.

### **Innocence International (2013-)**

The IGL is establishing a research and internship program with Innocence International on behalf of prisoners on death row believed to be wrongly incarcerated. Innocence International was founded by the famed boxer Rubin “Hurricane” Carter and his co-defendant John Artis, who were released from prison in 1985 after having been held for 18 years on a wrongful murder conviction. The initiative is focusing on the American and international criminal justice systems, asking students to think critically about the intersection of race, class, and imprisonment. The Africana Center, the Center for the Study of Race and Democracy, and the Philosophy Department are collaborating on this project.

### **iGEM (2013-14)**

Derived from the Tufts Institute for Global Leadership’s 2013 colloquium on Global Health, Tufts Synthetic Biology (started as iGEM) was founded as an independent group of undergraduates from different disciplines, but with a shared passion for biological research. They completed their first major research project – for which they received a gold medal at the International Genetically Engineered Machine (iGEM) Competition, last year. The Tufts iGEM program immerses talented and motivated undergraduates in a concentrated, hands-on research experience with considerations in bioethics application and website and simulation design. iGEM is an unparalleled opportunity to experience graduate-level research from project conception to implementation and presentation in an international arena.

### **X-Effect (2013-14)**

X-Effect creates research opportunities for students to explore their interest in women’s issues while also sponsoring campus events that provoke critical thinking and discussion in the Tufts community. Through X-Effect, students connected with each other and choose their involvement, from exchanging knowledge in weekly meetings to planning campus events to engaging in consequential research.

### **Latin America Committee (2014-)**

The purpose of the Latin American Committee is to promote discourse and exchange on cultural, social, political and economic issues in Latin America. The group holds a broad range of lectures and public events throughout the year and collaborates with other schools in the greater Boston area.

## The Year in Numbers

**121** speakers brought to campus, ranging from Amb. Thomas Pickering to Argentinian Artist and Human Rights Activist Marcelo Brodsky, from leading independent Russian Journalist Yevgenia Albats to Vice President of the Carnegie Endowment for International Peace Andrew Weiss

**36** IGL public events

**31** Tufts faculty, lecturers, staff and alumni engaged in IGL programs

**5** multi-day forums, addressing such issues as Russia in the 21<sup>st</sup> century and civil-military relations

**62** students participated in research projects, research and conferences in 26 countries, from Bosnia-Herzegovina to China to the Netherlands to Nicaragua to Uganda

**45** international students from **8** countries participating in TILIP, including Russia and China

**24** cadets and midshipmen from **2** US Service Academies attending the EPIIC symposium

**2** professional workshops focusing on Russia, one on Corruption and one on Cyber Security

**1** international photojournalism workshop: Rio de Janeiro, Brazil

**14** Dr. Jean Mayer Global Citizenship Award recipients

**6** INSPIRE Fellows

**3** Oslo Human Rights Fellows internships

**4** multi-year, student sustainable development projects: Ecuador, El Salvador, India, and Uganda

**2** Slater Concourse photography exhibitions on “St. Petersburg, Russia” and “The Silent Epidemic: Hepatitis C and Access to Medicines in Rio de Janeiro, Brazil”

**1** recipient of the Davis Projects for Peace Prize for developing a leadership program in India  
*(the sixth year in a row that an IGL project has won first prize)*



# EPIIC

## The Sherman Teichman EPIIC Colloquium

The 30<sup>th</sup> annual EPIIC colloquium and symposium focused on “Russia in the 21<sup>st</sup> Century.” This effort was supported by the second year of a two-year grant from the Carnegie Corporation of New York to the Institute to build the next generation of global leaders in U.S. foreign and security policy.

*Russia will decide for itself how to ensure that the principles of freedom and democracy are implemented, taking into account its historical, geographical and other characteristics. – Vladimir Putin*

*What is Russia’s future, from its domestic challenges to its role on the global stage?*

*For more than 500 years, Russia has been a formidable power, waxing and waning in its projection of influence, but never taken lightly. At its greatest, it has covered one sixth of the globe, from the northern Barents Sea to the southern*



*Central Asian steppe, from St. Petersburg and the Carpathians in the west to the Pacific Ocean in the east.*

*It has been invaded, conquered, buffeted by revolutions and rebellions, suffered human and natural catastrophes, and inflicted the same on its near abroad. Its people have survived under the rule of tsars, communism, authoritarian governments and oligarchies.*

*This effort was an attempt to carefully understand Russian society, its culture, its sense of national identity, its economic and political structure, and its strategic imperatives, outlook and foreign policy, as well as the future of its relationship with the U.S.*

*In Russia, the U.S. finds its former enemy and ally a crucial, yet complex partner. With 95 percent of the world’s nuclear weapons between them, and shared concerns about international terrorism, nuclear proliferation, the Arctic, South and Central Asia, the Middle East, and a rising China, Washington and Moscow are still unable to reset their relationship more than two decades after the end of the Cold War. This has only been exacerbated by recent events, from Ukraine to Syria.*

*Can the US build a constructive relationship with Russia or is the world in the beginning stages of a “New Cold War?”*

*Sovereignty, irredentism, revanchism, and self-determination have renewed salience and global implications with Russia’s seizure of Crimea and the threatening expansion of civil war in Ukraine. How are Russia’s movements viewed by its former republics and its near abroad? Will long-simmering conflicts, from Nagorno-Karabakh to South Ossetia to the Transdneister, erupt?*

The EPIIC colloquium considered these issues as well as: Will Russia's dependence on oil and natural gas revenue stall its economy, increasing internal demands for a new political system and exacerbating domestic cleavages? What are the challenges to establishing the rule of law in Russia? What impact will corruption ultimately have on Russia's modernization? As both the US and Russia pivot toward Asia, what role will China play?

Throughout, it was critical to examine the issues through a Russian lens, gaining insight into the perspectives of Russia's leaders, academics and citizens. The course also looked at sources and imperatives of Russian power, including its energy, nuclear arms, cyber capabilities, presidential authority, Security Council veto, and its geopolitical insecurities, goals, and national self-concept, as well as its looming demographic crisis.

In helping the students to pursue this inquiry, they had several INSPIRE Fellows in the colloquium and 23 class lecturers.

INSPIRE Fellows focused on Russia:



• **Robert Legvold** is the Marshall D. Shulman Professor Emeritus in the Department of Political Science at Columbia University, where he specialized in the international relations of the post-Soviet states. He was Director of The Harriman Institute, Columbia University, from 1986 to 1992. Prior to going to Columbia in 1984, he served for six years as Senior Fellow and Director of the Soviet Studies Project at the Council on Foreign Relations in New York.

• **Carol R. Saivetz** is a research associate at Harvard's Davis Center for Russian and Eurasian Studies and a research affiliate at the Security Studies Program at MIT. Saivetz has consulted for the US Government on topics ranging from energy politics in the Caspian Sea region to Russian policy toward Iran. From 1995-2005, she was the Executive Director of the American Association for the Advancement of Slavic Studies. She is the author of *In Search of Pluralism: Soviet and post-Soviet Politics*.



• **Joshua Rubenstein** was on the staff of Amnesty International USA from 1975 to 2012 as New England Coordinator and Northeast Regional Director. He was also Scholar-in-Residence at Facing History and Ourselves in 2012 and 2013 and is a long-time Associate of the Davis Center for Russian and Eurasian Studies at Harvard University. Working as an independent scholar, Mr. Rubenstein is the author of *Soviet Dissidents, Their Struggle for Human Rights*; *Tangled Loyalties*, *The Life and Times of Ilya Ehrenburg*, a biography



of the controversial Soviet-Jewish writer and journalist; and *Leon Trotsky: A Revolutionary's Life* for the Jewish Lives series at Yale University Press. Mr. Rubenstein is the co-editor of *Stalin's Secret Pogrom: The Postwar Inquisition of the Jewish Anti-Fascist Committee*. He is the co-editor of *The KGB File of Andrei Sakharov*. He also helped to edit and translate *The Unknown Black Book, the Holocaust in the German-Occupied Soviet Territories*. Mr. Rubenstein's latest book, *Shot by Shot: the Holocaust in German-Occupied Soviet Territories*, is an ebook published by Facing History and Ourselves.

### Colloquium Lecturers:

- **Mauricio Artíñano** (A'06, EPIIC'04) was the Minister Counsellor for the Permanent Mission of Costa Rica to the United Nations during Costa Rica's 2008-09 term as elected member of the UN Security Council.

- **Ari Axelrod** is a Senior Fellow for the Council on Emerging Market Enterprises at The Fletcher School at Tufts University.

- **Gregory Carleton** is an associate professor of Russian at Tufts University, specializing in twentieth-century literature and contemporary culture. He is working on a manuscript of the comparative study of war narratives in Russian and American culture, which the students had an opportunity to read and provide feedback on. He is also an Associate at the Davis Center for Russian and Eurasian Studies at Harvard University.



- **Alex Gladstein** (A'08) is the director of institutional affairs at the New York-based Human Rights Foundation, focusing on media and development. He has concurrently served as vice president of strategy for the Oslo Freedom Forum since its inception in 2009.

- **James Hershberg** is a Professor of History at The George Washington University and editor of the *Cold War International History Project* book series co-published by the Stanford University and Wilson Center Presses.

- **David A Kalis** is the author of *Vodka Shot, Pickle Chaser: A True Story of Risk, Corruption, and Self-Discovery Amid the Collapse of the Soviet Union*.

- **Mark Kramer** is the Director of the Cold War Studies Program at Harvard University and a Senior Fellow at Harvard's Davis Center for Russian and Eurasian Studies.



- **Ellen Mickiewicz** is the James R. Shepley Professor of Public Policy Studies, Professor of Political Science, and Director of the DeWitt Wallace Center for Communications and Journalism of the Terry Sanford Institute of Public Policy at Duke University. Her most recent book is *No Illusions: Voices of Russia's Future Leaders*.

- **Ted Obenchain** is the director of business development at Wikistrat Inc.

- **Mitchell A. Orenstein** is Professor and Chair of the Department of Political Science at Northeastern University in Boston and an associate of both the Center for European Studies and the Davis Center for Russian and Eurasian Studies at Harvard University.



- **Emily Parker** is the author of *Now I Know Who My Comrades Are: Voices From the Internet Underground* and the digital



diplomacy advisor and a senior fellow at the New America Foundation. Previously, Ms Parker was a member of Secretary Clinton's Policy Planning staff at the U.S. Department of State, where she covered 21st-century statecraft, innovation, and technology.

- **Serhii Plokhii** is the Mykhailo S. Hrushevs'kyi Professor of Ukrainian History in the Department of History at Harvard University and the Director of Harvard's Ukrainian Research Institute.

- **Wayne Porter** worked in strategic planning on the personal staff of both the Chief of Naval Operations and the Chairman of the Joint Chiefs of Staff. His multiple overseas tours of duty included serving as the Assistant Chief of Staff (Intelligence) for US and combined naval forces in the Persian Gulf. He is the co-author of "A National Strategic Narrative," published by the Woodrow Wilson Center for International Scholars.

- **Brigadier General Kevin Ryan** (U.S. Army, retired) is Director of Defense and Intelligence Projects at Harvard Kennedy School's Belfer Center for Science and International Affairs.

- **Simon Saradzhyan** is Assistant Director of the U.S.-Russia Initiative to Prevent Nuclear Terrorism and a Research Fellow at Harvard Kennedy School's Belfer Center for Science and International Affairs.



- **Oxana Shevel** is Associate Professor of Political Science at Tufts University and the author of *Migration, Refugee Policy, and State Building in Postcommunist Europe*.

- **Alexandra Vacroux** (A'86, EPIIC'86) is the Executive Director of Davis Center for Russian and Eurasian Studies at Harvard University.

- **Thomas de Waal** is a Senior Associate in the Russia and Eurasia Program at the Carnegie Endowment for International Peace, specializing primarily in the South

Caucas region, comprising Armenia, Azerbaijan, and Georgia and their breakaway territories, as well as in the wider Black Sea region.

#### • **WorldBoston Ukrainian Delegation**

--Mr. **Andriy Oleksandrovych Chubatenko**, Director, "Astarta" LLC

--Mr. **Volodymyr Vasylovych Khmelyuk**, Advisor to the Mayor of the Kam'yanets-Podilsk Local Council, Former Director, Economics and Infrastructure Development Department, Apparatus of the Supreme Council of Ukraine

--Ms. **Maryna Valentunivna Olhovska**, Assistant

to MP Katerynychuk M.D., Supreme Council of Ukraine; Former Head of Legal Department, "Absolute service" legal company LLC; Former Inspector, Central-Ukrainian Transport Prosecution Office



--Ms. Tetyana Mykolayivna Ovcharenko, Assistant to MP, Administrative office, Supreme Council of Ukraine; Former Journalist, Executive Editor, "Lviv portal" internet-publishing house

--Mr. Oleh Serhiyovich Zvyagin, Deputy Director, "Pryrodniy shedevr" (Nature Masterpiece) LLC; Member of Party, "Solidarity" Political Party

The students in EPIIC this year primarily came from Russian Studies and International Relations and brought a broad range of experience to the class, once again ranging from freshmen to seniors. Close to one-third of the class spoke Russian or was in the process of learning Russian.

EPIIC held its annual weekend immersion with the staff of Outward Bound and its Guest Scholar and INSPIRE Fellow Joshua Rubenstein in September. The class traveled to the Appalachian Mountain Lodge in Pinkham Notch, NH for a weekend of team-building activities and a series of lectures on "Human Rights: Reporting and Reality in the Soviet Union and in Russia Today."

















*Josh was incredible. He was engaging – even despite having to lecture for over 10 hours in one weekend! His enthusiasm was contagious and it was apparent that he really cared about us and about teaching, especially through the way he continued to reach out to all of us after the weekend had ended.*

Along with their coursework, the students participated on committees designed to organize the symposium and other EPIIC programming throughout the year including the professional workshop, the film series, Inquiry, Voices from the Field, and TILIP, as well as contributing to public relations and logistics.

Three students also had the opportunity to accompany IGL Founding Director Sherman Teichman to Oslo for the Oslo Freedom Forum, where they were able to meet with former World Chess Champion Garry Kasparov, Russian Businessman and Exile Mikhail Khodorkovsky, and members of Pussy Riot.



Prior to the symposium, the students ran a film and lecture series to raise awareness about Russia and the coming conference. It was cosponsored by the Tufts Russian Program. The series included:

- **Russian Ark** with Vida Johnson, director of the Tufts Russian Program
- **Burnt by the Sun**, with Vida Johnson, director of the Tufts Russian Program, and Joshua Rubenstein, former Northeast Regional Director for Amnesty International USA and an Associate at the Davis Center for Russian and Eurasian Studies at Harvard University
- **Children 404** (Deti 404), with Gleb Latnik, an associate with Spectrum Human Rights, an organization in Washington, DC working to promote awareness and provide support for LGBT issues in Russia and the Former Soviet Union; this film was cosponsored by the Tufts LGBT Center
- **Putin's Kiss**, with Vida Johnson, director of the Tufts Russian Program



On a special note, and through the intervention of IGL Board Member David Cuttino, the IGL was able to screen **The Red Army**, a feature documentary nominated for an Academy Award and not yet released broadly. It is about the Soviet Union and the most successful dynasty in sports history: the Red Army hockey team. Told from the perspective of its captain Slava Fetisov, the story portrays his transformation from national hero to political enemy. From the USSR to Russia, the film examines how sport mirrors social and cultural movements and parallels the rise and fall of the Red Army team with the Soviet Union. It was screened at the Somerville Theater at the conclusion of the symposium. It would not have happened without the intervention of Mindy Hanneman and Chris Dodd from the Motion Picture Academy of America.

EPIIC held a pre-symposium lecture in early February with Professor Mark Galeotti on “Putin’s Spies: How Intelligence Is Both Russia’s Secret Weapon and its Achilles Heel.” Galeotti is Clinical Professor of Global Affairs and the academic director of the Transnational Security concentration of the MS in Global Affairs program at New York University’s School of Continuing and Professional Studies. A specialist in transnational organized crime, security affairs and modern Russia, he started his academic career

concentrating on conventional security issues, including the impact of the Soviet invasion of Afghanistan and the implications of the disintegration of the USSR. He has become increasingly interested in the transnationalization of not just Russian but all forms of organized crime and their impact on the international order.



Also, in collaboration with the Tufts Initiative on Mass Atrocities and Genocide, EPIIC brought Thomas de Waal to campus to lecture both to the EPIIC colloquium and for a public lecture on his new book, *Great Catastrophe: Armenians, Turks, and the Politics of Genocide*.



### **Norris and Margery Bendetson Annual EPIIC Symposium**

This year’s symposium began with a Cultural Evening in collaboration with the Tufts Russian and Slavic Student Association, starting in the Slater Concourse Gallery with a viewing of the photography of the Program for Narrative and Documentary Practice students who had participated in the St. Petersburg, Russia workshop, supported in part by the Carnegie Corporation. It then moved to Distler Auditorium for a series of presentations and performances.



Tufts Fletcher Professor of Oratory Laurence

Senelick presented on “The State of Russian Theater under Vladimir Putin” followed by an excerpt from the documentary “I Am a Ukrainian” by its director, Ben Moses, and EuroMaidan activist Yulia Marushevskaya, whose YouTube video had gone viral during the Ukrainian protests. The music ranged from songs looking at the development of Russian music performed by violinist Vera Rubin and pianist Yevgenia Semeina, to Ukrainian folk songs, directed by Lysander Jaffe, to songs from Bulgaria, Georgia and Russia sung by the Tufts Eastern European Choir directed by Tufts student Emma Daniels. The photographs of the Ukrainian protests by VII photographer Eric Bouvet also were shown.



The next four days of the symposium included keynote addresses, panel discussions and small-group breakout sessions. The featured keynotes included:

### Russia and Identity

- **Gregory Carleton**, Professor of Russian Studies, Tufts University; Associate, Davis Center for Russian and Eurasian Studies, Harvard University
- **Suzanne Massie**, Author; *Trust but Verify: Reagan, Russia, and Me*



### A Keynote Conversation: U.S.-Russian Political Dynamics

- **Robert Legvold**, Marshall D. Shulman Professor Emeritus, Department of Political Science, Columbia University
- **Dmitri Trenin**, Director, Carnegie Moscow Center; former Senior Research Fellow, Institute of Europe, Moscow; served in the Russian Armed Forces, 1972-93



### An Ambassador's Perspective

- **Amb Jack Matlock**, U.S. Ambassador to Moscow (1987-91)

### Russia and Global Challenges for U.S. Foreign Policy

- **Amb Thomas Pickering**, Career Ambassador; former U.S. Ambassador to the Russian Federation; former U.S. Under Secretary of State for Political Affairs



The panel topics were:

- Religion, Politics, and Identity
- The State and the Media
- Russia and Asia: The Bear Looks East?
- The New Cold War? Russia-US Relations
- Ruling Russia: Governance in the 21st Century
- Beyond the Barrel: The Russian Economy
- Security Strategy: Military Reform and Nuclear Capability (right)
- Geopolitics: Russia and the Post-Soviet Sphere
- Political Engagement: Civil Society and Dissent
- Sanctioned Split? Russia and the European Union





A powerful moment occurred when news of the assassination of Russian political opposition leader Boris Nemtsov reached the gathering. Russian journalist Yevgenia Albats, who was a close friend of Nemtsov, denounced the forces and atmosphere that led to his assassination in the middle of the hall. She was then invited to say some words on his behalf and on behalf of the challenging climate for anyone in opposition to the current Russian leadership at the keynote addresses on Friday evening.



The 41 panelists who participated in the symposium came from a broad range of perspectives and included new and older voices in Russia academia and policy:

- **Yevgenia Albats**, Editor-in-Chief, *The New Times*, Moscow; Permanent Professor, Higher School of Economics, Moscow
- **Karina Alexanyan**, Postdoctoral Scholar/Project Manager, mediaX, Stanford University; Affiliate, Berkman Center for Internet and Society, Harvard University
- **Ari Axelrod**, Senior Fellow, Council on Emerging Market Enterprises, The Fletcher School, Tufts University; Partner, Banyan Family Business Advisors
- **Oksana Boyko**, Host, *Worlds Apart*, RT TV; former Political and Foreign Correspondent
- **Maxim Bratersky**, Professor, Faculty of World Economy and International Affairs, National Research University, Higher School of Economics, Moscow
- **Alexander Cooley**, Professor and Chair, Political Science Department, Barnard College, Columbia University; Deputy Director, Harriman Institute, Columbia University; Author, *Great Games, Local Rules: The New Great Power Contest in Central Asia*
- **Karoun Demirjian**, Moscow Correspondent, *The Washington Post*
- **Geraldine Fagan**, Former Moscow Correspondent, Forum 18 News Service; Author, *Believing in Russia: Religious Policy after Communism*





- **Samuel Greene**, Head, King's Global Institutes and Director, King's Russia Institute, King's College, London
- **Guan Guihai**, Associate Dean, School of International Studies, and Director, Center for Modern Russian Studies, Peking University
- **Birgit Hansl**, Lead Economist for the Russian Federation and Country Sector Coordinator in the Poverty Reduction and Economic Management Network in the Europe and Central Asia Region, World Bank
- **R. Bruce Hitchner**, Professor of Classics and International Relations and Director, Peace & Justice Studies Program, Tufts University; Chair, Dayton Peace Accords Project

al Relations and Director, Peace & Justice Studies Program, Tufts University; Chair, Dayton Peace Accords Project

- **Igor Istomin**, Lecturer, Department of Applied Analysis of International Crises, MGIMO; Executive Editor, International Trends
- **Lt. Gen Arlen Jameson** (USAF, ret.), Former Deputy Commander in Chief, U.S. Strategic Command; Vice Chairman, Air Force Academy Board of Visitors

- **Michael Khodarkovsky**, Professor of Russian History, Loyola University, Chicago; Author, *Bitter Choices: Loyalty and Betrayal in the Russian Conquest of the North Caucasus*
- **Michael Kofman**, Russia/Eurasia Security and Defense Public Policy Scholar, Kennan Institute, Wilson Center, Adviser for military to military engagements for senior officers at National Defense University
- **Kirill Koroteev**, Senior Lawyer, Human Rights Centre, Memorial, Moscow
- **Vitaly Kozyrev**, Associate Professor, Endicott College, Senior Fellow, Davis Center for Russian and Eurasian Studies, Harvard University; former Professor, Institute of Asian and African Studies, Moscow State University
- **Artyom Lukin**, Associate Professor, Deputy Director for Research, School of Regional and International Studies, Far Eastern Federal University, Vladivostok
- **Roman Lunkin**, Director, Institute for Religion and Law; Leading Institute Fellow, Institute of Europe, Russian Academy of Sciences, Moscow
- **Matthew Murray**, Deputy Assistant Secretary for Europe, the Middle East, and Africa for the International Trade Administration of the U.S. Department of Commerce
- **Mustafa Nayyem**, Journalist; Member of Parliament, Ukraine; Recipient, 2014 Ion Ratiu Democracy Award
- **Ilya Ponomarev**, Member of Russian Parliament, State Duma; Chairman of Innovation and Venture Capital Subcommittee, Economic Policy, Innovation and Entrepreneurship Committee; one of the leaders of the left flank of Russian politics
- **Thomas F Remington**, Goodrich C. White Professor of Political Science, Emory University; Author, *Presidential Decrees in Russia: A Comparative Perspective and The Politics of Inequality in Russia*
- **Matthew Rojansky**, Director, Kennan Institute, Wilson Center; former Deputy Director of the Russia and Eurasia Program, Carnegie Endowment for International Peace



- **Marya Rozanova**, Chair, St. Petersburg NGO Center for Civil, Social, Scientific and Cultural Initiatives STRATEGIA; Associate Professor, Law Institute, St. Petersburg; former Galina Starovoitova Fellow on Human Rights and Conflict Resolution, Kennan Institute, Woodrow Wilson Center
- **Brigadier General Kevin Ryan** (U.S. Army retired), Director, Defense and Intelligence Projects at Harvard's Belfer Center for Science and International Affairs

• **Carol R. Saivetz**, Research Fellow, Security Studies Program, MIT; Associate, Davis Center for Russian and Eurasian Studies, Harvard University

• **Svetlana Savranskaya**, Director, Cooperative Projects with Russia and Editor, Russian and East Bloc Archival Documents Database, National Security Archive

• **Shorena Shaverdashvili** (EPIIC'99), Partner and Editor, *Liberali*, Georgia

• **Oxana Shevel**, Associate Professor of Political Science, Tufts University

• **Stanislav Stanskikh**, Russian constitutional expert; Civil Rights Activist; Moderator, Strasbourg Democratic Russian-Ukrainian Dialogue



• **Angela Stent**, Professor of Government and Director, Center for Eurasian, Russian and East European Studies, Georgetown University; Author, *The Limits of Partnership: US-Russian Relations in the Twenty-First Century*

• **Maxim Suchkov**, Fellow, Institute for Strategic Studies, Pyatigorsk State Linguistic University

• **Dmitri Trenin**, Director, Carnegie Moscow Center; former Senior Research Fellow, Institute of Europe, Moscow; served in the Russian Armed Forces, 1972-93



• **Max Trudolyubov**, Fellow, Kennan Institute, Wilson Center; Former Editor and Columnist, *Vedomosti*

• **Feodor Voitlovsky**, Deputy Director, Institute of World Economy and International Relations, Russian Academy of Sciences (IMEMO RAN)

• **Andrew S. Weiss**, Vice President for Studies, Carnegie Endowment for International Peace

• **Vasily Zharkov**, Director, Political Science and International Relations Programme, Moscow School of Social and Economic Sciences; Columnist, *Novaya Gazeta*

• **Major General Pavel Zolotarev** (Russian Armed Forces, ret.), Deputy Director, Institute of U.S. and Canadian Studies, Russian Academy of Sciences



There was one student presentation this year on “Putinism” by **Grigory Khakimov**, a junior and an EPIIC Colloquium Member, majoring in International Relations with a thematic concentration on Europe and the Former Soviet Union. He is a Resumed Education for Adult Learning (REAL) student at Tufts and a Former Member of the Russian Democratic Party Yabloko.





The symposium also featured expert-led, small-group discussions – informal sessions that resonate some of the symposium panel and workshop themes and are convened by panelists and other experts.

This year's discussions included:

- **Frozen Conflicts**, with **Joseph LePage Varuolo**, former director, Air University, Air Command and Staff College; Director, Joint Warfare Exercises; convened in collaboration with ALLIES
- **Ukraine**, with **Lubomyr Hajda**, Associate Director of the Harvard Ukrainian Research Institute
- **The Black Sea**, with **Carol Saivetz**, EPIIC INSPIRE Fellow and Research Fellow, Security Studies Program, MIT
- **Human Rights**, with **Joshua Rubenstein**, EPIIC INSPIRE Fellow and former Northeast Regional Director of Amnesty International USA







- **The End of the Cold War Wasn't the End of History, but the Beginning of the War over History**, with **Thomas Blanton**, director of the National Security Archive, and **James Hershberg**, former director of The Cold War International History Project

- **The Russian Opposition**, with **Alexandra Vacroux** (EPIIC'86), Executive Director, Davis Center for Russian and Eurasian Studies, Harvard University

- **Cyber Security and Russia**, with **Lucas Kello** (EPIIC'96), Senior Lecturer in International Relations and Director of Cyber Studies Programme, University of Oxford

- **Russian Economic Challenges**, with **Ari Axelrod**, Senior Fellow, Council on Emerging Market Enterprises, The Fletcher School, Tufts University; Partner, Banyan Family Business Advisors

At the symposium, the Institute had the opportunity to honor several of its alumni who have been working on Russia from a range of perspectives:

- **Alexandra Vacroux** (EPIIC'86), Executive Director, Davis Center for Russian and Eurasian Studies, Harvard University

- **James Hershberg** (EPIIC'88), Associate Professor of History and International Affairs, Elliot School of International Affairs, The George Washington University

- **Lucas Kello** (EPIIC'96), Senior Lecturer in International Relations and Director of Cyber Studies Programme, University of Oxford

- **Shorena Shaverdashvili** (EPIIC'99, A'00), Partner and Editor, *Liberali*, Georgia



The Institute also recognized the many years of contributions from its Faculty Board Chair Associate Professor of Economics **David Dapice**, a strong supporter of the Institute's students, work and approach to education.

As part of the 2015 symposium, and part of the Carnegie Corporation grant, EPIIC also hosted two professional workshops, one on **Cyber Conflict and Cooperation: The Role of Russia** and one on **The Challenges of Corruption: Impact on Russia**. They were convened by two longtime EPIIC stalwarts: **Lucas Kello**, who was a student in the 1996 EPIIC colloquium and now

is the director of the Cyber Studies Programme at Oxford University, and **Nikos Passas**, who was first a panelist with EPIIC in 1999, and is a professor of criminal justice at Northeastern University and an adviser to many international bodies and governments on corruption.



**“Cyber Conflict and Cooperation: The Role of Russia”** was convened to look at the formidable role Russia plays in the cyber domain. Russia’s government possesses a potent arsenal of cyber weapons, is a major presence in regional and international efforts to codify norms of cyber conduct, and is at the center of contemporary debates about internet freedom and governance. No major international cooperative effort in the cyber domain is meaningful without Russia’s participation in it; no conception of the future of cyber security is complete without an understanding of Russia’s impact on it. Russia, in short, is crucial both to the understanding of cyber security challenges and to the formulation of effective policy responses to them.



The discussion questions included:

- How does Russia conceive of “cybersecurity” and how does this conception differ from the perception and interests of the United States and its partner nations?
- What role does “information security” play in Russia and how does it affect the country’s stance towards internet regulation and governance?
- How have Russian opposition groups employed the internet as an instrument of political subversion? What has been the Kremlin’s response?

- What are the prospects for internet freedom in Russia?
- What has been Russia's involvement so far in international cooperative efforts in the cyber domain (eg, Shanghai Cooperation Organization)? What cooperative efforts has Russia abstained from or resisted and why (eg, Council of Europe Convention on Cybercrime)?
- How does Russian activity in the cyber domain threaten Western interests and what are appropriate responses to the Russian threat?
- What is the role of NATO in European cybersecurity, especially in relation to Russian strategic threats?
- How and for what purposes does Russia cultivate, support, and employ proxy cyber militias? What risks do these civilian groups pose for the management of a major international cyber crisis?
- How have Russia and its foreign adversaries used cyber instruments in the current Ukraine crisis?

The participants were:



- **Karina Alexanyan**, Postdoctoral Scholar/Project Manager, mediaX, Stanford University; Affiliate, Berkman Center for Internet and Society, Harvard University
- **Graham Allison**, Director of the Belfer Center for Science and International Affairs, Kennedy School, Harvard University
- **Antonia Chayes**, Professor of Practice of International Politics and Law, The Fletcher School, Tufts University; former Undersecretary, U.S. Air Force
- **Lt. Gen Arlen Jameson** (USAF, ret.), former Deputy Commander in Chief, U.S. Strategic Command; Vice Chairman, Air Force Academy Board of Visitors
- **Lucas Kello** (Convener) (EPIIC'96), Senior Lecturer in International Relations and Director of Cyber Studies Programme, University of Oxford
- **Christian Lifländer**, Policy Officer, Cyber Defence Section, NATO HQ, Belgium
- **Herbert Lin**, Senior Research Scholar for Cyber Policy and Security, Stanford University; Research Fellow, Hoover Institution
- **Richard H.L. Marshall**, Director, Global Cyber Security Management, National Cyber Security Division, Department of Homeland Security; Member, Senior Cryptologic Executive Service and Defense Intelligence Senior Executive Service
- **Margarita Zolotova**, Director of College Strategy and Public Policy, Wickr, Inc.

The workshop was held in memory of **William Martel**, Professor of International Security Studies at Fletcher whose research and teaching interests were in international security and public policy. Formerly a Professor of National Security Affairs at the Naval War College, he also served on the professional staff of the RAND Corporation in Washington. He served as an advisor to the National Security Council, was a consultant to U.S. Air Force and USAF Scientific Advisory Board, and served on the Defense Department's Threat Reduction Advisory Committee. Martel was the Principal Investigator in joint The Fletcher School-MIT Lincoln Laboratory studies formulating cyber codes of conduct and space rules of engagement.





**“The Challenges of Corruption: Impact on Russia”** workshop explored the different types of corruption in Russia the extent that corruption affects Russia: its sources, evolution over time, and ways of addressing the problems in the near future.

Its discussion questions included:

- What is the nature and extent of corruption in Russia?
- How has it evolved over time and how is it different from other countries?
- What are the drivers of and possible responses to corruption?
- How is Russia affected or victimized by corrupt practices inside and outside the country?
- How are private or public actors victimized outside Russia?
- What is the role of the private sector in corruption?
- Is there domestic or transnational private-to-private corruption affecting Russian interests?
- How is corruption affecting peace and security?
- How are international cooperation mechanisms operating between Russia and other States who are Parties to the UN Convention against Corruption - what can be done to improve them?
- How could anti-corruption measures improve in domestic and international cases involving Russian interests and actors?
- Is there media corruption or lack of integrity inside or outside Russia?





The participants were:

- **Anders Agerskof**, Lead Specialist, Preventive Services Unit, Integrity Vice Presidency, World Bank
- **Olga Bataman**, Producer, Worlds Apart, RT
- **Jack Blum**, Chairman, Tax Justice Network; former United States Senate staff attorney, involved in numerous well-known investigations, including the investigation of Bank of Credit and Commerce International, General Noriega's drug trafficking and Lockheed's overseas bribes; former Special Counsel, Senate Foreign Relations Committee (1987-1989)
- **Oksana Boyko**, Host, Worlds Apart, RT; former Political Correspondent and Foreign Correspondent, RT
- **Birgit Hansl**, Lead Economist for the Russian Federation and Country Sector Coordinator in the Poverty Reduction and Economic Management Network in the Europe and Central Asia Region, World Bank
- **Matthew Murray**, Deputy Assistant Secretary for Europe, the Middle East, and Africa for the International Trade Administration of the U.S. Department of Commerce
- **Nikos Passas** (Convener), Professor, Northeastern University, School of Criminology and Criminal Justice, Co-Director of Institute for Security and Public Policy; Editor of *Crime, Law and Social Change: an International Journal*
- **Mrjana Visentin**, Attorney and International Legal Collaboration Expert, specializing in human rights; former Member, Improvement of Access to Justice in the Russian Federation, Technical Aid to the Commonwealth of Independent States (TACIS), European Union
- **Mark Wolf**, former US District Chief Judge of Massachusetts, having presided over hearings in the late 1990s that exposed the FBI's corrupt relationship with informants Stephen "The Rifleman" Flemmi and James "Whitey" Bulger; advocating for an International Anti-Corruption Court



At the end of the year, the EPIIC students wrote about their overall experiences in the program. Following are some of their comments.

*"You really do learn SO much. The learning curve is massive (especially if you're new to the topic like me) and it tests your limits, but makes you ultimately a better student and learner in the process. The Symposium is also such an incredible opportunity. Engaging with experts and role models in this context really helps further your learning and the opportunities available to you... I am so incredibly happy I took this class. I've pushed myself academically and emotionally in this class more than I ever had before in an academic setting and because of that, I feel a lot more confident as a student and am even more eager to continue learning. As a first year EPIIC student, it really put me in a great direction for the next three years at Tufts and I am grateful for the staff and teachers that have helped guide me here... I was guilty of seeing Russia as "the bad guy" at the start of the course. By the end, I still thought he was a "bad guy" but I now knew the reasons for why he acts the way he does. I do not condone his foreign policy, but I understand it. And from understanding Russia's foreign policy, I feel like I can better understand and evaluate the foreign policy successes and failures of the United States."*

*"Lots of work and effort, but you get in what you put out. I am much more knowledgeable regarding Russia and am a much better student and person. I have made hopefully lifelong friends and connections in the process. Seeing all of our work come together in the symposium was amazing."*

*"EPIIC was by far the most important aspect of my undergraduate experience. Because of EPIIC, I have learned how to approach education and ask the right questions. I have much higher standards for all educational experiences in the future. Additionally, I think I grew significantly as a student. I learned to study correctly and to balance stress. But most importantly, I learned that I am capable of communicating with experts on their level. Not once did I feel like an undergraduate. This extends to Oslo, as well. Because of EPIIC, I am prepared to have an educated and intellectual conversation with anyone."*

Teaching Assistant and Fletcher second year student Atanas Grozdev commented on his experience:

*"Working as a TA for EPIIC was one of the highlights during my time at the Fletcher School of Law and Diplomacy. The title Teaching Assistant was certainly not the most accurate description of my experience. While I participated in the creation and grading of the exams, as well as the discussions of readings, I was also a student and a member of a learning community."*

*The opportunity to spend hours discussing Russia's history, military culture, economy, politics with renowned academics, prolific writers, a brigadier general and many exceptional professionals was both an honor and an unparalleled intellectual experience. The friendships that resulted from those meetings have developed and led to collaboration and new professional opportunities."*

*The EPIIC symposium was the culmination of months of reading and studying of Russia, which added depth, breadth and relevance to the past discussions. Interacting with former US Ambassadors, Russian politicians and journalists allowed us to test our assumptions and add complexity to the accumulated knowledge. It also led to new friendships with symposium participants and international students. One of the people with who I had very frank conversations about Russian policy was a journalist, which I met again in Moscow few weeks later. The relationship which was built in the open and respectful space offered by the EPIIC Symposium allowed me to understand better the Russian perspective on the energy relations with the EU and to get access to high level experts on the topic. As a result I was able to carry out an independent research project, which was a critical part of my Master's Thesis."*

*EPIIC and the Institute of Global Leadership have been a source of inspiration and support, which has contributed in an unparalleled manner to my intellectual and professional development, and I will be forever grateful for the opportunity to be part of this community."*



 Carnegie Corporation  
Mar 16, 2015 · 9 min read

During the symposium, the Carnegie Corporation once again featured a live Twitter feed from the symposium and also wrote an article on the students. They can be found at <https://www.carnegie.org/news/articles/tufts-epiic-prepping-undergrads-global-role/> and <http://tuftsgloballeadership.org/news/tufts-epiic-symposium-featured-carnegie> (right).



*New hope for the future...possibilities for growth...mutually respected interests...build networks...never assume there's only one side.* These phrases come easily to the international relations students from the Institute for Global Leadership (IGL) at Tufts University, a unique program that trains undergrads for a role on the global stage. Carnegie Corporation of New York is a supporter of IGL and its work prepping the next generation of foreign policy leaders.

# Global Research, Internships and Conferences

This year, among all of its programs, the Institute supported 62 students to conduct research, develop projects, and participate in internships and conferences in 26 countries, from Afghanistan to Brazil to Hungary to Namibia to the Philippines.

Some examples include:

## Internships

**Bangladesh:** Yunus Centre: Intern researching the social impact of microfinance loans through the Grameen Bank

**Belgium:** United States Mission to the European Union: Public Diplomacy Intern working on a wide range of policy issues, including Russia and Ukraine

**China:** Carnegie-Tsinghua Center: Global Intern working as a research assistant to Dr. Tong Zhao, an associate in Carnegie's Nuclear Policy Program, looking at arms control, nonproliferation, nuclear energy, missile defense, and strategic stability within the scope of China's foreign policy.

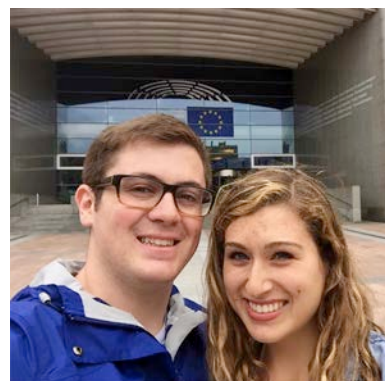
**Hungary:** United States Embassy: Political/Economic Intern helping to create reports on human rights and religious freedom

**India:** Internship with Healing Kashmir with Oslo Freedom Fellow Justine Hardy, the founder of the organization

**Netherlands:** Hague Institute for Global Justice: Intern assisting staff with research, drafting reports and policy briefs, and organizing meetings

**Russia:** United States Embassy in Moscow: Public Affairs Intern responsible for press relations, cultural and educational affairs, and exchange and information activities that articulate U.S. foreign policy and promote mutual understanding

**Serbia:** CANVAS (Centre for Applied Non-violent Action and Strategies): Intern working on research and analysis specific for use by pro-democracy activists worldwide, as well as drafting articles for English language publications, transcribing videos, follow developing news stories, keeping inventory of publications, and working on social media





**USA:** International Business-Government Counsellors, Inc: Intern working on issues of international trade, including the lifting of trade sanctions in Iran and Cuba, the Trans-Pacific Partnership, and the effects of the Turkey and Mexico summer parliamentary elections

**USA:** Department of Defense, Office of the Under Secretary of Defense for Acquisition, Technology and Logistics, Acquisition Resource Analysis Directorate/ Resource Analysis Division: Intern helping to analyze equipment systems, to make recommendations, to interact with other offices of the DoD, and assist senior executives as needed

**USA:** World Bank, Water Department, Latin America Office: Global Water Supply Summer Intern working on research related to sanitation, access and water resource management

**USA:** U.S. Department of State, Bureau of Population, Refugees, and Migration, Office of Refugee Admissions: Intern overseeing weekly requests from Resettlement Support Centers for expedited processing of security clearances and managing the public inquiry inbox, as well as gathering, consolidating and analyzing data on completed USCIS circuit rides to determine if needs for interviews of refugees is being met and a to-be-determined larger project

**USA:** Institute for Modern Russia: Intern working on projects focusing on the political repercussions of the economic crisis in Russia and an investigation into government and business corruption in Russia

## Projects

**Afghanistan:** Developing the Hamdad Leadership Training Program in Kabul

**China:** Documenting the intersection of modernization with traditional ways for Kazakh herders in the Altai Mountains (right)

**India:** Developing the Dexterity School of Leadership and Entrepreneurship (this project was also the recipient of the 2015 Davis Projects for Peace Prize at Tufts)



Norway: Four students attending the Human Rights Foundation's Oslo Freedom Forum

## Research

Dominican Republic: Researching community food cooperatives in rural parts of the country

Jordan: Research on communications technology in the Za'atari Refugee Camp



Morocco: Research in several cities on the implementation of Tamazight as an official language in Morocco and the effects it has had on the local Amazigh population

Morocco: Research in several cities on attitudes toward future amendments to the Constitution that may change the role of religion in government

Morocco: Research in several cities on the status of Sub-Saharan African migrants in Morocco after the government's regularization campaign

Russia: Research on the potential of the planned Southern Stream Pipeline to Europe

## Martel Summer Scholars

In memory of Fletcher Professor William Martel, the Institute for Global Leadership selected seven students to support in their research and internships in the summer of 2015.

Aneliese Bernard (Senegal) will be interning with the international Committee of the Red Cross conducting research on behalf of the ICRC and the Tufts Feinstein Center to assess the vulnerabilities of migrants passing through the Sahel

Sarah Golkar-Moghaddan (Russia/China) will be using the Trans-Siberian railroad to study current political, cultural, and environmental resource factors affecting Sino-Russian foreign relations

Robert Helbig (Brazil) will be looking at research on the relationship-building between NATO and Brazil, with specific regard to the need for military-to-military discussions, Brazil's skepticism of NATO's future role, and points of cooperation, such as the emerging security challenges in the South Atlantic

Samantha Karlin (Bosnia-Herzegovina) will be interning on the Political/Economic Desk at the US Embassy in Sarajevo working on countering violent extremism in Bosnia and preventing the growth of transnational terrorist movements in the country, with particular emphasis on the frequency of foreign fighters from the Balkans going to fight with ISIS in Syria and Iraq and evaluating their motivating factors and how to prevent future recruitment, and on youth entrepreneurship initiatives designed to garner livelihoods for marginalized members of society

**Andrew Koch** (U.S.) will be working on the Iraq desk at the Office of the Under Secretary of Defense for Policy's Middle East office on defense policy and strategy formulation and helping to prepare senior leaders for interagency meetings and hearings on Capitol Hill

**Rizwan Lahda** (U.S.) will be conducting research for his PhD doing archival research in the NARA network, specifically several presidential libraries, looking at the connections between an extended security commitment from a nuclear-armed state and the decision of a smaller to, or not to, acquire latency

**Ameya Naik** (U.S.) will be interning with the Security Sector Reform Unit in the United Nations Department of Peacekeeping Operations researching the UN's interactions with governments and non-state armed groups in fragile states, as well as assisting in developing tools to evaluate the successes and challenges of the UN's security sector interventions and for incorporating lessons learned into future UN programming in fragile states

The Institute also supported the efforts of Fletcher PhD student **Jean-Louis Romanet Perroux** in organizing a brainstorming roundtable in Boston with Libyan civil society activists residing in North America.

**The Libyan Civil Society Roundtable** (LCSR) initiative is designed to jumpstart a discussion among Libyan civil society activists, to provide them with guidance and expertise from scholars and prominent activists, and to give them an opportunity to think collectively about the way forward. This initiative is not political nor partisan.

The first LCSR meeting was held on Dec 13th and 14th, 2014 at The Fletcher School of Law and Diplomacy in Boston. It gathered ten of the most capable and engaged young Libyan civil society activists currently residing in North America and several mentors with expertise on Libyan activism, media, online activism and conflict mediation.

This initiative rested on two distinct sessions over the course of two days:

1. First day: Libyan Civil Society Brainstorming Session

The unstable, violent and conflict-ridden situation in Libya has created an atmosphere of fear and polarization among Libyan activists. Thus, the first day of the LCSR program was designed to foster confidence, mutual trust among participants and build an atmosphere of open and informal dialogue. Participants talked about their personal experiences and tied it to the current events.



2. Second day: Libyan Civil Society Roundtable

During the course of the roundtable the participants expanded on some ideas and conversations that emerged during the first day. They were joined by well-established mentoring figures from the Libyan CS.

During the roundtable, the participants engaged with mentors on the following topics:

- “Establishing safe activism at times of war and economic challenges in a tribal society”, Shahrazad Kablan, National Advisor, International Organization for Migration on Libya Out-of-Country Voting
- “How to Get Your Story Out: Raising Public Awareness through Mass Media”, Amy Braken, Freelance Associate Producer at Here & Now, WBUR
- “Crowdsourcing Libya’s Constitution” (Agora’s Libyan Pilot Project), Nada Zohdy, Program Manager, Agora
- “Challenges of mediation in conflict settings and fractured societies”, Elizabeth McClintock, Founder and Managing Partner with CMPartners

Finally the participants discussed the key projects they intend to work on together before the next meeting and what the Libyan Civil Society Roundtable (LCSR) should look like in the future.

### Conclusion

Participants found the initiative particularly helpful and timely and encouraged the organizers to formalize this initiative, which was coined Libyan Civil Society Roundtable (LCSR). The participants also validated the format proposed for this initiative.

The group intends to carry out together three projects formulated during the brainstorming session. These are focused on creating connections among Libyan activists, establishing an online platform to gather Libyan activists and provide an inventory of their skills and expertise and creating an online portal to share research and information about Libya.

Two EPIIC students who had been students in the EPIIC year on “The Future of the Middle East and North Africa” and who had been research assistants for Jean-Louis, were the note takers for this gathering.



# Inquiry

This year's Inquiry program focused on the future of the post-Soviet states and their relationships with Russia. While independent, many of these states have complicated interactions with Russia from energy security to Russian minority populations to the conflict in Ukraine.



The EPIIC Inquiry Committee worked throughout the first semester to determine the best way to tackle the issues in the simulation and to introduce the topic to the high school students, reading a broad range of articles and book excerpts.

The main issues they decided on became the organizing committees: Sovereignty, Security, Terrorism, Economics, Energy, Human Rights, and Ukraine. The roles that the Inquiry delegations

represented were: Russia, Estonia, Ukraine, Novorussiya, Kazakhstan, Georgia, Chechnya, Azerbaijan, Belarus, Germany, China, and the United States.

The EPIIC and Inquiry Teaching Group students also worked once again with Education Department Senior Lecturer Steven Cohen and his M.A.T. students on facilitation skills and classroom management in preparation for the simulation. Schools came from the greater Boston area, Chicago, Indianapolis and New York City.

As the simulation was convening, Russia was celebrating its one-year annexation of Crimea, NATO was holding naval exercises in the Black Sea directly across from Crimea, Armenia and Azerbaijan had another in a long-standing series of skirmishes over Nagorno-Karabakh, the world's five worst-performing currencies belonged to former Soviet states, U.S.-Russia relations had hit a nadir, the U.S. had sent more military hardware to the Baltic states and Lithuania was bringing back conscription, exports of German goods to Russia had plunged 35 percent due to sanctions, and President Vladimir Putin had ordered a large-scale military exercise for his Northern Fleet. What the students were engaging each other over the weekend was constantly in the headlines.

This year, Inquiry also created a blog site for each of the two simultaneous simulations, allowing the information to flow more easily in real time: <https://2015inquiryvilnius.wordpress.com/> and <https://2015inquirydushanbe.wordpress.com>



Initial impressions

The students were asked to:

- determine agreed upon borders as well as define sovereignty in the current setting
- present an agreed upon policy and statement about self-determination, autonomy, and sovereignty for the post-Soviet sphere
- asked to determine a policy and present a statement on intervention policies
- devise a collaborative security regime to address this issue
- develop a cyber security regime
- identify current conflicts that prevent states and the region from moving forward – and may in fact be pulling them backwards – and determine a plan for negotiations over how to approach them, which could include peacekeeping efforts, third parties, economic collaboration, etc.
- develop an intelligence-sharing framework to contend with potential religious extremist terrorism
- develop a new international framework to protect nuclear materials, to monitor non-state actors in their quest to obtain nuclear materials, and to guard against nuclear terrorism
- make recommendations on the economic arrangements that would best suit the region and encourage economic growth and stability for all
- recommend a regional policy on the use of, and types of, economic sanctions
- develop a plan to address inequality in the post-Soviet states
- develop a plan for regional economic cooperation and collaboration on specific projects
- develop a comprehensive energy scheme for the Eurasian region
- present the forum with a policy on minority rights in the post-Soviet sphere that addresses both how states should treat minority groups within their borders as well as the obligations of minority groups living within states
- issue a statement on the freedom of religion and the mix of religion and politics
- issue a statement on freedom of expression and the opportunity to dissent peacefully
- determine a five-year plan for a viable peace in Ukraine



This year, the format changed to allow for two speakers, one on Thursday evening and the Hunter Farnham Inquiry Memorial Lecture on Friday evening. [The Farnham Lecture](#) was given by [The Honorable Ilya Ponomarev](#) on “Russia and US: Can We Be Friends?”

[Ilya Ponomarev](#) is a Russian politician, entrepreneur and author. Ponomarev started his career in 1989 in Institute of Nuclear Safety, USSR Academy of Sciences, as a system programmer and training group manager. In 1991 he founded his



own company RussProfi Ltd., specialized in IT and software development. In 1996 Mr. Ponomarev joined Schlumberger Oilfield Services as CIS business development and marketing manager, responsible for search of new technologies in Russia that had global potential within oil and gas industry. In 1998 under framework of Schlumberger-Yukos alliance Mr. Ponomarev became CIO of Yukos E&P and in 1999 he founded the Yukos subsidiary Siberian Internet Company, which later gave birth to a majority of Yukos' social and education initiatives, including Federation of Internet

Education and Open Russia Foundation. In 2002, he joined the Communist Party of the Russian Federation and became the party's CIO, creating the most popular partisan Web site kprf.ru and votes counting system, parallel to official ones – which helped to prove a major fraud in Russian legislative election, 2003, barring liberal parties from getting into State Duma. Since 2004, he is one of founders and most prominent leaders of Left Front of Russia coalition, uniting Russian alternative left groups and labor unions, communist and socialist youth.

Commenting on MP Ponomarev's presentation, one high school student said, *"It was one of the most interesting presentations I have ever heard. I have never gotten the chance to actually listen to someone speak about the United States in such a manner and it was interesting because we were able to get a perspective of what others might think of us. He also explained Russian life in a way I have never understood before, but now I do."*

The Thursday evening lecture was given by **Anastasia Popova** on "Russia's Foreign Policy." Anastasia Popova is the Chief of Staff and Political Aide to a Member of Parliament at the State Duma (Parliament of Russia), the Chief of Staff for the Chairman of the Subcommittee of Innovations and Venture Capital of the Committee of Economy Development and Entrepreneurship, and an analyst on Middle East and Security policies on the Committee for Foreign Affairs at the State Duma. She was formerly a Counter-terrorism Bureau Analyst in the Department of New Challenges and Threats in the Russian Ministry for Foreign Affairs. She is also a Member of the Global Shapers Community of the World Economic Forum and Head of the International Relations Department of the Young Socialists of Russia.



At the end of the year, the Inquiry high school students were given an evaluation asking them a range of questions, including: What did you find most interesting about this year's theme? and What did you learn about this year's topic that was most surprising to you? Below is a sample of their responses:

*What did you find most interesting about this year's theme?*

- *The dependence of the post-Soviet states on Russia, even though many of these same countries are trying their best to distance themselves from Russia*
- *It allowed for an easy opportunity to cause chaos*
- *Although the central conflict was based on/around Ukraine, I found it very interesting how many other factors such as energy and the economy could influence the issue and add complexity and depth to it.*
- *How different countries viewed some issues so differently*



- *The long term effects of Russia on smaller countries.*
- *How these countries are so complex*
- *I thought that the whole topic of Russian history was very fascinating, and that the past events influenced the decisions we tried to make.*
- *I found it very relevant and it was cool to learn about*
- *All of the individual conflicts taking place in the countries simultaneously*
- *The effect of Russia on post-Soviet countries, and the constant fear and conflict people live in.*
- *How much tension there is now and where it comes from (alliances, dependencies, history, etc.)*
- *I found it interesting that for more than 500 years, Russia has put many different manifestations of similar autocratic governments into place.*

*What did you learn about this year's topic that was most surprising to you?*

- *I was surprised by the fact that Russia's location was so instrumental in their outlook on the world.*
- *I learned that Ukraine is not the only country suffering as a result of Russia's lack of cooperation.*
- *How much history there is between countries and how those feelings are still left today.*



- *I learned that Chechnya, even after 200 years, remains in conflict with Russia, and that even though their numbers are nothing compared to Russia's, they keep fighting*

- *International relationships can change quickly.*

- *The domino effect that occurs on post-soviet regions. If Russia affects one part (Ukraine), immense fear invades the rest of the countries.*

- *I didn't know a lot about Russia before I began to study for this. I learned more about how much countries in that area rely on Russia and how much power they really have.*

- *How one decision by one group can have such a grand effect on an entire region let alone world.*

- *What was most surprising was the way in which Russians live today and how many problems Russia has in general. Some include HIV, low birth rate, alcoholism, etc. It really shocked me how an enormous country is on a huge population decline and how almost all the issues that Russia contains correlate.*



- *The continuity in Russian political culture*

- *How foreign relations involve so much more than politics. They also involve human rights, economics, and historical context.*

- *That there is a Russian side to the story that makes Russia the real victim in many ways. In other words, there is a whole other side to the West's fight with Russia that isn't portrayed in our media.*

One of this year's EPIIC students commented on Inquiry, *"I really enjoyed the conversations I had with the high school students. Taking on the role of "teacher" on the first night was out of my comfort zone, but it really helped solidify for me how much I had learned in this class. I'm definitely not an expert, but it has helped me ask challenging questions and seeing the high school students be as inquisitive as I was to find answers to these questions made me feel very inspired."*





## Dr. Jean Mayer Global Citizenship Awards and Lectures

This year, the Institute recognized the achievements of 14 individuals and one organization with the Dr. Jean Mayer Global Citizenship Award. The IGL also brought four recipients back to campus and to the symposium.

The new Mayer Award recipients are:

### Yevgenia Albats

Yevgenia Albats is editor-in-chief of the Russian political weekly *The New Times*. She is also an anchor with the Echo Moskva broadcasting and a recipient of several journalism awards worldwide. She received the Golden Pen Award in 1989, the highest journalism honor in the then-Soviet Union. She was an Alfred Friendly fellow in 1990 and a fellow of the Nieman Foundation for Journalism at Harvard University in 1993. Albats is the author of four books, including *The State Within A State: KGB and Its Hold on Russia Past, Present and Future*. She is a permanent professor at the Higher School of Economics in Moscow.



Ms. Albats was a panelist in this year's EPIIC Symposium.



### John Artis

John Artis was a co-defendant with Rubin “Hurricane” Carter and wrongfully convicted of a triple murder in Paterson, NJ in 1966. While in prison, Artis became president of the prison’s branch of the Junior Chamber of Commerce, vice president of the Lifers program and helped create the Sacred Straight program. As a prisoner’s rep, he aired grievances and created reform. New guards would have to meet with him before being hired. During a jail riot, he saved and protected guards who were held hostage; in return,

he was transferred to a minimum security facility where he was able to attend college and eventually earning a degree in business administration. The convictions of Artis and Carter were overturned 18 years later by U.S. District Court Judge Had-don Lee Sarokin, who stated that the prosecution had been “predicated upon an appeal to racism rather than reason, and concealment rather than disclosure.” Long after his release, Artis continued to help others, especially children and young adults who were molested and drawn into gangs and drugs, as a Counselor at the Timber Ridge Residential Center for Boys.

Mr. Artis participated in the “Confronting the Death Penalty” forum in the fall and has been working with Tufts digital archives to organize the archives of Rubin “Hurricane” Carter that were donated to Tufts through the IGL.

### Marcelo Brodsky

Marcelo Brodsky belongs to a generation of Argentinian artists on whose life and work the trauma of the Argentinian military dictatorship have left their mark. After returning from exile in Spain, he founded Buena Memoria, an innovative human rights organization that links the arts to survivors and victims of political genocide in Argentina with the goal of overcoming deliberate “forgetting” and creating a political culture of “Never Again.” Brodsky became a photographer during his exile in Spain after the Argentine military dictatorship “disappeared” his teenage brother. Brodsky’s photographs and other artworks connect the personal with the political, intensifying the impact of both. Brodsky’s images and texts have been seen around the world and acquired by leading museums – most recently the Tate in London. He has also lectured around the world, both presenting his exhibitions and in universities and museums, including Princeton, Chicago and Columbia universities in the United States.



Mr. Brodsky delivered a public lecture on “Memory Works: The Politics of Art and Memory,” and he also lectured to the introductory class of the Program for Narrative Documentary Practice and met with the Latin American Committee. His visit to Tufts was co-sponsored by Latin American Studies and Professor Peter Winn.

### Rubin “Hurricane” Carter (awarded posthumously)

Rubin “Hurricane” Carter was a middleweight boxing contender who spent 19 years in prison after being wrongly convicted of a triple murder at the height of his career. His celebrity boxing background and his outspoken contempt for prison rules made him a hero to many inmates. The prison authorities credited him with trying to calm down rioters at Rahway State Prison in 1971, and one prison guard reportedly said Mr. Carter had saved his life. He was released in 1985 after a Federal judge overturned his convictions and Carter went on to become an activist for the wrongly convicted. He founded Innocence International in 2004 and lectured about inequities in America’s criminal justice system. His former co-defendant, Mr. Artis, joined the organization. In 2011 he published an autobiography, *Eye of the Hurricane: My Path From Darkness to Freedom*, written with Ken Klonsky with a foreword by Nelson Mandela. His archives now reside at Tufts University and his award was accepted by Thom Kidrin.



### Masha Gessen

Born in Russia, Masha Gessen emigrated to the United States with her parents as an adolescent in 1981. She returned to Russia ten years later to make her home and pursue a career in journalism. She writes for both Russian and English language publications. A former Nieman Fellow in Journalism at Harvard University, Gessen has written for the *New York Times*, *International Herald Tribune*, *The Guardian*, *U.S. News & World Report*, *Vanity Fair*, *New Republic*, *Granta*, and *Slate*. She is

the author of *Words Will Break Cement: The Passion of Pussy Riot* and *The Man Without a Face: The Unlikely Rise of Vladimir Putin*. Her latest book is *The Brothers: The Road to an American Tragedy*.

Ms. Gessen gave a public lecture in March on “Putin’s War Against the West,” which was co-sponsored by the Center for the Humanities at Tufts.



### **Shiv Khemka**

Shiv Khemka has more than 20 years of investment and business experience, principally focused on Russia and India. After having headed up the family’s Latin American activities in the 1980s, Khemka began leading SUN’s investment and entrepreneurial activities in Russia and Ukraine in 1990, building a significant example of successful foreign direct and private equity investing into Russia, SUN InterBrew. He also established and led one of the first private equity funds in Russia, SUN Capital Partners. Khemka was elected a “Global Leader for Tomorrow” at the World Economic Forum in Davos in 1997, and was invited to join the Forum’s “Foreign Business Leaders’ Council” for Russia. Khemka serves on the EAME board of The Wharton School and on the Board of Governors of The Lauder Institute, as well as on the Advisory Board of the School of Oriental and African Studies in London. He also participates in the work of the Council of the Moscow School of Management “Skolkovo”, where he is one of the founders and partners. He is a member of the board of Eurasia Group in New York, the International Advisory Council at the International Crisis Group, and the Young President’s Organisation. Khemka is Chairman of the Russia Country Committee of the Confederation of Indian Industry.

### **Robert Legvold**

Robert Legvold (F67) is the Marshall D. Shulman Professor Emeritus in the Department of Political Science at Columbia University, where he specialized in the international relations of the post-Soviet states. He was Director of The Harriman Institute, Columbia University, from 1986 to 1992. Prior to going to Columbia in 1984, he served for six years as Senior Fellow and Director of the Soviet Studies Project at the Council on Foreign Relations in New York. For most of the preceding decade, he was on the faculty of the Department of Political Science at Tufts University. From 2008-2010, he was project director for “Rethinking U.S. Policy toward Russia” at the American Academy of Arts and Sciences. From 2009-2012, he was director of the “Euro-Atlantic Security Initiative” sponsored by the Carnegie Endowment for International Peace and co-chaired by Sam Nunn, Wolfgang Ischinger, and Igor Ivanov. Legvold’s areas of particular interest are the foreign policies of Russia, Ukraine, and the other new states of the former Soviet Union, U.S. relations with the post-Soviet states, and the impact of the post-Soviet region on the international politics of Asia and Europe. His most recent books are collaborative volumes, *The Policy World Meets Academia: Designing U.S. Policy toward Russia* and *Russian Foreign Policy in the Twenty-first Century and the Shadow of the Past*.



Dr. Legvold was an adviser to the EPIIC Colloquium throughout the year. He participated in the EPIIC Symposium Keynote Conversation on “U.S.-Russian Political Dynamics” with Dmitri Trenin.



### **Suzanne Massie**

Suzanne Massie has been involved in many aspects of study and work in the Soviet Union/Russia for 38 years. Her ability as an interpreter of Russian culture and bridge builder between the Russian and American people has been acknowledged by both countries. In Russia she has been the subject of a documentary film, is the winner of a prestigious literary prize and is an active participant in the cultural and social concerns of the city of St.

Petersburg. In the United States her books: *Land of the Firebird*, *Pavlovsk*, *The Living Mirror*, *Journey* and *Nicholas and Alexandra*, on which she worked with her former husband Robert K. Massie, have been read by millions. She has worked in the development of art exhibitions with many of the foremost art museums of both the United States and Russia including the Hermitage, the Russian Museum, the National Gallery and the Metropolitan Museum. She has lectured widely in the United States before academic, military, business, government, religious, public affairs, civic and cultural groups. She has been consulted by many members of Congress and the Senate, and from 1984-88 advised President Ronald Reagan, meeting with him 21 times during the critical years of the ending of the Cold War. A fellow of the Harvard Russian Research Center (now the Davis Center) from 1985-97, she has also served on the Board of the International League for Human Rights. In 1991 she was appointed as the only lay member of the Permanent Episcopal-Orthodox Coordinating Committee, which has involved bi-annual discussions in Russia and the United States with hierarchs of the church.

Dr. Massie gave a Keynote Address on “Russia and Identity” at the EPIIC Symposium.

### **Ambassador Jack Matlock, Jr.**

Ambassador Jack Matlock, Jr. is an American former ambassador, career Foreign Service Officer, a teacher, a historian, and a linguist. He was a specialist in Soviet affairs during some of the most tumultuous years of the Cold War, and served as U.S. Ambassador to the Soviet Union from 1987 to 1991. His 35-year career encompassed much of the Cold War period between the Soviet Union and the United States. His first assignment to Moscow was in 1961, and it was from the embassy there that he experienced



the 1962 Cuban Missile Crisis, helping to translate diplomatic messages between the leaders. At the beginning of détente, he was Director of Soviet Affairs in the State Department, and began to participate in the summit meetings between the leaders, eventually attending all but one of the U.S. – Soviet summits held in the 20-year period 1972–91. Matlock was back in Moscow in 1974, serving in the number two position in the embassy for four years. The Soviet invasion of Afghanistan in early 1980 ended the period of reduced tensions. Matlock was assigned to Moscow again in 1981 as acting ambassador during the first part of Ronald Reagan’s presidency. Reagan appointed him as ambassador to Czechoslovakia and later asked him to return to Washington in 1983 to work at the National Security Council, with the assignment to develop a negotiating strategy to end the arms race. When Mikhail Gorbachev became the leader of the Soviet Union in 1985, arms negotiations and summit meetings resumed. Matlock was appointed ambassador to the Soviet Union in 1987 and saw the

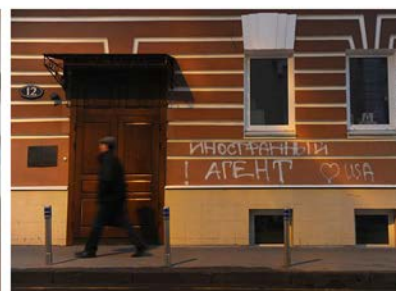


last years of the Soviet Union before he retired from the Foreign Service in 1991. After leaving the Foreign Service, he wrote an account of the end of the Soviet Union titled *Autopsy on an Empire*, followed by an account of the end of the Cold War titled *Reagan and Gorbachev: How the Cold War Ended*.

Amb. Matlock gave a Keynote Address at the EPIIC Symposium looking at Russia through his professional experience as the U.S. Ambassador bridging the change from the Soviet Union to Russia.

## Memorial

“Memorial” began initially as an historical and educational association with a significant part of its work dedicated to protecting human rights. Each of “Memorial’s regional divisions is involved in protecting human rights, specifically in vindicating the rights of former prisoners.



The organization appeals to society to not forget

the cruel and massive human rights violations in our country’s past, but also not to ignore that human rights violations continue to occur. In the spring of 1989, authorities brutally broke up a meeting in Tbilisi, leading to many deaths. In Moscow, “Memorial” organized a series of protest actions. Through the year, “Memorial” repeatedly posted pickets at the building of the General Procurator of the U.S.S.R. demanding freedom for all the then-remaining political prisoners in the U.S.S.R. Towards autumn, a legal defense group grew out of this work: the association “Memorial”. In 1991 “Memorial’s Human Rights Center was established to organize and coordinate “Memorial’s human rights’ work. The Human Rights Center “Memorial” Moscow concentrates its activities on human rights violations in zones of armed conflicts in the Russian Federation, so called “hot spots”, and on the protection of refugees and victims of discrimination and political persecution. Accordingly, several programmes have been set up, which often are closely interlinked.

Accepting for Memorial at the EPIIC Symposium was **Kirill Koroteev**, the senior lawyer with Memorial Human Rights Centre (Moscow) who has worked with the European Human Rights Advocacy Centre on numerous cases lodged against the Russian Federation at the European Court of Human Rights. He was also a charge de mission for the International Federation for Human Rights (Paris) on Belarus and Armenia.



## Matthew Murray

Matthew Murray was appointed by the Obama Administration to serve as Deputy Assistant Secretary for Europe and Eurasia at the U.S. Department of Commerce in March 2012. On October 1, 2013, following the International Trade Administration’s reorganization and creation of the Global Markets unit, Mr. Murray became Deputy Assistant Secretary for Europe, the Middle East, and Africa. In this capacity, he leads the Department of Commerce’s efforts to help form trade policy and



solve market access issues facing U.S. firms seeking to expand their business operations in Europe, the Middle East, and Africa. He is responsible for developing and recommending policies, strategies, and programs to advance U.S. economic and commercial interests in 117 countries, as well as the European Union. Prior to his appointment to the U.S. Department of Commerce, Murray had a distinguished career in business, law, the non-profit sector, and public service. Murray was most recently President of Sovereign Ventures, Inc., a risk management firm that he founded in 1991 to advise

multinational corporations and multilateral institutions on how to reduce governance and corruption risk in Russia, Central Asia, and Eastern Europe. Mr. Murray led an interdisciplinary team that provided risk-mapping, guidance on compliance with the U.S. Foreign Corrupt Practices Act, forensic investigation, and government relations services. In this position, Murray helped mediate several major commercial disputes between foreign investors and local government agencies in the region. Murray has extensive experience as a business executive in the energy industry, having served as Corruption Risk Manager at TNK-BP Management Ltd., the third largest Russian producer of oil and gas, between 2007 and 2009. Mr. Murray reported directly to the CEO and Board of Directors on policy initiatives to reduce potential risk in licensing, sales, and gas station and pipeline construction.

Mr. Murray was both a panelist in the EPIIC Symposium and a participant in the workshop that focused on corruption.

### **Ambassador Thomas Pickering**

Ambassador Thomas Pickering is vice chairman of Hills & Company, an international consulting firm providing advice to U.S. businesses on investment, trade, and risk assessment issues abroad, particularly in emerging market economies. He retired in 2006 as senior vice president international relations for Boeing. He has had a career spanning five decades as a U.S. diplomat, serving as under secretary of state for political affairs, ambassador to the United Nations, ambassador to Russia, India, Israel, Nigeria, Jordan and El Salvador. He also served on assignments in Zanzibar and Dar es Salaam, Tanzania. He holds the personal rank of Career Ambassador, the highest in the U.S. Foreign Service. He has held numerous other positions at the State Department, including executive secretary and special assistant to Secretaries Rogers and Kissinger and assistant secretary for the bureau of oceans, environmental and scientific affairs.



Amb. Pickering gave a Keynote Address on “Russia and Global Challenges for U.S. Foreign Policy” at the EPIIC Symposium.

### **Dmitri Trenin**

Dmitri Trenin, director of the Carnegie Moscow Center, has been with the center since its inception. He also chairs the research council and the Foreign and Security Policy Program. He retired from the Russian Army in 1993. From 1993–1997,



Trenin held a post as a senior research fellow at the Institute of Europe in Moscow. In 1993, he was a senior research fellow at the NATO Defense College in Rome. He served in the Soviet and Russian armed forces from 1972 to 1993, including experience working as a liaison officer in the external relations branch of the Group of Soviet Forces (stationed in Potsdam) and as a staff member of the delegation to the U.S.-Soviet nuclear arms talks in Geneva from 1985 to 1991. He also taught at the War Studies Department

of the Military Institute from 1986 to 1993.

Dr. Trenin participated in the Keynote Conversation on “U.S.-Russian Political Dynamics” with Robert Legvold at the EPIIC Symposium, as well as participating in other panels and the expert-led, small group discussions.

### **Major General (ret.) Pavel Zolotarev**

Maj. Gen. (ret.) Pavel Zolotarev is the Deputy Director of the Institute for U.S. and Canada Studies at the Russian Academy of Sciences and a professor at the Academy of Military Sciences. He previously served as head of the Information and Analysis Center of the Russian Ministry of Defense and deputy chief of staff of the Defense Council of Russia.



Maj. Gen. Zolotarev participated in the EPIIC Symposium.

The Mayer Award recipients who returned to participate in various activities were:

### **Thomas Blanton**

Thomas S. Blanton is Director of the National Security Archive at George Washington University in Washington, D.C. The Archive won U.S. journalism’s George Polk Award in April 2000 for “piercing self-serving veils of government secrecy, guiding journalists in search for the truth, and informing us all.” Blanton served as the Archive’s first Director of Planning and Research beginning in 1986, became Deputy Director in 1989, and Executive Director in 1992. He filed his first Freedom of Information Act request in 1976 as a weekly newspaper reporter in Minnesota; and among many hundreds subsequently, he filed the FOIA request and subsequent lawsuit (with Public Citizen Litigation Group) that forced the release of Oliver North’s Iran-contra diaries in 1990. His latest book, *Masterpieces of History: The Peaceful End of the Cold War in Europe, 1989*, co-authored with Svetlana Savranskaya and Vladislav Zubok, won the Arthur S. Link-Warren F. Kuehl Prize for Documentary Editing of the Society for Historians of American Foreign Relations.



Mr. Blanton led the small-group discussion on the Cold War during the EPIIC symposium.



### **Lt. Gen. Arlen “Dirk” Jameson**

Lt. Gen. Arlen “Dirk” Jameson retired from the U.S. Air Force in 1996 after more than three decades of service. Jameson’s final assignment was as Deputy Commander-in-Chief of U.S. Strategic Command. Jameson commanded the 20th Air Force and was responsible for U.S. ICBM forces. He is now the Vice Chairman of the Air Force Academy Board of Visitors. Jameson served as Chief of Staff and Director of Command Control, Strategic Air Command, and commanded the Air Force Strategic Missile Center at Vandenberg Air Force Base, Calif. He was instrumental in facilitating military-to-military exchanges with the commander of Russia’s strategic rocket forces. After retiring from the Air Force, Jameson served as President of Arrowsmith Technologies Inc., a software development company; Vice President of Alliant Techsystems Inc., an aerospace corporation; President and CEO of Starcraft Boosters Inc., and Executive Director of the Texas Telecommunications Infrastructure Fund.



Lt. Gen. Jameson participated in the EPIIC professional workshop on cyber security.



### **Benjamin Pogrund**

Benjamin Pogrund has lived and worked in Israel for the last 15 years. He is the founder of the Yakar Center for Social Concern, which is dedicated to fostering dialogue among Israel’s many different religious communities. He has also written for *Haaretz*. While an INSPIRE Fellow at the Tufts Institute for Global Leadership, he began his work on his most recent book, *Drawing Fire: Investigating the Accusations of Apartheid in Israel*. For 26 years, Pogrund was a journalist in South Africa. He was the deputy editor of the *Rand Daily Mail*, South Africa’s leading anti-apartheid newspaper, and he was jailed and persecuted as an enemy of the state and denied a passport for five years. Pogrund was the first non-family guest in twenty years welcomed in prison by Nelson Mandela. He became a biographer of both Mandela and Robert Sobukwe. When the publisher of the *Mail* ceased publication due to government pressure, Pogrund went on to work for the *Sunday Times*, the *Boston Globe*, the *Independent*, and the *WorldPaper* before moving to Israel.

Mr. Pogrund gave a public lecture, co-sponsored with NIMEP, on “Where Is Israel Going: The Consequences of the Israeli Election.”

### **Joshua Rubenstein**

Joshua Rubenstein has been professionally involved with human rights and international affairs for over forty years as an activist and independent scholar with particular expertise in Russian affairs. Rubenstein is a longtime Associate at Harvard University’s Davis Center for Russian and Eurasian Studies. He is the author and editor of several major works on Soviet and Soviet Jewish history, including biographies of Leon Trotsky and of the writer Ilya Ehrenburg. He has also written about



the history of the Soviet human rights movement and about the Holocaust in German-occupied Soviet territory. Joshua Rubenstein was on the staff of Amnesty International USA from 1975 to 2012, serving as an organizer and Northeast Regional Director. He is a 2015 Institute for Global Leadership INSPIRE Fellow.

Mr. Rubenstein was an INSPIRE Fellow with the Institute this year, as well as a lecturer in the EPIIC Colloquium, the weekend immersion guest scholar and an EPIIC Symposium participant.

## TILIP

The emphasis of TILIP is to encourage intellectual discussion and research across borders, bringing a broad range of international student delegations to the EPIIC symposium week to interact with Tufts students and to stimulate the cross-fertilization of ideas and projects. This effort began with the IGL commitment to the Clinton Global Initiative in 2007.

As part of the Institute's ALLIES (Alliance Linking Leaders in Education and the Services) program, EPIIC also invited students from the United States Naval Academy and the United States Military Academy to participate.

Forty-five international students and 24 cadets and midshipmen joined this year's EPIIC symposium. The international delegations came from Brazil, China, Iraq, Israel, Russia, Singapore, South Korea and Ukraine.

This year's schedule featured opportunities for all of the students to interact during the week that they were at Tufts. With the international students arriving several days before the start of the symposium, the EPIIC students coordinated a welcome dinner in addition to being able to bring the students to one of the film's that was part of the film series, *Putin's Kiss*.

The students had the opportunity to meet in small groups to discuss different issues pertaining to Russia in the 21<sup>st</sup> century and to share their perspectives. Each of the international delegations also made a more formal presentation to the group about Russia as it related to their countries and international politics. The EPIIC students also organized less formal interactions, including a daylong scavenger hunt in Boston and Cambridge and a farewell dinner, along with socializing in the down times of the symposium.



The Institute has worked with Peking University since the first iteration of the TILIP program in 1998 – it is the longest running relationship within the program. Now the PKU delegation spends the first part of its school year preparing for the symposium and writing their own research papers on topics related to the annual theme. This year's papers included:



- A New Perspective of “Pipeconomics”: Case Study of the Russia-EU Gas Pipeline Competition by DAI Guojun;



- Reflections on the Russian Mentality through the Figure of Ivan the Fool by JIN Meiling
- The Extent to which Fuel Ambitions of the Arctic Countries Threaten the Stability within the Region by KIM Raphael Sangwoong
- 1854 and 2014: Russia's Alignment Strategy in Crimean War and the Crimean Crisis—on the Cases of US and China by MA Xinyue
- Breaking the Resource Curse: On the Economic Transition in Russia by XU Boli

The students also worked with EPIIC to select a professor from Peking University to accompany them to Tufts and participate in the symposium. This year, **Guan Guihai**, Vice President of the Institute of International and Strategic Studies and Director of the Center for Modern Russian Studies at Peking University accompanied the students and participated in the symposium. In the forward to the collection of PKU student papers he wrote,

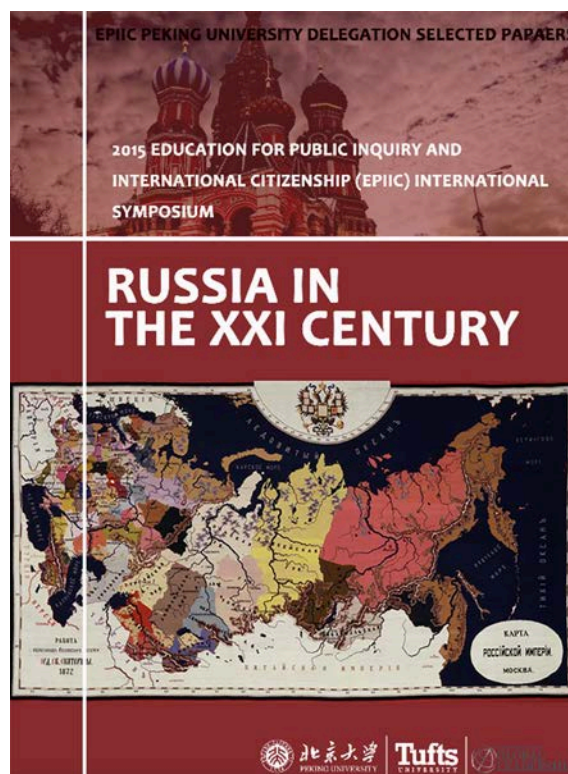
*“EPIIC is a great platform of communication for students of Peking University and Tufts University. It also provides a valuable opportunity for young leaders around the globe to learn to shoulder the responsibilities of our times. I am more than pleased to lead the delegation from Peking University this year, and thrilled to see our delegates from various academic backgrounds (international relations, literature, economics, medicine and sociology) share the same interest in Russia with me. I feel delighted to help them from the selection of research question to the completion of the Collected Papers during the past year. For me as a professor, no words can describe seeing my students’ academic interest in Russia increasing and to help increase their research ability and insights at the same time. These collected papers demonstrate their passion and progress. I sincerely hope that their efforts will receive fair comments from experts and student attendees of the symposium.*

*I believe that my students can make the most of their experience at Tufts University as the former delegates did, and I wish every success to the EPIIC 2015 Symposium.”*

The international and academy delegations that participated this year were:

### Brazil

Clara Corderio Tupynambá Chaves, Anna Sofia Monteiro, Thiago Moreira Gonçalves, André Nascimento Moreira, Amanda Trindade de Queiroz Motta, Janaina Santos Curi, Bernardo Silveira Mendes



## **China**

*Peking University*

Dai Guojun, Hananti Hailati, Jin Meiling, Raphael Kim Sanwoong, Li Huiruo, Ma Xinyue, Tian Ziyao, Xu Boli

## **Iraq**

Yousif Hayder Farajallah, Rand Jassar

## **Israel**

*University of Haifa*

Orion Calderon, Alon Eisenman, Sahara Fadel, Daria Gomelsky, Roy Gafni, Hazem Marie

## **Russia**

*Moscow State University of Foreign Relations*

Artem Baryshev, Vladimir Poluektov, Alisa Selezeneva, Viktor Katona, Natalia Velichkina, Elenea Yamburenko

*Russian Presidential Academy of National Economy and Public Administration*

Evgeny Bezlyudnyy, Menshikov Danila, Sergey Gladyshev, Roza Khusnullina

Stanislav Kozheurov, Ekaterina Kuzina, Alexander Zaritskiy

## **Singapore**

*National University of Singapore*

John Caines, Clara Lishan Ong

## **South Korea**

*Seoul National University*

Choung Dayae, Suk HeeJae

## **Ukraine**

Yaroslav Brychka, Nadiia Chubatenko, Mykhailo Kiktenko, Vladlyslav Kopytkov, Daryna Nekrashchuk

## **United States Military Academy**

Wade Allen, Devin Froseth, Caitlin LaNeve, Richard Martin, Madison McGinn,

Turner Shaw, Derek Swanson, Zach Zimmerman

## **United States Naval Academy**

Daniel Antoun, Annie Norah Beveridge, Nicholas Co, Madison Denny, Matthew Dunovant, Mason Galat, Benjamin Hagan, Bronwyn Harper, William Hegarty, Lauren Hickey, Aaron Hull, Justin Knisely, Jody Lamb,

David Larkin, Orion Rollins, Calvin Steber

After the symposium week, the Director of the School of Public Policy at RANEP, **Sergey Zuev**, wrote:

*"I would like to express my gratitude for inviting our delegation to be a part of the 2015 EPIIC Symposium TILIP program. The experience gained by our students during this one week at Tufts is invaluable and undeniably important. Our delegation has been able to participate in the discussion of the most topical issues facing the international community at the moment, as well as hear and better understand the positions, quite often contradictory to our own, of various activists and political leaders. In addition, our visit to Tufts and participation in the symposium have provided us with the opportunity to evaluate our academic programme more critically, allowing us to identify the weak and strong aspects of it for the future development."*

Below are some of the responses from the participating students.

### **RUSSIA (RANEP)**

*What I found curious is that on the symposium, sitting side-by-side, great scholars/media people/politicians and international students were trying to understand what was in the heads of the world leaders and predict their next steps. That was a great feeling for me, as a student, to be part of this intellectual event.*

*Tufts students are hospitable, polite, friendly and highly professional. I enjoyed the idea of building a dialogue between the different parties: Americans and Russians, Russians and Ukrainians, and even between Russians and Russians. It was very helpful to communicate with the guys from international delegations, to learn how they look at your country. In general, the atmosphere was very friendly thanks to the efforts of the organizers.*



*I would like to thank the organizers for such a great event! It was very important to listen to experts from various fields: from scientists to journalists and politicians. For my professional area of interest the most useful was the speech of Dr. Samuel Greene. I think the main thing I've learned that you need to communicate with all who are open to dialogue and avoid those who are not ready for it. Fortunately, most of the people were open-minded and friendly. It was interesting to find out that I have much in common with people from different countries.*

*The symposium gave me many points to think of. I'm looking forward to share what I felt and what I learnt with other students in my academy and other people. What I'd like to suggest? Keep doing this amazing job. The opportunity for knowledge you give to your students and foreigners is priceless. Thank you from the bottom of my heart.*

### **UKRAINE**

*We would like to say a huge thanks to IGL team for all the work they've done and for their great hospitality! The Symposium*

*was highly organized. The EPIIC students were impressive not only in the range of knowledge they have on topics but level of Russian language as well, they help us not only with all the organizational questions, but with personal as well.*

*The topic of the symposium “Russia in the 21st Century” is extremely relevant, especially in the context of the events in Ukraine. It was crucial for us to have the opportunity to express our opinion in relation to the events in the east of our country.*

*The first day was unforgettable; the scavenger hunt helped us learn more about Boston and Tufts in particular. Panel discussions started and we obtained the possibility of deep-dive into the topic of the Symposium “Russia in the 21st Century”. Many delegates from different countries took part in the discussions. We shared interesting opinions and made mutual conclusions re the current status of Ukrainian-Russian relations. There was a great discussion on the topic of “Geopolitics and the beginning of the third Cold War”. Military experts, generals from the USA and the Russian Federation told us about their military doctrines and about their cooperation in the question of the nuclear weapons. We also took part in the small-group discussion on Ukraine. We shared important messages with other participants.*

## **CHINA**

*It has been the best symposium I’ve ever attended. Topics are well-pitched. It had the best possible panels for the topic of Russia. It has been a great opportunity to learn about the opinions and viewpoints of the figures of different backgrounds, establishments, and positions. It was really a valuable chance for us to be able to communicate with them face to face. And I also appreciate the chance to learn the opinions of the delegates from different countries too.*

*The symposium has been both thought-provoking and fun! Not only do we get to learn more about the most serious concerns of modern Russia from different perspectives, we also made valuable friendships across the global.*

*Without actually knowing people from a different culture, mutual understanding and cooperation, true global leadership is most likely to remain a concept in our knowledge. Yet through EPIIC, we learn to gain the spirit and let it grow in our mind.*

*EPIIC is truly one of a kind. We wish every success to EPIIC symposium, to IGL and to Tufts.*

*It has been a superb experience. I’ve made wonderful friends and I especially appreciate the work and enthusiasm of the Tufts students. I’ve learned a great deal from them. Many praises and thanks.*

## **ISRAEL (Haifa University)**

*We, the Israeli delegation, wish to thank you all for the overwhelming symposium. Even before we arrived, thanks to your e-mails, we knew we are in good hands and that everything is well organized, as it truly was. Due to your hard work we had a wonderful opportunity to understand the topic of the symposium and other issues by many different points of view and disciplines of the other participants. The international combination of students, people from the academic world, government and military, made this experience very enriching. We were also delighted to know you and the members of the other delegation*



*in the individual level. Everyone appeared to be very nice and friendly. Another important point is that we got to know the American cultures and others, which we found fascinating. In conclusion everything was interesting, well planned and fun.*

*I think that the question that was the most interesting and relevant for me was whether or not Russia and US are getting closer to another Cold War. This question is especially important for me since I think that the answer might affect the situation in the Middle East and also affect on the relationships between Russia and US with Israel. The impression that I had received from the panels of the Symposium was closer to the opinion of Prof. Trenin. The most interesting debate in my opinion was between Prof. Trenin and Prof. Legvold, which I've learned from it how to make a good and academic debate.*

*The Symposium was a very enriching experience for me. I got the chance to know people from a wide range of disciplines from all over the world and to hear their point of view over different issues. I learnt about the different aspects of the topic of the symposium and other issues. The more things became clearer, the more they became complicated. Now it's our task to gather our own perspective with the new knowledge we earned.*

*For me, the other most interesting Panel was "Beyond the Barrel". I think that the connection between economic and Foreign Policy is very strong, and I think that due to the poor state of Russia's economy another Cold War will not be possible, since- as Prof. Trenin said- the past Cold War had two equal sides with strong ideology bases, and therefore I agree that the current situation is different. I also agreed with the Ambassador Jack Matlock Jr about the risk to the global stability due to the damaged reputation of the US, especially in the Middle East and Russia. I think that this path might lead to some very serious problems and as an Israeli I believe that the West should act quickly in order to stop this Deterioration before it will be too late.*

*I think that experience is what made this Symposium so special. We all got along more than good and became friends. Before we arrived I had this fear in my mind that some members from the other delegations might be hostile for us the Israelis, but luckily it became the opposite and we enjoyed meeting each other.*

*All seems very nice and engaging and with a real passion to learn about the world that we are all living in, and to meet new people, and be exposed to new and (very) different views. The Tufts students were simply admirable. I really wish that I could take part in the seminars that as I understand were in fact concluded in the symposium.*

## **IRAQ**

*I do believe it was a great opportunity to participate in this Symposium. I really learned many useful things such as respect of time, respect the others and their habits, respect the different viewpoints and the most important thing how to think and work as a team. Every part gave us a special experience and the mixture gave us great knowledge for the present and the future.*

## **BRAZIL**

*It was amazing. I've learned so much about Russia, Ukraine, even China. I've learned about their culture, about their economy, politics. About how they see the crises the world has been living.*

*The questions that came from the international students were extremely insightful, and I appreciated learning about their perspectives on the issues through their questions. Many cultural exchanges were shared during meal times as well, with one Ukrainian student showing me a bunch of famous Ukrainian tongue twisters on YouTube. Another Russian student and I bonded over how much we love Broadway shows.*

Individuals who made this possible include Robert and JoAnn Bendetson, Alexander Abashkin, Sa'ed Adel Atshan, Mario Becker, LTC Charles Faint, CDR Arthur Gibb, Guan Guihai, Zuhair Humadi, Maysaa Jaber, Ariel Kabiri, Sunny Kim and Seoul National University, Grace Koh, Gina Machado, Itzak Ravid, Gitit Sagiv, Jun Searle, Mark Simon, and Tan Ai Lian.



# INSPIRE

This year, the Institute had six INSPIRE Fellows, three of who were supported by the Carnegie Corporation of New York to focus on EPIIC's yearlong look at "Russia in the 21<sup>st</sup> Century."



## Justine Hardy

As a writer and journalist, Justine Hardy has reported on, and written about, South Asia for twenty-five years. Simultaneously she set up, and continues to run an organisation in Kashmir, North India, rehabilitating those suffering from the psychological fallout of conflict. In short, Hardy works as both writer and mental trauma specialist. Having completed her training in conflict trauma therapy, she founded [Healing Kashmir](#) in 2008, an integrated mental health project addressing the debilitating mental health situation in the region. This project is now expanding rapidly, with a main base in Kashmir's

summer capital, Srinagar, outreach centres around the state, a suicide helpline, a primary mental health care programme, also across the state, and an internship programme. During her training in this field Hardy worked with New Bridge in the UK for twenty-two years, a foundation focusing on the rehabilitation of life sentence prisoners before release.

Ms. Hardy returned to Tufts for the fourth year to advise students.

## Robert Legvold

Robert Legvold is the Marshall D. Shulman Professor Emeritus in the Department of Political Science at Columbia University, where he specialized in the international relations of the post-Soviet states. He was Director of The Harriman Institute, Columbia University, from 1986 to 1992. He also served for six years as Director of the Soviet Studies Project at the Council on Foreign Relations. His most recent books include: *Russian Foreign Policy in the Twenty-first Century* and *the Shadow of the Past* and *Thinking Strategically: The Major Powers, Kazakhstan and the Central Asian Nexus*.

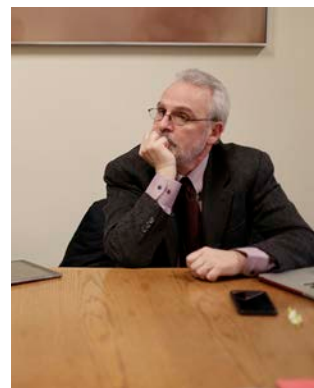
Dr. Legvold was an adviser throughout the year on Russia, speaking to the EPIIC colloquium, advising the Program Committee, helping establish connections in Russia, and participating in the EPIIC symposium.

## Nikos Passas

Nikos Passas is a professor of criminal justice at Northeastern University. He specializes in the study of corruption, illicit financial/trade flows, sanctions, informal fund transfers, remittances, white-collar crime, terrorism, financial regulation, organized crime and international crimes. He has published more than 140 articles, book chapters, reports and books in 13 languages. In addition, he has edited a volume on the regulation of informal remittance systems for the IMF, co-authored a World Bank study into migrant labor remittances in the South Asia region, authored two reports to FinCEN on the trade in precious stones and metals and completed studies on procurement fraud, corruption asset recovery, as well as on gover-



nance, development and corruption international policy. He serves as editor-in-chief of the international journal *Crime, Law and Social Change* and associate editor of the *Asian Journal of Criminology*, the *International Journal of Comparative and Applied Criminal Justice*, the *Open Criminology Journal*, and the *European Journal on Criminal Policy and Research*. He served as chair of the Am. Soc. of Criminology International Division and as ASC's liaison to the United Nations. He serves on the Board of Directors of the International Society of Criminology. He regularly serves as expert witness in court cases or public hearings and consults with law firms, financial institutions, private security and consulting companies and various organizations, including the Financial Crimes Enforcement Network (FinCEN), OECD, OSCE, the IMF, the World Bank, other multilateral and bilateral institutions, the United Nations, the Commission of the European Union, the US National Academy of Sciences, research institutions and government agencies in all continents. He is currently working on corruption asset recovery, assessment of anti-corruption measures and governance, trade facilitated financial crimes and WMD proliferation, money laundering and terrorist finance, the implementation of the UN conventions against transnational crime and against corruption, and the regulation of remittances.



Dr. Passas led and coordinated the EPIIC professional workshop on “The Challenge of Corruption: Impact on Russia.”



### **Ilya Ponomarev**

Ilya Ponomarev is a Russian politician, entrepreneur and author. Ponomarev started his career in 1989 in Institute of Nuclear Safety, USSR Academy of Sciences, as a system programmer and training group manager. In 1991 he founded his own company RussProfi Ltd., specialized in IT and software development. In 1996 Mr. Ponomarev joined Schlumberger Oilfield Services as CIS business development and marketing manager, responsible for search of new technologies in Russia that had global potential within oil and gas industry. In 1998 under framework of Schlumberger-Yukos alliance Mr. Ponomarev became CIO of Yukos E&P and in 1999 he founded the Yukos subsidiary Siberian Internet Company, which later gave birth to a majority of Yukos' social and education initiatives, including Federation of Internet Education and Open Russia Foundation. In 2002, he joined the Communist Party of the Russian Federation and became the party's CIO, creating the most popular partisan Web site kprf.ru and votes counting system, parallel to official ones – which helped to prove a major fraud in Russian legislative election, 2003, barring liberal parties from getting into State Duma. Since 2004, he is one of founders and most prominent leaders of Left Front of Russia coalition, uniting Russian alternative left groups and labor unions, communist and socialist youth.

The Honorable Mr. Ponomarev spoke at the EPIIC symposium and gave the Hunter Farnham Inquiry Memorial Lecture.



## Joshua Rubenstein

Joshua Rubenstein was on the staff of Amnesty International USA from 1975 to 2012 as New England Coordinator and Northeast Regional Director. He was also Scholar-in-Residence at Facing History and Ourselves in 2012 and 2013. He is a long-time Associate of the Davis Center for Russian and Eurasian Studies at Harvard University. Working as an independent scholar, Rubenstein is the author of *Soviet Dissidents, Their Struggle for Human Rights* and *Leon Trotsky: A Revolutionary's Life*. Mr. Rubenstein is the co-editor of *Stalin's Secret Pogrom: The Postwar Inquisition of the Jewish Anti-Fascist Committee* and of *The KGB File of Andrei Sakharov*.

Mr. Rubenstein was a lecturer in the EPIIC Colloquium, the weekend immersion guest scholar and an EPIIC Symposium participant, along with advising the students throughout the year.

## Carol R Saivetz

Carol R. Saivetz is a research associate at Harvard's Davis Center for Russian and Eurasian Studies and a research affiliate at the Security Studies Program at MIT. Saivetz has consulted for the US Government on topics ranging from energy politics in the Caspian Sea region to Russian policy toward Iran. From 1995-2005, she was the Executive Director of the American Association for the Advancement of Slavic Studies. She is the author of *In Search of Pluralism: Soviet and post-Soviet Politics*.

Dr. Saivetz was a lecturer in the EPIIC colloquium, an EPIIC symposium participant, and an adviser to the class throughout the year, including offering a Black Sea study group.

## Voices from the Field

Voices from the Field – a program that brings young alumni back to campus for best-practices discussion around the annual issue and interactions with experts and current students – was supported this year by the Carnegie Corporation of New York. It focused on the impact of Russia’s search for great power status on its engagement with the international community, specifically with the United States.



The overarching topic and sessions were designed and facilitated by the EPIIC students on the Voices from the Field Committee. They broke the topic down into four sections: Social, Political, Economic and Strategic/Military.

Some of the questions the participants were asked to consider included:

- How do national identity and the search for great power status shape each other?
- How do different generations, both in the United States and in Russia, view Russia’s role in the international system?
- How does the US view Russia in the international system, and why? How does Russia view the US in the international system and why? How do these mis/understandings affect relations?
- Can Russia’s interests in the region be reconciled with the West’s? Will this always be an adversarial relationship?
- How will the westward shift of former Soviet republics affect Russia’s role in the global and regional economy?
- How will Russia’s energy politics impact its economic viability in the future?
- What role will Russia’s military play in the former Soviet republics? How will this affect those countries’ relationship with the EU and overall security in the region?
- How does perception of US and NATO affect Russia’s strategic considerations?
- What policy recommendations can be derived from these discussions?



The participants were:

- **Karoun Demirjian**, Moscow Correspondent, *The Washington Post*; Fulbright Recipient, Ukraine
- **Mike Eckel**, Writer and Editor, Voice of America, covering Russia’s annexation of Crimea and subsequent events; former Moscow Correspondent, Associated Press
- **Ilya Lozovsky** (EPIIC’04), Assistant Editor, Democracy Lab, *Foreign Policy*; former Program Officer, Freedom House

- **Stephen Schmida**, Co-Founder and Managing Director, SSG Advisers; former Regional Director, Russia and Central Asia, Eurasia Foundation; former Program Officer, National Democratic Institute
- **Shorena Shaverdashvili** (EPIIC'99), Partner and Editor, *Liberali*, Georgia
- **Zach Witlin**, Associate, Eurasia Group; former Alfa Fellow, Cargill, Moscow; Fulbright Research Scholar, Ukraine

# BUILD

BUILD is comprised of two groups, one that focuses on India and one that focuses on Latin America. Both groups focus on sustainable development initiatives in their regions, engaging with communities in different ways.

## BUILD INDIA

BUILD India continued its work with the village of Thottiyapatti, located in Tamil Nadu, India. The team works in close partnership with Payir, an NGO based in the neighboring village of Thenur, and the Thottiyapatti community to discuss practical and creative solutions to their human, social, and economic needs. BUILD India has wanted to have a three-pronged approach to development and the empowerment of Thottiyapatti residents: access to education, improvement of health and sanitation, and income generation.



### *Education*

The first prong of BUILD's holistic sustainability initiative in Thottiyapatti is focused on education. Within the past couple of years, with the help of grants and local NGO's, an after-school learning center was constructed in the center of Thottiyapatti to supplement the government schools. BUILD's first education goal during the summer 2014 trip was to establish community ownership over the Learning Center (LC). The strategy was to use BUILD's income generation plans in combination with the LC, using the room as the makeshift "kitchen" for the pre-cut vegetable income generation project. As a result, villagers in Thottiyapatti saw the LC being used by their own people, for their own personal benefit. BUILD members also spoke with the Learning Center administrators to determine incentives to encourage higher student turnout, such as giving stickers to reward attendance. Additionally, they requested books for a student library.



In terms of student performance, the summer trip met two boys who had done exceptionally well on their tenth and 12th standard exams. Therefore, they organized an event in the Learning Center to celebrate their success. This function served to show other children that educational success could be rewarded to further promote student attendance at the LC.

The focus on BUILD India's winter trip was to check in on the LC's current status and ensure its continued sustainability. Currently run by two women of the neighboring village, Thenur, the Learning Center is in good condition and continues to be open every weekday from 5-7pm for after-school sessions. The students range in age from four years old to around ten years old. The Learning Center administrators are well integrated into the community and, based on the trip team's obser-



vation, work effectively in maintaining attendance in the center. Throughout the two-weeks BUILD was there, around 18-20 students attended the center daily, exceeding BUILD's expectations.

In terms of the Learning Center's sustainability, BUILD sought to address how supplies will be replenished between trips and in the long-term, without its direct involvement. BUILD has high hopes for the future and believes that it is on the right track for being completely sustainable when BUILD exits in the upcoming years.

### *Health and Sanitation*

In October 2013, BUILD officially opened a community block of ECOSAN toilets, a composting model, in partnership with SCOPE. A local man was hired as a maintenance worker and was trained by SCOPE to manage the toilets and address any issues that arose. Several training sessions were also held with community members on the correct usage of the toilet and the importance of toilets.

The goal of the summer trip 2014 was to determine the usage of the toilets by community members, as well as to determine barriers to usage. BUILD held several informal conversations with the community health worker and the Youth Club to begin to understand the usage and issues with the toilets. It was learned that there were several large issues preventing community members from using the toilets, most of them stemming from the maintenance worker.

When the trip team members walked through the toilet complex and examined each stall individually to see the issues they found that it was clear the toilets had not been used recently and that the maintenance worker had not been doing his full job. BUILD met with a senior community member and discussed the idea of having him as the point person for the toilet project to ease communications between BUILD and Thottiyapatti.

During this past winter trip, BUILD was faced with the same situation, and the trip team had to make the difficult decision to hire a new maintenance worker.

BUILD also focused on trying to come up with new ways to get more people to use the toilets. Most people who use the toilets did so because it is safer, healthier, and more private than practicing open defecation. It was decided to change the hours of the toilets to be open from 5 am to 9 pm. Additionally, a specific hour midday was designated for the maintenance worker to clean the toilets.

The trip members also took part in a community-mapping event, during which every household and landmark in Thottiyapatti was mapped out. On each house, it was marked whether the household used the toilets, was going to school, and had a fever. BUILD members hoped to draw connections to show how health and sanitation is at the root of a household's potential to grow. Lastly, educational events were used to help the children understand the importance of sanitation. Together with the new maintenance worker, BUILD hopes that these new strategies will help to encourage even more people to use the toilets.

### *Income Generation*

The income generation portion of BUILD India's project seeks to address the issue of inconsistent income. Thottiyapatti is largely composed of daily-wage agricultural workers, many of who struggle to secure stable employment and are often forced to migrate during non-harvest seasons. In light of these factors, BUILD hopes to assist Thottiyapatti in creating a local and self-sustaining business that will ease individual income concerns and offer skill-building opportunities.



In the summer of 2014, BUILD began a new Income Generation Scheme that aimed to provide four Thottiyapatti women with a stable source of additional weekly income of approximately INR 300 each. The scheme involved the provision of pre-cut fresh vegetables, nutritional laddoos, and Payir-manufactured handicrafts to busy students studying at M.A.M. College of Engineering, a nearby private university.

Unfortunately, after BUILD left Thottiyapatti, the project stalled and since then, BUILD has decided to put income generation on the backburner for the immediate future.

### *Relationship with Payir*

During this past winter trip, the team members made a particular effort to interact more with the workers at Payir and learn about their new projects and initiatives as a way to reinforce BUILD's relationship with them. The trip team had an in-depth conversations with Payir leadership in which they brainstormed tangible ways that they could use their skills as college students to help Payir improve its own project abilities/reach. BUILD India plans to shift its focus slowly from exclusively Thottiyapatti to collaborating more with Payir and their work, and in the process hopes to ensure long-term sustainability for Thottiyapatti, while aiding in new areas of development.



### *Looking Forward*

Looking forward, BUILD India would like to focus on maintaining the sustainability of its projects, improving its relationship with SCOPE, increasing community ownership, and getting more involved with Payir's projects at the local and district levels. The primary goal of the summer 2015 trip for the Learning Center involves working with the Learning Center administrators to understand what they envision for the future and how rigorous the curriculum should be. Thus, BUILD can ensure the sustainability of the project in case the current administrators leave Thottiyapatti or become involved in other projects. In regards to the health and sanitation goals, the members would like to solidify the relationship with SCOPE in order to train

maintenance workers if the current one ceases to be effective and address larger infrastructural issues should they arise. BUILD plans on helping to build community ownership of the projects by registering the Youth Club with the government to help them develop a sense of legitimacy and to exercise more power in the village.

## **BUILD LATIN AMERICA**

BUILD: Latin America focuses on education and gaining practical experience through collaborations with organizations in Latin America. Students during the summer have worked with a variety of organizations in the economic, health, environment, and education sectors within Latin America. Students prepare for the summer through intensive study in development theory during the school year, with a special focus on the process of design, monitoring and evaluation, and through the sharing of students' previous internship experiences.

There is no standard profile of a BUILD Latin America student. It integrates undergraduates from diverse majors within the liberal arts and other schools, combining methodologies and analytical approaches from engineering, anthropology, political science, economics, literature, cultural and medical perspectives. Regardless of career path, all BUILD students are motivated to learn through practice in sustainable development and prepare themselves to use sensitive and innovative methods to effect sustainable growth in the developing world.

### *Expansion*

BUILD Latin America had a very productive year, including six successful summer internships in 2014. The group expanded from BUILD Nicaragua to BUILD Latin America, so as to include and benefit from students interested in development throughout Latin America. During the fall, the focus was on the transition from BUILD Nicaragua to BUILD Latin America, which included planning for the spring quidnunc (student-led class). The group engaged in many group discussions on development practice based on articles and videos, such as TED talks. BUILD also invited speakers, such as Adam Grenier, Microfinance Lecturer at Tufts and past Kiva Fellow, to its meetings. The group raised \$1,900 for BUILD Latin America through on campus events.

BUILD completed a quidnunc this spring entitled Structural Approaches to Development in Latin America. Speakers representing various development organizations, ranging from the heads of small grassroots NGO's to vice presidents of large government contract agencies, came in weekly to discuss their approaches to development in Latin America. The speakers included a representative of Root Capital, the Director of the Volunteer and Service Learning Center at Boston College, the vice president of the Louis Berger Group, students from Engineers without Borders, a participant in the Tufts Microfinance and Community Development Seminar in Mexico with Human Connections, a Fletcher student from the Tufts Institute for the Environment, and senior Morgan Babbs (founder of SolarRoute).

This upcoming year, BUILD hopes to produce more tangible outputs than in the past and to transition into a yearlong model that focuses on collaboratively working with development organizations in Latin America.

## *Internships*

Over the summer of 2014, six BUILD students participated in internships or programs that allowed them to gain practical experience working with development groups in Latin America. The goal of these internships was to apply the international development theory learned over the course of the year to real-world situations and contribute to local NGOs. The interns also hoped to further their knowledge of international development by learning from the NGOs and bringing this knowledge back to the rest of BUILD.

BUILD interns contributed biweekly blog posts to BUILD's summer internship website: <http://buildlatinamerica.weebly.com/>. From Nicaragua, Mexico, Guatemala, Panama, Peru and Boston, the interns shared day-to-day details of their internships with one another and were able to consistently discuss their role in the organizations they were working with. Through the internships, BUILD students not only gained skills that are important in the field of international development, but also better understood the context of various kinds of development work happening in Latin America. These BUILD students came back to BUILD with thoughtful reflections on their experiences.



## *2014 Summer Interns*

- Nitya Agrawal: Community Development Intern for Human Connections in Mexico
- Elena Bell: Intern for EcoComal in Guatemala
- Lydia Collins: Project Supervisor for Amigos de las Américas in Panama
- Brian McGough: Intern for Asociación para el Desarrollo Integral Comunitario (ADIC) in Nicaragua
- Annabelle Roberts: Intern at Value for Women in Boston
- Paige Tweedy: Senior Project Supervisor for Amerigos de las Américas in Peru



## NIMEP

At the core of NIMEP are its weekly discussions, bringing its members together throughout the year to discuss important issues related to the region. NIMEP began the school year with a close look at developments in Libya. Although attempts were made at establishing a transitional government in the wake of the Arab Spring, the country has devolved into a state of prolonged violence between various militias vying for political control. Over the summer this violence escalated greatly, generating wide debate as to the prospects for the future of the Libyan state. The intense discussion focused both on Libya's mixed past and complex present.

In October, Turkey was the focus. The concept of Turkish identity, from its roots in the Ottoman Empire to its well-known push for secular modernization, has undergone a great deal of change. NIMEP hosted a lively dialogue that drew from history, current events and international relations theory to analyze those changes and make some predictions for Turkey's future.

NIMEP closed the fall semester with a screening of *Cairo 678*, the top prize recipient at the Dubai 2010 International Film Festival in the Muhr Arab category. A controversial take on a taboo subject, this film deals with sexual harassment faced by women in Egypt.

The spring semester featured two more film screenings. *Bahrain: Shouting In The Dark* was a glimpse at the Bahraini Arab Spring. Considered by many to be the revolution abandoned by the Arabs and the West, those long repressed by the Bahrain monarchy spontaneously gathered at the central Pearl Square to join in the call for their rights as the tide of the Arab Spring swept through the region. In addition, NIMEP showed the documentary *The Control Room*. Released in 2004 following the US invasion of Iraq, the film discusses the variation in coverage of the invasion from American and Arab perspectives, addressing issues of bias in the media, the use of propaganda and the use of the media in swaying public opinion. After the short film, conversation ensued regarding the topics raised by the film.

NIMEP also organized an opportunity for underclassmen to speak to three senior students about planning to study or work in the Middle East. Seniors Will Beckham, Ayesha Forbes, and Lizzy Robinson shared their experiences in the region and gave advice on how to choose a particular program for study abroad, conduct meaningful research and most importantly, how to make the most of one's time in the Middle East.

### *2015 Fact-Finding Trip*

In May, NIMEP sent a delegation of three students to Morocco to conduct individual research projects. The students were accompanied and advised by Fletcher student Kirsten Zeiter, who served in the Peace Corps in Morocco prior to enrolling in graduate school. The trip allowed its members to gain a better understanding of the challenges that Morocco currently faces. Below are excerpts from the conclusions of the students' research papers.

## A Study into the Trials and Tribulations of Adopting Tamazight as an Official Language in Order To Prevent the Marginalization of the Imazighen in Morocco

By Ariel Barbieri-Aghib (A'18)

*Overall, the adoption of Tamazight as an official language is a question of national Moroccan identity. There still is disagreement between Moroccans about what Tamazight is, a dialect or a language, and whether the government should adopt it as a second national language. Furthermore, for certain members of the Imazighen community, the use of the Tifinagh alphabet was seen as something*

*done by the Moroccan government to further complicate the process of teaching Tamazight in schools and expanding the language to other non-Imazighen communities. Morocco will continue to have difficulties in accepting Tamazight as an official language, and after doing this research, it seems clear that it will be a long time before Tamazight is widely taught throughout Moroccan public schools. The thought that Tamazight only holds Moroccan youths back from advancing in the world is a large school of thought that must be battled against. IRCAM has been doing everything in its power to preserve the Amazigh languages; now it is up to the population to decide whether they want to preserve their history, or let it fade away.*



## Morocco's Constitutional Reforms: Four Years Later

By Obaid Farooqui (A'16)

*The equilibrium that Morocco reaches will depend very much on what works for it, and while its model may or may not extend to other countries, it is very interesting and timely to study given all the happenings in the region in recent years. Where the Constitutional changes stand in the future, how their implementation progresses, how their changes are received and perceived, and how they interact with a changing socio-political landscape in Morocco remain pertinent questions, the answers to which will be telling of what Morocco's, and perhaps its neighborhood's, future will look like.*

*Perhaps Adnan Bennis of Morocco World News said it best: "Getting the reforms was a good first step; but the real work starts the day after the protesters go home." It is up to the Moroccan people to make use of this opportunity and use it as a stepping-stone to a future that they envision best.*

## Towards the Respect of Human Rights: Acknowledging and Resolving Morocco's Confused Stance on Migration

By Noah Taxis (A'17)

*First and foremost, there is a pressing need for the Moroccan government to publicly recognize their complicity in the human rights abuses in the North, and begin implementing new policies to ensure that the human rights of all people in Morocco,*

*regardless of nationality, are respected. New training programs (including sensitization training) and domestic monitoring systems should be established to ensure that security forces in the northern regions respect basic laws and the rights of migrants, especially as this pertains to confiscation of property, evictions, the use of excessive force, expulsions and deportations. Migrant Reception Centers should also be established in this region, to assist legal migration both to Europe and to Morocco, and to functionally replace refugee camps that have been established in the Gourougou Forest. These shelters should provide basic amenities both for those pursuing legal routes of migration and asylum seekers seeking to be classified as refugees. The establishment of a national asylum infrastructure is also seriously encouraged, along the basis suggested by the Preamble to the 2011 Moroccan Constitution, to help refugees who choose to come to Morocco. The Moroccan government should also place a renewed focus on the issuing of birth and death certificates in the specified regions. As a matter of recognizing the linguistic diversity present in Morocco, the Moroccan government should also supply court interpreters for all cases, especially those pertaining to foreign persons. Integration efforts should include vocational-training programs and other skill-oriented development to help migrants find a way in which to contribute to the Moroccan economy. Educationally, those legally welcomed to Morocco should be offered free classes concerning their legal rights, and language education in both Standard Arabic as well as Darija, to help facilitate their integration into Moroccan society. Employers, meanwhile, should be encouraged to train immigrants and be awarded with business incentives for employing them.*

*In the wake of Morocco's well-documented cases of mistreatment of migrants, the EU should institute its own means for monitoring treatment of migrants and the respect of their human rights in the northern region. The EU should also publicly recognize the veracity of the reports that have been published thus far concerning these human rights abuses, and, in future points of policy and discussions with the Moroccan government, ensure that the basic respect of human rights is a primary concern, given these historical malpractices. Any pursuit of a readmission agreement between the EU and Morocco should be postponed until Morocco can demonstrate significant changes in policy and staff which suggest a reevaluation of the importance of human rights. The EU should, further, put pressure upon the Spanish government to admit their fault in and reform the practices of the Guardia Civil, as it pertains to the treatment of migrants in Ceuta and Melilla.*

*Organizations, meanwhile, should continue to stand up for the rights of migrants and staunchly oppose the violation of human rights in Morocco. Reports should also attempt to introduce new, objective, fact-based data, as well as interviews and perspectives from those adversely affected by abuse, to help chart the present status and future development of the respect of human rights in the region, alongside new migration trends.*

# Engineers Without Borders

Engineers Without Borders (EWB) had another successful year both inside the Tufts community and internationally. The group continued to work on its international engineering projects as well as furthering its on campus presence and fundraising initiatives. This year, EWB focused on concluding both of its projects in El Salvador and Uganda and starting new relationships with new communities. In addition, both groups focused on increased interdisciplinary participation.

EWB continued to hold weekly meetings for each project group and the executive board. The executive board meetings were dedicated to increasing organization within the chapter to improve knowledge turnover as graduating student leaders move away from Tufts. Weekly project meetings were aimed at individual group discussions with the goal of moving onto two new communities within the upcoming year. The fundraising meetings were aimed at organizing events, applying to grants and brainstorming initiatives for future fundraising opportunities.

## El Salvador

EWB El Salvador experienced a variety of internal changes and rewarding public events over the past year. After the successful implementation trip in January 2014 with the community of El Porvenir, El Salvador, EWB began to look for a new NGO to partner with in the fall of 2014. The search for a new NGO and program started due to a variety of reasons, most notably political and safety insecurities in El Salvador that inhibit collaboration efforts with El Porvenir, along with the desire for new engineering partnerships and perspectives.

At Tufts, EWB El Salvador brought in professors, such as Professors Daniele Lantagne and Ayse Asatekin, to share their engineering and international development experiences, and Women's Center representatives to run an Inclusivity Workshop. The group looks forward to working with other professors at Tufts to learn more about sustainable international development partnerships. EWB El Salvador is committed to discussing various aspects of international development at its meetings, including different engineering technologies available, key principles to making EWB El Salvador an inclusive space for students of all backgrounds and identities, and ethics of sustainable international development partnerships.

The goal for this summer is to find an NGO and community partnership by the end of the August so 2015-2016 can start with a new project in a new region.

## Uganda

The Uganda group has been working with Shilongo Village since 2009, and this year, the group has continued to discuss ideas for clean water distribution. The majority of the 2014 spring semester was spent preparing to implement a solar-powered pumping system. In 2014, a travel team was sent on an implementation trip. The goal of this trip was to further the project goal of increasing access to clean water through source improvement.

In the majority of the meetings during the 2014-2015 school year, members split into small groups, each with a specific fo-



cus to prepare for the upcoming monitoring trip. The prototyping group mapped out scenarios the team may encounter when arriving in the village. They worked out multiple solutions for each situation so that the travel team would be prepared for whatever they encountered. The community health group worked on creating an activity to run with members of the village. The activity consists of building a tippy tap (simple hand-washing machine) with a song to stress the importance of hygiene.

The purpose of the implementation portion of the trip was to modify an already existing water storage tank to further suit the community's needs. This involved automating the system by installing solar panels, which allowed community members to collect water in a way that better suited their cultural traditions. These improvements developed from open dialogue between the members of EWB and the community and were implemented through a joint effort between the EWB travel team and the members of the community. Additionally, a community health program was run by EWB, teaching children in the village the importance of hand-washing.

The planned trip had to be postponed to a later date due to security concerns. The goal of this trip will be to assess the functionality of the pumping system in the village and ensure that it is fulfilling the community's goals. The community will be taught how to maintain the project in the hopes that it remains sustainable for many years to come.

The team also began work to locate a new project to begin as the chapter finishes the pumping system in Shilongo. The group contacted its NGO partner in Uganda and asked after any possible project locations in the Mbale region. In order to help build a relationship with communities, the travel team was scheduled to visit many possible project sites on the monitoring trip. Due to potential security concerns in the region, the group has also begun looking for projects in the Philippines, Malawi, and Zambia.



Photos: The EWB team in Shilongo (top); The team prototyped the design on site before implementing the final iteration (middle, left); The final automated pumping system (middle, right); The team purchased and installed a set of solar panels to power the automated system, an enclosure that was built during the trip

## Public Events

The fundraising group was particularly active this year in organizing various sporting events as well as other fundraising initiatives in order to fund the travel of both the El Salvador and Uganda groups. The events organized by the chapter were:

**Basketball Tournament** – Engineers Without borders held its fourth annual 3-on-3 basketball tournament in October of 2014 with eighteen student teams participating. Three hundred dollars was raised. The event proved to be an effective way to promote the organization to the student body. In addition, many local businesses donated food and raffle items, which helped advertise Tufts EWB to the surrounding community.

**5K Run/Walk** – Tufts EWB held its second annual 5K Run/Walk in April. The 5K was a huge success, drawing more than 30 participants and raising more than \$400. Both Tufts students and members of the local community weaved their way through campus on the race route before finishing at Ellis Oval, where raffle prizes were distributed. Relationships with many local businesses were established, as many of them graciously provided the raffle prizes as well as race packs for all participants. A large success of the 5K was also fostering collaboration between the El Salvador and Uganda groups.

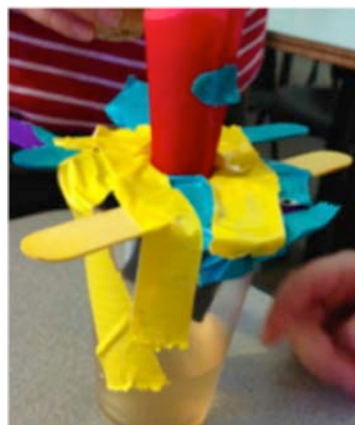


EWB also participated in campus events throughout the year as a way to broaden its outreach:

**Jumbo Days/Engineering Open House** – EWB has had a strong focus in the past year to increase the retention rate and inclusion of freshmen in the chapter. This year the group participated in Jumbo Days as well as the Engineering Open House to welcome the accepted students to campus with hopes of further participation in the fall.

**Community Day/Kids Day/Read by the River** – EWB has a strong focus on increasing STEM education in the local community around Tufts campus. EWB runs a station at Community Day, Kids Day, and Read by the River each year where children can build structures with toothpicks and marshmallows.

**Engineering Discovery Day** – EWB is committed to STEM education outreach and helped the Engineering School celebrate its 100th anniversary during Engineering Week. Engineering Week culminated in an elementary school outreach day, Engineering Discovery Day, to expose third to fifth grade students to different types of engineering. EWB taught lessons about the importance of potable water for human and environmental health and organized a water filter construction activity



where students worked in pairs to design a new water filter. The water filter activity bridged EWB's goals of global community health and water quality with STEM education.

## **Vision**

EWB will continue to focus its efforts on designing sustainable engineering and community health solutions for countries in the developing world. By engaging students, faculty, and professionals from a wide array of disciplines, the group aims to work with communities in need to increase their standard of living. And, in the process, the group hopes to develop students into globally active and forward thinking engineers and global health workers of the future.

Further, the group recognizes the importance of maintaining contact with the alumni to help build on the past better to improve the future. The group will continue to work on maintaining open lines of communication with past members. One of the main goals of the executive board is to send updates throughout the year to the alumni. The group will work together in the next year to come up with effective ways that this knowledge can be passed along.

# ALLIES

The Alliance Linking Leaders in Education and the Services (ALLIES) is an undergraduate organization dedicated to improving civilian-military relations. Now in its ninth year, ALLIES seeks to improve civilian-military relations by giving undergraduate students the opportunity to explore a broad range of topics and policies through the lens of civil-military relations.

The organization has chapters at Tufts University, the United States Naval Academy (USNA) and the United States Military Academy (USMA) at West Point, as well as interested students at Wellesley College. ALLIES had an excellent intake of new members across both semesters, especially of first-year students. The average weekly meeting size held at around 30 students, and for the first time was consistently joined by Fletcher Military Fellows. Collaboration with the Fletcher Military Fellows community increased significantly as a result, giving ALLIES access to a variety of unique opportunities and events. Since its founding in spring 2006, ALLIES has continued to look for new and innovative ways to cultivate civil-military relationships at the undergraduate level.

## Weekly Meetings

Weekly meetings are the backbone of ALLIES. It provides a regular opportunity for members to get together and discuss current issues related to civil-military relations along with organizational business. Readings for each week are sent out ahead of time as a foundation for interaction. A sample of the topics that were discussed this year follows:

- Journalists in Combat Zones
- Women in the Military: Domestic and International Perspectives
- The Defense Budget
- Music and the Military
- Drones, Warfare, and Civil-Military Relations
- Religion and the Military
- Civil-Military Relations in China

## Public Events

### *Inaugural Civil-Military Relations Conference*

The Tufts 2014 Civil-Military Relations (CMR) Conference brought together more than three dozen military and civilian students, military officers, professors, civilian US government officials, NGO and public health professionals, and others for a two-day discussion on civil-military relations in cases of disaster relief. Joined by ALLIES students from the US Military Academy at West Point, the US Naval Academy, and Wellesley College, as well as guests from The Fletcher School, Tufts





opened the conference with a keynote address by former Deputy Assistant Secretary of Defense Dr. James Schear.

The program continued the next day with a panel featuring professionals from across the civil-military spectrum who worked in Humanitarian Assistance and Disaster Relief (HADR):

- Yoni Bock, Office for Foreign Disaster Assistance, USAID
- Sean Horgan, Regional Administrator, Team Rubicon; former Platoon Sergeant, US Marine Corps
- Michael Marks, Office for the Coordination of Humanitarian Assistance, United Nations
- Mischa Shattuck, Associate Staff, Lincoln Laboratory, MIT
- COL Wiley Thompson, Department of Geography and Environmental Engineering, United States Military Academy

The second day of the conference featured a policy simulation on the US response to a natural disaster in Southeast Asia, coordinated by ALLIES and Lt Col Mark Stanovich, USMC (ret.).

*"The conference was a great opportunity to discuss both personal and professional topics with the West Point cadets and Navy midshipman. I had a great time with my guest cadet, we really bonded and now I have a friend at one of the academies."*

-- Noah Rose A'18

### **Military 101**

For ALLIES' second semester general interest meeting, the group partnered with members of Fletcher's Military Fellows and Fletcher's Veterans community to turn one of its weekly meetings into a primer on the basic structure and function of the US military's branches.

*"Military 101 was an invaluable seminar on the basic structures of our armed services. As a member of ALLIES, I often come across these terms and concepts, but have never discussed them holistically. After Military 101 I felt much more prepared to engage in the intense, topical discussions that ALLIES members have on a regular basis."*

-- Jackie Faselt (A'17)



### *Tisch College Distinguished Speaker Series: Adm. James Stavridis*

As part of a broader initiative to increase collaboration with Tisch College, ALLIES co-hosted the Tisch College Distinguished Speakers event featuring Dean James Stavridis of The Fletcher School. Dean Stavridis spoke about his time as Supreme Allied Commander Europe (SACEUR) while in the US Navy, and provided signed copies of his new book.

### *Military Sexual Trauma Discussion Meeting*

ALLIES hosted a panel on Military Sexual Trauma in the spring. The MST panel brought in two experts on sexual trauma in the military. One of the panelists was a Tufts University Fletcher student who is in the military and the other panelist was an individual who works for the Boston Medical VA Center.

### *LGBTQ Service in the Military: Past, Present, and Future*

In the spring, ALLIES also hosted Mr. Denny Meyer as part of a panel on LGBT issues in the military. Mr. Meyer served for over eight years as a member of the US military during the Vietnam war and currently is the acting vice president for Region 1 of American Veterans for Equal Rights. Mr. Meyer was hosted for a small dinner with ALLIES executive board members and then gave a public talk in which he described the history of LGBT service members in the military and gave his own personal testimony about his experience as an activist.



*“Mr. Meyer’s lecture was fascinating and informative. My knowledge of the LGBTQ experience in the military was limited to after the repeal of Don’t Ask Don’t Tell. Mr. Meyer provided a wide-ranging and engaging account of the LGBTQ experience in the armed services when those perspectives were suppressed and ignored by society as a whole.”*

-- Emily Spak (A'17)

### *ALLIES Day of Service at the New England Center for Homeless Veterans*

On April 11th, a group of ALLIES members completed a day of service at the New England Center for Homeless Veterans (NECHV) in downtown Boston. The center provides services to at-risk veterans, including education, employment, and housing support. This day was organized with CJ Beck, the Community Relations Coordinator at NECHV.



### *FieldEx*

FieldEx, the Tufts University Field Exercise in Peacekeeping and Stability Operations, is an immersive conflict-resolution simulation led by ALLIES each year. Over 70 students and advisors travelled to New Hampshire for the seventh annual FieldEx in March. By placing themselves in the role of a participant in conflict, students had the opportunity to bridge the gap between academic theory and

tangible practice. Advisors from The Fletcher School of Law and Diplomacy, Harvard's Kennedy School, the Harvard Business School, and the University of Zurich helped guide students to realistic outcomes.



FieldEx 2015 focused on the immediate aftermath of a conflict between the “Republic of Jefferstan” and the separatist region of “Fabrenia”. An armistice ending hostilities was initially signed, leaving politicians from both sides to negotiate a permanent peace treaty. Private interests, economic and political, as well as the outbreak of an unknown deadly disease challenged the participants and the fragile peace.

## Conferences

### *SCUSA (11/12/2014-11/15/2014)*

The 66th Student Conference on US Affairs (SCUSA) was held from November 12th to 15th at the US Military Academy at West Point. The conference was entitled “What’s The Worst That Could Happen? The Politics and Policy of Crisis Management.” ALLIES was represented by senior Allison Jeffery and junior Maura McQuade. While at SCUSA, ALLIES met the organizers of SCONA, a conference at Texas A&M. ALLIES hopes to build a relationship with them in the future.

### *NALC (1/25/2015-1/28/2015)*

The 2015 USNA Leadership Conference was held at the United States Naval Academy from January 25th to 28th. This year’s topic was “Leading in an Interconnected World”, which explored the challenges of being an authentic leader in a world where advancing technology both facilitates and hinders the leader-followers relationship. Two of Tufts ALLIES members, Riya Patel and Winona DeSombre, went to the conference on behalf of Tufts University.



“The Naval Academy Leadership Conference was fascinating. I cannot adequately express how much I enjoyed learning about the intersection of technology and leadership from some of the nation’s experts on the topic, not to mention my peers from both civilian and military universities.” - Riya Patel (A’18)

### *Academy Assembly (2/2/2015-2/4/2015)*

The 56th annual Academy Assembly was held at the United States Air Force Academy in Colorado from February 2nd to



4<sup>th</sup>, 2015. This year the topic was “U.S.-Russia Relations: Refocus, Rebuild, Re-energize”, which examined the ever-changing relationship between the United States and Russia that is currently on the forefront of international policy debates. Two of Tufts ALLIES members, Alex Dobyen and Bryan Lim, went to the conference on behalf of Tufts University.

#### *NAFAC (4/13/2015-4/15/215)*

The 2015 Naval Academy Foreign Affairs Conference was held on April 13th to 15th. This year’s topic was “Sustainability and Sovereignty: Global Security in a Resource Strained World”. It aims to explore the implication of increased global resource strain, impending state failures, and the needs for enhanced natural resources management and corporation around the globe. Two of Tufts ALLIES members, Jenny Fang and Bryan Lim, went to the conference on behalf of Tufts University.

#### *Intellectual Roundtable (4/16/2015-4/17/2015)*

This year’s ALLIES annual Intellectual Roundtable was held at the United States Military Academy at West Point on 16th and 17th of April. The topic was “Megacities and Disaster Relief.” Twelve members of Tufts ALLIES participated in the conference.

*“The Intellectual Roundtable was a unique opportunity to learn about such a complex topic from internationally respected experts in the field. That in and of itself made the conference worthwhile, but the conversations that I had with our fellow ALLIES members from the Naval Academy and West Point were truly memorable. I hope to continue those friendships throughout my time in ALLIES.”*

-- Margo Bender (A'18)

#### **2015 Joint Research Project**

The 2015 JRP traveled to Poland to study a range of issues related to the relationship of Poland’s military to its civilian government. Unfortunately, due to scheduling conflicts, neither of the two Tufts ALLIES members were able to go, but the U.S. Naval Academy and the U.S. Military Academy did send a team, accompanied by Lt. Zach Prager, an assistant professor from USNA. In Poland, the group visited the Maritime Unit of the Polish Border Guard, which is a law enforcement agency that operates like a military organization and which, on Poland’s eastern border, works closely with Russia’s border guard. The group also visited Nowy Port Light-house, where the first shots of World War II were reportedly fired on September 1, 1939. The Polish Naval Academy hosted the group for an afternoon of discussions as a last stop in Gdansk before moving on to Warsaw. In Warsaw, the group had a range of meetings: the Polish Armed Forces Operation Command, the Polish Institute of International Affairs, the U.S. Embassy, and Boeing. The trip concluded in Krakow, which also included gaining a better understanding of Polish culture.





## National Board

The national structure of ALLIES is composed exclusively of chapter leaders, who collaborate on the selection of the JRP location, coordinate conference attendance and travel, and discuss any other matters relating to inter-chapter interaction. All other intra-chapter matters, including alumni outreach, are handled internally by the chapter heads and their executive boards.



## Synaptic Scholars

*“First, you need to find out what you truly value. Second, you need to take what you value and share it with the Tufts community. Lastly, you need to take what you’ve learned and what you value and share it with the world. That is what we do as Synaptics.”*

- Class of 2015 Synaptic Scholar

The Synaptic Scholars program is designed to encourage and enable students interested in creative, intellectual exploration to realize their potential in intensive, interdisciplinary settings. The program creates a framework in which intellectual juxtapositions, critical thinking and self-directed explorations are fully realized.

The 2014-15 year has been one of change and growth for the Synaptic Scholars Program. A largely autonomous student led organization; leadership within the community is atypical compared to the leadership structures of other organizations. The structure and tone of the program is set collectively by individual members who convene at the beginning of the year to discuss project proposals, set goals and assign responsibilities for the year. Mentorship continues to be an essential element to the Synaptic Scholars program and functions as a form of peer advising. With no single group leader, the mentorship program ensures that each Scholar is able to develop a close, one-on-one relationship with another member of the group and use them as an academic and personal resource. Throughout the year Synaptic members have met regularly on Wednesday evenings to share progress on projects and discuss upcoming events and issues.

During the first semester, meetings were hosted at upperclassmen’s off-campus homes where discussions were carried in a more intimate settings and intended to promote curiosity, initiate debate, and most of all, bond the group together through thought-provoking conversation. Throughout the second portion of the year, Synaptic members gathered together to formulate more concrete objectives for the semester, define expectations for individual and group projects and comment on ways to capitalize on the wealth resources inherent in the Tufts community and particularly the Institute. Inspired by conversations with upperclassman mentors and current events on campus, Synaptics have been able to materialize their interests through a myriad of methods.

Having conversations with upperclassman truly challenges the limits of the imagination and what is taken for granted propels the Synaptics to approach their passions and goals with a new perspective. Because of this, Synaptic projects are incredibly personal and vary in their presentation. Over the past year, there have been several that have come to fruition. The Cooking, Science, and Creativity event in the fall was the realization of one Synaptic’s love of science and food that he shared with the larger campus. Another project, modeled after the internet blog Humans of New York, called South Asians of the Hill, creates a platform for students to express their feelings towards identity both on campus and off. One has taken the form of a weekly introspect digest that is shared among the group and friends, offering inspiring and comedic insight into everyday problems for college students. Others are more personal, forcing people to place themselves in novel and challenging situations. In the future, projects will no longer just be the realization of individual goals, but also of group

goals, fostering collaboration among the group that results in positive tangible results on campus.

Looking forward Synaptic Scholars hope to continue fostering an inclusive environment where members feel comfortable to share their ideas with their peers and benefit from the input of equally passionate driven students with eclectic interests.

# Empower

The Empower Program for Social Entrepreneurship educates, mentors, and connects aspiring social entrepreneurs at Tufts. Students develop the attitudes, skills and knowledge necessary to pursue entrepreneurial ventures and undertake practical learning experiences with a social perspective – with a particular emphasis on poverty alleviation. Empower offers annual Empower Fellowships to Tufts undergraduate and graduate students during the summer. Empower Fellows either work with social enterprises in their field and regions of interest, conduct applied research for existing social ventures or conduct market research for future ventures, or launch social ventures of their own. In addition, the program organizes and sponsors events, conferences, lectures and workshops that promote and shape discourse on social entrepreneurship and international development.



## OVERVIEW

The Empower Program for Social Entrepreneurship welcomed back 23 summer fellows for the 2014-2015 school year. Fellows conducted research, launched businesses, and had significant intern roles in over a dozen countries around the world—Nepal, Nicaragua, Mexico, the USA, Guatemala, Kenya, for example—and worked in industries such as business and negotiation training for entrepreneurs in Nairobi, social enterprise accelerators in Latin America, health education seminars in Nepal, and solar light distribution in Nicaragua.



In April 2015, the Empower Program selected the next class of 19 Fellows to engage in summer activities such as clean cook stove tours in Guatemala, social venture launch research in Mexico City, an internship with Ashoka in Cairo, an internship with the Quito Municipality Transportation Internship, and an aquaponics food production project in the Bahamas. For the summer of 2015, the Empower Fellowship will distribute over \$20,000 in funds to support students looking to expand their horizons and provide impact in the field of social entrepreneurship and poverty alleviation.



Empower distributes grants in three areas:



## Social Entrepreneurship Grants



Empower funds students to start their own social enterprises or to continue working on their established social ventures. During the fall of 2014, the Empower community engaged in a thoughtful dialogue on what the meaning of a social enterprise – and by extension, a social entrepreneur – ought to be. The Fellows’ consensus defined the social enterprise as both organizations that use business mechanisms to effect positive social change and organizations whose activities benefit humankind in innovative ways but without generating a profit loop.

## Like-Minded Internship Grants

Empower funds unpaid internships with peer organizations whose activities and missions align with Empower’s principles. Fellows must first create and secure their internship positions independently before they can be considered for a Fellowship.

## Applied Research

Empower funds students who propose to undertake applied research, such as market analysis, impact assessment or monitoring and evaluation for program development of social ventures. Fellows work with a host organization or conduct research in preparation for launching their own venture. They must have a tangible deliverable at the end of the research period, usually a report for the organization

Fellows for the 2014-15 year are interning with Investours in Mexico, Ayle in Uganda, Gawad Kalinga in the Philippines, Acion in India, and FIT Uganda in Uganda, among others. They are developing entrepreneurial projects in Nicaragua (Solar-Route) and in Mexico (Empowering Women Cooks), and they are conducting research on health in Namibia and community food cooperatives in the Dominican Republic.

One Fletcher student, Lauren Smith, wrote:

*If an entrepreneur is not pragmatic, then she is likely to fail. My experience this summer conducting market research for my nascent company, ONDA, exemplified this adage. When I arrived in Mexico City at the end of May, I was armed with an idea and a plan to turn it into reality. However, after two months of on-the-ground research, both my ideas and plans changed.*

*Ultimately, I learned that creating a strong brand of gourmet food products is more important (and likely) than building a physical kitchen space where women can cook and learn. Although I eventually aspire to do so, such a center will not constitute the foundation of my business. Consequently, I have altered my business*



*model to focus on providing women with technical assistance, marketing, and distribution for their food products. I also discovered that the best food does not come from Mexico City, but instead from other states like Oaxaca, Michoacán, and Chiapas. Trips to several of these regions enabled me to find many promising products and entrepreneurs with whom I plan on working.*

*As I discussed in my previous blog post, starting a business is not for the faint of heart. This is true regardless of where one is doing so, but the challenge is augmented in a foreign country. Even more challenging is being a woman in a place where machismo pervades society and business. Convincing men of the importance of helping women access capital and grow their food businesses was sometimes very difficult and frustrating. However, my strongly held belief in its importance and the positive feedback that I received from many men and women encouraged me to carry on.*

*In addition to researching and planning, I spent most of my time this summer forging relationships with businesspeople, food producers, chefs, and new friends. I had the pleasure of meeting countless people working in the fields of food, investment, and policy who inspired me to continue working hard to make ONDA a reality. I will soon return to Fletcher where I will digest what I have learned in an academic environment and begin to write my business plan. Invariably, more changes will occur as my knowledge and experience grow. Nevertheless, I do know that one thing that will not change: my steadfast commitment to improving the lives of female food entrepreneurs in Mexico and to sharing their culinary treasures with gourmands around the world.*

*Many thanks to the Institute for Global Leadership and the Empower Program for their financial and moral support, without which my enriching experiences this summer would not have been possible.*

## EVENTS

Empower collaborated with various organizations at Tufts and worked to create the hub for international social entrepreneurial activities at Tufts. Empower collaborated with the Tufts Entrepreneurs Society, The Entrepreneurial Leadership Studies Department, Tufts Hillel, The Tisch College, Harvard College, Massachusetts Institute of Technology, The Computer Science Exchange, and the Institute for Business in the Global Context at the Fletcher School, among many others.

### *Empower + TES Speaker Series: Steve Koltai*

In October, Empower launched the first annual speaker series in conjunction with the Tufts Entrepreneurship Society. The kickoff speaker was **Steven Koltai**, a double jumbo and social entrepreneur whose primary focus is on the value of entrepreneurship in post-conflict emerging economies. The lunchtime session attracted over 50 students from all disciplines.

### *Empower Presents the Boryana Damyanova Award for CSR to IGL Alumnus Neil Blumenthal*

That same month, the Empower coordinators had the pleasure of introducing and presenting Tufts alumnus and Warby



Parker co-founder **Neil Blumenthal** with a Boryana Damyanova Award for Corporate Social Responsibility at the annual Lyon and Bendheim Alumni Lecture.



### *Tufts Innovation Symposium*

For the second year—and the third since the pilot Tufts Social Innovation Symposium—Empower co-hosted the Tufts Innovation Symposium in February with The Fletcher School's Institute for Business in the Global Context and the MIT Legatum Center. The 2015 theme was "Consumer in Context" and focused on design thinking for innovation. The event featured speakers and interactive sessions led by representatives from frog., Dalhberg, and Gillette. Empower Fellows volunteered at the event,

leading design thinking sessions, taking notes, tweeting, and registering guests.

### *IDHack (International Development Hackathon)*

In February, Empower, along with the Tufts Entrepreneurs Society and the Tufts Computer Science Exchange co-hosted the International Development Hackathon (IDHack) with Harvard and MIT at Tufts, marking the first and largest undergraduate collaboration between Harvard, MIT, and Tufts to date. IDHack drew students from around the region and sponsors from around the world (such as the World Bank, the United Nation, the Peace Corp, and Qualcomm) to team up together to provide technical solutions to pressing international development problems. The event was inspired by the need to bridge the gap between the Engineering and Arts and Sciences schools, and allow students of varying disciplines to study problems in new contexts, merge technological and social innovation, and create products that drive change in



the development sphere. The event raised over \$15,000 in funding. The excess funding of \$3,000 was donated to the IGL to support Empower students.





## Boryana Damyanova Award for Corporate Social Responsibility

This year the Institute for Global Leadership presented the Boryana Damyanova Award to EPIIC Alumnus **Neil Blumenthal** (EPIIC'02, A'02), the cofounder of Warby Parker.

Neil Blumenthal co-founded Warby Parker in 2010. Previously, as Director of VisionSpring, Neil was responsible for developing VisionSpring's award-winning strategy (Fast Company Social Capitalist Award '08, '07 and '05) and expanding VisionSpring's global presence from one to ten countries. In 2005, Neil was named a Fellow for Emerging Leaders in Public Service at NYU Robert F. Wagner School for Public Service. In 2012, he was named a Young Global Leader by the World Economic Forum and one of the 100 Most Creative People in Business by Fast Company. In 2013, he received an Ernst & Young Entrepreneur of the Year award and was recognized as part of "The Next Establishment" by Vanity Fair and one of Crain's "40 Under Forty". Neil serves on the board of RxArt and on the United Nations Foundation Global Entrepreneurs Council.



Warby Parker is a transformative lifestyle brand selling prescription eyeglasses and sunglasses at a revolutionary price, while leading the way for socially conscious businesses. As a benefit corporation (B corps), Warby Parker's production and distribution is 100% carbon-neutral. Moreover, for every pair of glasses it sells, Warby Parker distributes another in the developing world, in partnership with VisionSpring where Neil got his start. Warby Parker has successfully distributed more than one million eyeglasses to people in need.



## Oslo Scholars Program

This year, the Human Rights Foundation held two Oslo Freedom Forums in one year, due to extenuating circumstances. This allowed the IGL to send two delegations to interact with the human rights activists that the forums gather from across the globe. In the fall, IGL Founding Director Sherman Teichman brought a delegation of three students from the EPIIC class to the forum to interact with some of the leading Russian activists, including Mikhail Khodorkovsky, a Russian entrepreneur and former political prisoner of Vladimir Putin's regime, and Yulia Marushevska, a Ukrainian graduate student who was featured anonymously in the short but powerful viral video "I Am A Ukrainian" on the EuroMaidan protests.

Below is an excerpt from a reflection on the conference by Caitlin Thompson, a sophomore in the EPIIC class:



*The Oslo Freedom Forum was one of the most transformative experiences in my life thus far, both in terms of my education and knowledge of the world around me and in relation to my personal growth as a student and world citizen. Thank you for the opportunity, I am eternally grateful. ...I went into the conference with open eyes not knowing entirely what to expect, but with the express desire to walk away with some new perspective. I left with a new impression of Russian opposition actors and the status of Putin's dictatorship, as well as a new understanding of where I want to find myself later in my career.*

*Our first exposure to the Freedom Forum was the press conference early the first morning. On this panel were some of the most outspoken activists attending, including Yulia Marushevska, the face of the "I am a Ukrainian" video.*

*Yulia was one of the people we went to Oslo with the express interest of talking to her, asking her questions and requesting she join us for the symposium. She, too, covered things in the press conference she didn't mention to the larger audience, and I was glad we attended this first event mostly for the insight she shared. First, she pointed out that students and new technology are the most powerful tool for development in Ukraine. She referred specifically to both their importance in the Maidan protests, and acknowledged that without these two pieces of the puzzle, Maidan may not have been as crucial as it was. She also pointed out that Ukraine wants to be a modern state, but lives under the crippling ramifications of being a Soviet heritage state.*

*...We had the chance to talk to Yulia after the press conference, and she was eloquent and informative. Specifically, I asked her if she thought the situation in Eastern Ukraine was a war and why the west was resistant to acknowledging this. She was frank: Putin has invaded, and in doing so, has declared war on Ukraine. The west is afraid to call it a war because this necessitates stronger action. She has immense passion and clear thoughts, and I would love to have her join for the symposium. We spoke to*

*Yulia a fair amount over the course of the conference, but I still have two pages of questions in my notebook from the weekend that I didn't get to ask her.*

*...My overall impression of the Oslo Freedom Forum is awe, and for a few reasons. First, I love the format of the forum. Because we were able to have lunch and dinner with the speakers each day, we were able to ask them the real questions we wanted to know the answers to, as well as build personal relationships with them. Additionally, I was impressed with how willing everyone at the conference was to talk to us. We were clearly the youngest people there, and in most other environments, this would have meant that people would write us off as kids. But everyone we spoke to was eager to hear our ideas and share their real opinions. We were treated as equals, which is rather unnerving at times when you're sitting across the table from Bassem Youssef or Garry Kasparov or Nico Sell.*

*Overall, the Oslo Freedom Forum was an incredible experience. I walked away with new ideas on the status of opposition in Russia and the lasting impacts of the Putin regime. But more than that, I am glad to recognize that the world is full of inspiring, joyful, powerful political dissidents and human rights activists. I met some of the most fun and creative people I know at this conference, and I will carry their stories and ideas with me as I pursue my own place in this community.*

During the summer, three students were selected as Oslo Scholars to intern with three of the Oslo Freedom Forum's Human Rights Fellows: Jack Margolin interned with CANVAS in Belgrade, founded by Serbian activist Srdja Popovic; Caitlin Thompson interned with both the Human Rights Foundation and the Institute of Modern Russia, which was founded by Russian dissident Mikhail Khordokovsky; and Grace Gong interned with Now Action and Unity for Human Rights, founded by North Korean defector Ji Seong-ho.

Jack Margolin wrote about his experience with CANVAS:

*New Belgrade lies on the north side of the Sava River, and is dominated by a skyline of brutalist communist-era apartment blocks. In a small office nestled between two symmetrical rows of concrete towers, I work with three other interns, gathered at our laptops around a conference table. The walls are decorated with the clenched-fist logo of the OTPOR ("Resistance") nonviolent movement, which pushed Serbia's ultranationalist dictator, Slobodan Milosevic, out of power in 2000. The Centre for Applied Nonviolent Action and Strategies, CANVAS, sprung from this movement, and the work of one of*

*its chief orchestrators, Srdja Popovic. It is driven by his experience with the modern challenge to freedom and democracy: "The 20<sup>th</sup> century was about arms, and the arms race. The 21<sup>st</sup> century is about the education race. So, can we teach these [nonviolence resistance] groups to struggle more efficiently for democracy and freedom, faster than the bad guys can learn how to stage fraudulent elections, how to control media, close down NGOs?"*



*CANVAS works to meet this challenge. By providing consultation for NGOs and activists within countries suffering under oppression, we aim to give them the knowledge to more effectively resist authoritarian leadership and policies through strategic nonviolence. CANVAS' model takes its cues from OTPOR, as well as academics such as Gene Sharp, and other movements, past and present.*

*As a research and analysis intern, I work to stay abreast of the numerous efforts of nonviolent groups and activists around the world. This means delving into social media, international and local news sources, and seeking to understand the often-alien political environments of the hybrid and authoritarian regimes we monitor.*



*Go to Google News, and type “protest” in the search box, and you’ll have an idea of the scope of nonviolent action being employed by activists globally. You’ll see results from the past week in Armenia, Macedonia, Myanmar, Cambodia and a legion of others – it’s both an exciting and difficult moment for nonviolent activism and democracy. This has been perhaps the broadest insight I’ve gained since beginning to work for CANVAS, but it has been crucial to my understanding of the future of democracy, and the role of the individual in society. We are experiencing what has been referred to as a “democratic recession,” but the number of grassroots efforts in countries as diverse as Russia and Gambia do not suggest that we should be pessimistic. Rather, they indicate that we should seek to better understand the mechanisms of authoritarianism and the role of nonviolent resistance. In the coming decades, this is the field in which we will see the great victories for freedom and democracy won, among the work of average citizens with vision and commitment.*

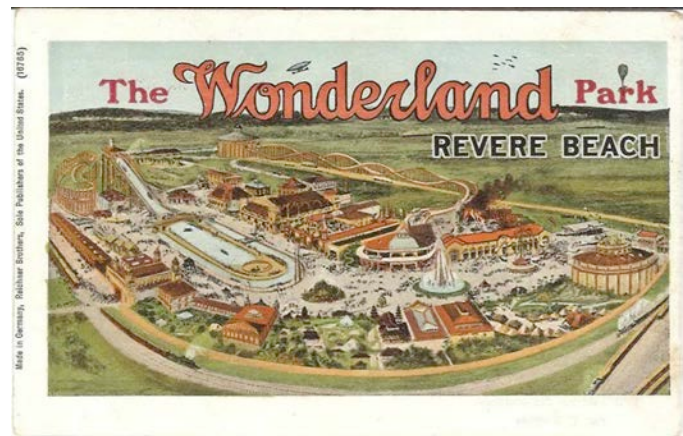


## Program on Narrative and Documentary Practice

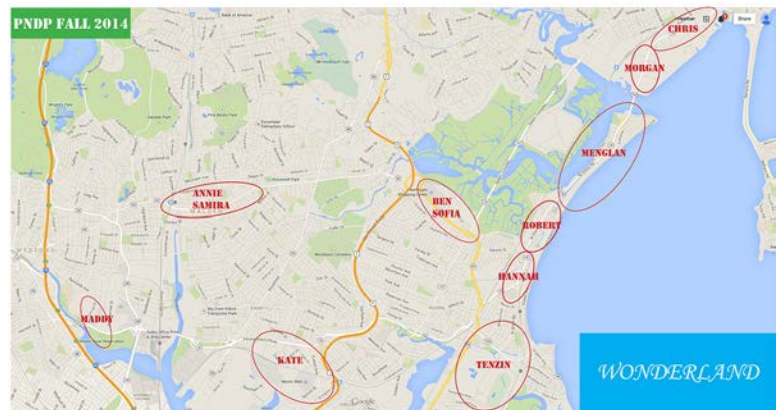
In its fourth year, the Program for Narrative and Documentary Practice offered two courses, brought three lecturers to class, hosted on campus events, presented two exhibitions in the Slater Concourse Gallery, and ran one international workshop.

This year, the PNDP introductory course, taught by Samuel James, and the advanced course, taught by Gary Knight, were de-linked for the first time – students taking one course did not have to sign up for the full year, although they still could choose to immerse themselves in both.

The introductory course emphasized telling the story, or stories, of a particular place. Each student was assigned a particular place to work in and get to know over the course of the semester. The entire class project came to be known as “Wonderland,” using the Wonderland T stop on the blue line as a jumping off point. The areas stretched up Boston’s north shore and wrapped back to Medford through Everett and Malden. These were places people might usually drive by but rarely stop to see and understand. The project will be exhibited in the Slater Concourse Gallery in the fall.



The class included a variety of immersive exercises, technical workshops, class discussions, guest lectures, and group and individual critiques. Their final project was to present their stories to the Blue Group and Kindergarten of the Tufts Educational Day Care Center (now Bright Horizons for Children).





Hannah Ryde (A'17)

Major: Anthropology & Environmental Studies || Project: "Wonderland" || Revere



Tenzin Chokki (A'17)

Major: Child Study & Human Development & Community Health || Project: "Seabiscuit's Last" || Boston



Menglan Chen (A'16)

Major: Anthropology || Project: "Point of Pines" || Lynn/Revere border



Chris Hnin Darle Lin (A'17)

Major: International Relations | | Project: "Lynn Woods" | | Lynn



Ben Taylor (A'17)

Major: Classics | | Project: "Muller Field" | | Revere



Sofia Adams (A'16)

Major: International Literary and Visual Studies | | Project: "Behind Walmart" | | Revere





Annie Lye (A'17)

Major: International Literary and Visual Studies | | Project: "Malden in Motion" | | Malden



Samira Manzur (A'16)

Major: Economics & International Relations | | Project: "Solo" | | Malden



Kate Sienko (A'17)

Major: English | | Project: "Tony" | | Everett



Madeleine Burton (A'15)

Major: English & Communications and Media Studies | | Project: "Mall Walkers" | | Medford



Noted Journalist and Author **Matt Bai** (A'90, EPIIC'90) spoke to the class about the importance of using stories to reach people, especially in today's fast-paced, sound-bite-based information environment.



Bai, who was on a book tour for his new book, *All the Truth Is Out: The Week that Politics Went Tabloid*, talked to the class about how he began writing character-based political stories, his influences, such as the author Richard Ben Cramer (*What It Takes*), and the importance of the writer getting out of the way of the story.

He emphasized that stories offer the opportunity for people to learn, understand and reflect – they are what reach people, what people internalize differently than other mediums.

As students learning this craft, he advised the class to wrestle with the contradictions in their stories, to learn about the complexities in their stories, and to intellectually grapple with them. When asked about running into roadblocks when working on a story, Matt advised the students to “have faith that life is interesting” and not to get stuck thinking there’s nothing there to tell, because “there’s always something to tell, always something more interesting than you thought.”

When discussing how he approaches his stories, he said he always thinks about a camera lens: who is it focused on; if it’s taken off the main character(s), who does it rest on; if it pans out, who is in the frame; and if it zooms in, what is that specific focus.

Reflecting on his path to where he is now, he said that nothing like the Program existed when he was an undergraduate and that the type of class and assignments the students had in PNDP were ones he only received when he went to the Columbia School of Journalism.

Junior Anthropology Major Menglan Chen said, “I really appreciate how he values story as a subtle but powerful form through which effective communication could be achieved.”



In collaboration with Tufts Hillel Moral Voices Series and Latin American Studies, the IGL brought **Marcelo Brodsky**, one of Argentina’s leading photographers and foremost human rights activists and conceptual artists to campus to speak about the politics of art and memory. He gave a special lecture to the students in PNDP, discussing how he used his photography to address the abuses of Argentina’s military junta and to remember those that were killed and disappeared during that time. Brodsky’s photographs and other artworks connect the personal with the political, inten-



sifying the impact of both. An example is “Class Photo,” a group photograph of his 8th grade class before the dictatorship destroyed their world. Using this artistically enhanced photograph of his class at the Colegio Nacional de Buenos Aires in 1967 as a starting point, he tells of the fates of each of his classmates by way of portraits complete with brief notes.

The spring course was run as a seminar-tutorial with the students working on a semester-long project and meeting with PNDP Director Gary Knight one-on-one, as well as weekly class meetings.

For her final project, **Chris Hnin Darle Lin’s** (‘17) semester-long project was “Spare Change News Public Journal”, a written essay and interviews with the individuals involved with Spare Change.

From her foreward:

*I bought my first copy of Spare Change News from a man outside Davis Square T-stop for a dollar. On the cover page, it wrote, “Your vendor buys this paper for 35 cents and keeps all proceeds.” Curious, I struck up a conversation. He told me he wasn’t the only vendor around selling this very special street paper. “Why is it special?”, I asked. “Because selling this paper makes me happy”, he replied, as his lips curled into a smile.*

*Spare Change News is indeed special. It is a bi-weekly newspaper that supports and empowers the homeless in Boston. Many of its vendors have, in one way or another, come face to face with homelessness, and belong to the economically disadvantaged population. For each paper sold, the vendor earns a profit of 65 cents.*

*The words of the man, who greeted all passers-by with a genuine cheer, stuck with me. I longed to find out more about the many vendors, plying their trade on the streets, so easily discarded as invisible people. So I came up with a plan: to assemble an anthology that can serve as a platform for the vendors to project their voices through their own words and writings.*

*Over the course of three months, I visited worksites, arranged for meals, conducted interviews and writing workshops, and attended regular meetings. Collectively, more than a dozen vendors have given me their time and experiences to create the content of this journal. Out of which, I have featured five vendors who have worked closest with me during this period: Algia, Jerry, Joe, Mark and Angie.*



**Sofia Adams ('16)** produced a multimedia project/website “The Gender Project”, which is an ongoing project (<http://gender-project.org/>).

**Niya Shahdad ('16)** wrote a narrative essay about Ethan Allen CEO Farouk Kathwari, who is also very involved in finding peaceful ways to settle the ongoing conflict in Kashmir.

Kate Sienko (17) produced a short documentary film on US military veteran affairs: “The Real One Percent: Veterans of War in the United States”.



## By Ben Taylor

In 1813, supporters of the Restoration movement were preaching throughout the city like ants in an ant farm. Thirty feet below the surface, one such nest foundered. The ant farm was the Boston Common, and the ants were the Bostonians. They thought much of it, the transients continued their work. Shortly after, and further down, another nest foundered. The ant farm was the Boston Common, and the ants were the Bostonians, and realized that perhaps an archeologist should be informed. The remodeling job entangled over a century of discarded wooden stakes from the city's first building, and below the Boston Common and Boston streets. While teachers and the surface Ford Model T turned the city into a first-class city, the wooden infrastructure of an ancient society was exposed to the open air for the first time in over two-thousand years. Archeologists Pease Walsh and Thomas Vossler *discovered* that the stakes made up an ancient fish trap, a simple trap which was used to catch fish beneath the city's streets. The fish with the winning and winning tide and with them the spawning of fish. Cod and Halibut would plaid along the streets of Boston, and shallow sides of the Charles River. They would swim into these areas during high tide, and back to the surface during low tide. The fish then of this same quickly caught on to this pattern, and saw an opportunity for simple but productive fish harvesting. Using rocks and stones to block the fish, the fishermen

large, sturdy studs about four to six feet high. They protruded these studs into the mud and water of the river at low tide, and people would wade in and out of the river, carrying a pole over their shoulders and a porous fence which the fish could not swim through. The fish would come over during high tide, but the fence would be up on the side of the river. Modern dating techniques have shown that the water was brackish up to 100 miles inland, and the mud adapted to changing tides and water levels, new fish were seen swimming in the water, and the fence from the previous one lay like ripples in the sand. The resulting river bed is a natural barrier which remains undisturbed for centuries.

In a city where four-and-a-half-million people live, it is not surprising to find the ruins of a civilization that was the poster of ritual celebrations, the discovery of heroic historical

glorifications. Remains of the early American cities, and is found in a column of history. King and queen were the first to build and rule. The first American cities were founded by the English, and were granted many of the same rights as the English people. The first American cities were founded by the English, and were granted many of the same rights as the English people. The first American cities were founded by the English, and were granted many of the same rights as the English people.



*In pursuit of self; how Farooq Kathwari discovered his story*

Nina Shabdel



"Success reaps solitude" is a truth that eventually becomes far less distant once you sit across from a man who narrows his story to you with the mastered ability to speak, and yet not tell. When I met Forest Kathwari last winter, for the very first time since my early childhood, it was this quality of his that

## By Annie Ewe

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## Welcome to The Gender Project.

This ever-growing compilation of audio, images, videos, and writing shines a spotlight on individuals who identify as transgender, gender fluid, bigender, identify as non-binary, or express their gender in other ways that are not often recognized, represented, or respected. This site aims to create more media representations of the lived experiences of individuals who identify as something other than cisgender.

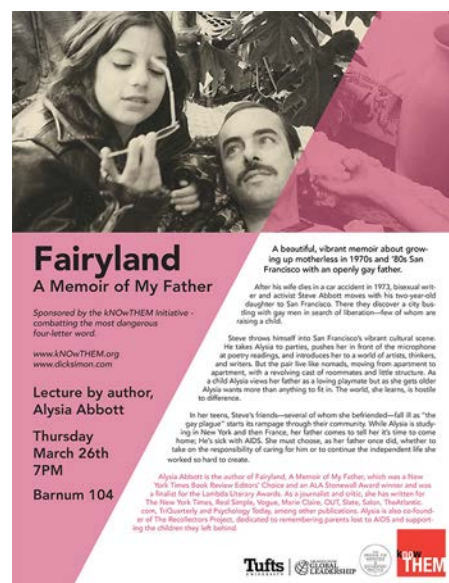
This website began as a semester-long journalism project. It is now a large portion of my undergraduate senior thesis project, and will continue to grow in size and diversity with more stories over the next couple of years. If you or someone you know is interested in participation please contact us.



**Amy Connors** (A'12), a PNDP alumna, came to speak to the class about her experiences after Tufts. Connors initially worked for the VII Photo Agency as an editorial intern and then as director of the agency's web archives and sales. That led her to *The New Yorker*, where she is an online photo editor.

PNDP hosted one public event, part of its **Know Them Lecture Series** sponsored by IGL External Advisory Board Member Dick Simon, and two exhibitions in the Slater Concourse of the Aidekman Arts Center.

The public lecture featured **Alysia Abbott** who spoke about her memoir, *Fairyland, A Memoir of My Father*, which was a *New York Times Book Review* Editors' Choice and an ALA Stonewall Award winner and was a finalist for the Lambda Literary Awards. As a journalist and critic, Abbott has written for *The New York Times*, *Real Simple*, *Vogue*, *Marie Claire*, *OUT*, *Slate*, *Salon*, *The Atlantic*.com, *TriQuarterly* and *Psychology Today*, among other publications. She is also co-founder of The Recollectors Project, dedicated to remembering parents lost to AIDS and supporting the children they left behind.



The two exhibitions that PNDP hosted featured the work of its students from two of its international workshops, one in Rio de Janeiro, Brazil, and the other in St. Petersburg, Russia.

The workshop in Rio de Janeiro was sponsored by the Public Health Program of the Open Society Foundations. It was led by PNDP's Samuel James and by Brazilian Photojournalist Marizilde Cruppe. It brought together six students from Tufts University and six young photographers and students from Brazil to work together to bring a human face to hepatitis C and the need for access to the new medications being developed. The group spent 12 days together working on a broad range of stories, from the patients' perspectives to observing and documenting a liver transplant surgery, to discussing the possibilities of local production of the new medications and international trade law.



Hepatitis C virus (HCV) is an international public health challenge, affecting an estimated 200 million people globally. Often called the "silent epidemic," many who contract it often go undiagnosed for years. In Brazil, an estimated three million people have acquired HCV, yet only about 10-12,000 each year receive the life-saving medications that they need.



While Brazil's Ministry of Health has launched an awareness campaign, the major challenge facing the country in contending with this disease is access to effective and affordable medicines. This poses not only short-term concerns, in terms of people's immediate health, but also sets the country on a course to bear the burden of the disease long-term, in its acute phase, giving rise to health care costs broadly. Liver cirrhosis and liver cancer are the outcomes of the disease, costing approximately 350,000-500,000 people globally their lives each year.



Current medicines available have, at most, a 45 percent cure rate and subject patients to weekly abdominal injections and severe side effects, for those able and willing to stay the course. Over the next few years, new, more effective drugs are entering the global market, such as Solvadi. In trials, Solvadi boasts a 90 percent cure rate with little to no side effects. Solvadi also costs \$84,000 in the United States for its 12-week treatment. While lower prices have been and are being negotiated with middle and low income countries, those prices are still steep for the average citizen and for the national health care systems that exist.

The group created a web site (<http://www.the-silent-epidemic.com/>) featuring all the stories and also exhibited the work in Slater Concourse. The goal was to put a human face on the “Silent Epidemic.” Professor of Urban and Environmental Policy **Sheldon Krimsky** spoke on the ethics of medicine pricing at the exhibition opening.



The stories exhibited were:



**Iara: Recovering from the Cure**

photographs by misako ono, text by shehryar nabi



**Jose: The Bitter Remedy**

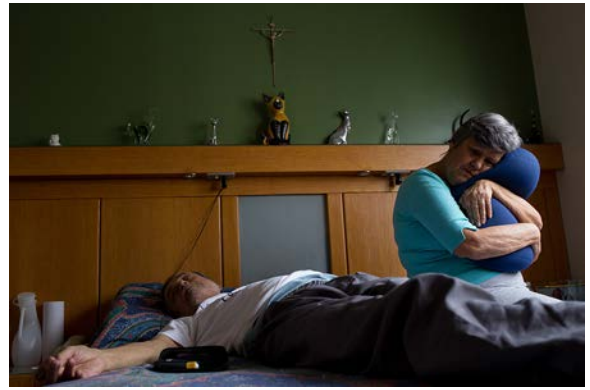
photographs by misako ono, text by shehryar nabi





### Nice: Misdiagnosed for 20 Years

photographs by misako ono, text by shehryar nabi



### Paulo: Two Transplants Later

photographs by valda nogueira, text by erin stone



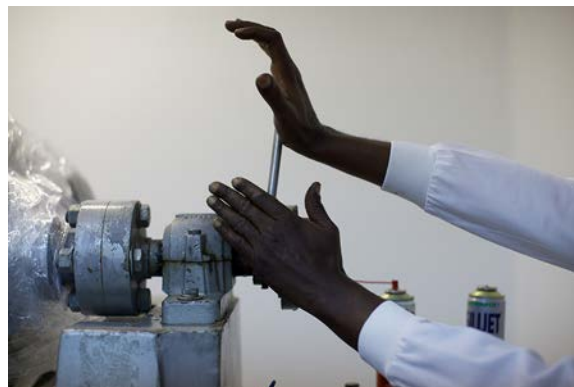
### The Liver Transplant Unit

photographs by ariel subira, text by erin stone



### Brazil's Family Health Strategy

photographs by paulo souza, text by jeremy ravinsky



### The Cost of a Cure

photographs by zhou zhuangchen, text by hannah bassett

The second exhibition was from a workshop held the previous year in St. Petersburg, Russia and supported in part by the Carnegie Corporation of New York. The exhibition coincided with the EPIIC symposium on “Russia in the 21<sup>st</sup> Century.”



In the spring of 2014, the Program for Narrative and Documentary Practice brought 11 students to St. Petersburg, Russia to explore Russia today, from its youth culture to its long-established traditions. The stories they told focused on the cultural – the resurgence of iconographers, the role of chess and the evolution of modern dance; the social – the current punk scene, homelessness, and access for the physically disabled; and place – Nevsky Prospekt and the ring neighborhoods of Soviet housing.

Russia, twenty-four years after the demise of the Soviet Union, continues its dynamic transition and search for stability.

The projects that were exhibited were:

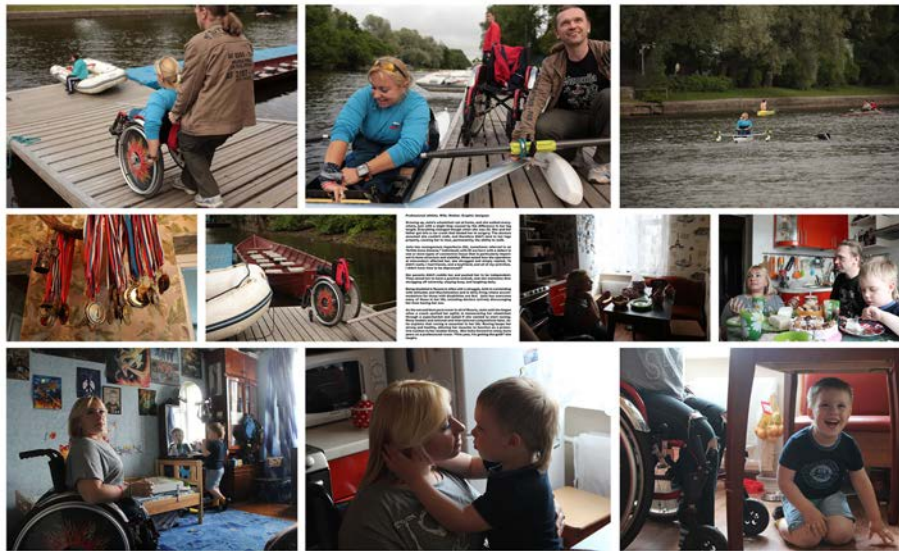


The Art of the Game | Shehryar Nabi









Julia | Sheena Brevig

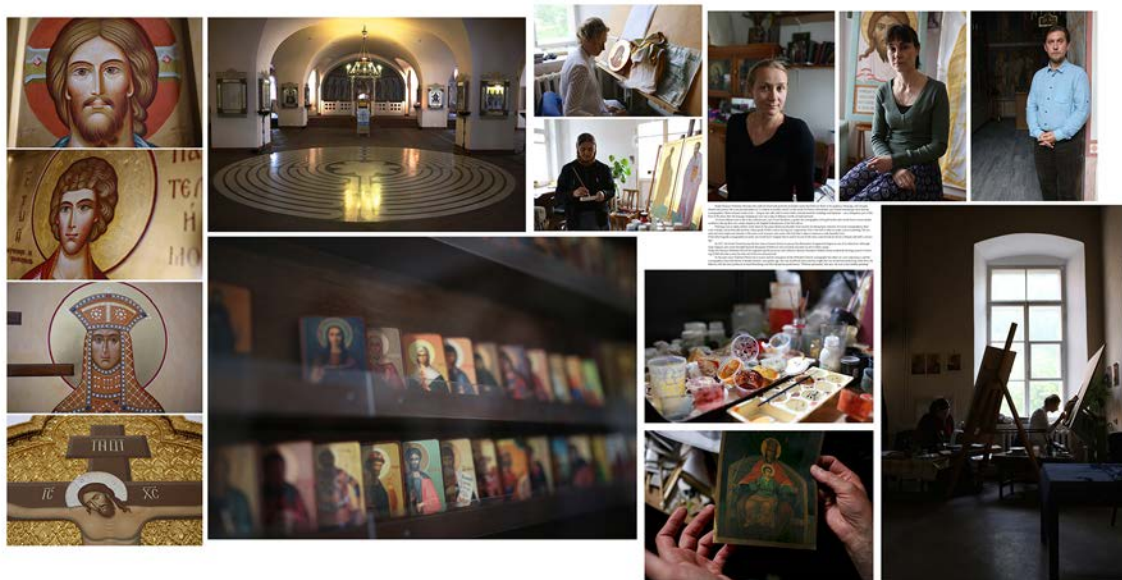


The Night Bus | Hannah Bassett



Anarchy | Zhou Zhuangchen





All Saints | Munir Atalla



Space In Between | Hadley Green

PNDP also was invited to submit a proposal to the Public Health Program of the Open Society Foundations to run a workshop, similar to the one in Rio de Janeiro, on access to palliative care and pain medications in Kenya. The proposal was approved and in August 2015, PNDP will bring six Tufts students together with six young Kenyan photographers and students to document this issue.

# Amnesty International

Amnesty International at Tufts seeks to extend the work of Amnesty International, the world's oldest and largest international human rights organization, to the Tufts community and the Greater Boston area. With the aim of promoting awareness about human rights abuses around the globe and helping those in need, Tufts Amnesty not only educates its members on such topics through weekly discussions, but also mobilizes its members to carry out events or protests to engage the greater community.

## Priority Campaigns

Amnesty's work spans an array of topics, from the protection of individual prisoners of conscience to demanding better healthcare for the underprivileged. In order to maintain some consistency among all its chapters in the world, Amnesty International has four priority campaigns

- "My Body My Rights" (reproductive rights and female body autonomy)
- "Individuals at Risk" (prisoners of conscience)
- "Security with Human Rights" (terror and torture practices), and
- "Abolish the Death Penalty" (elimination of the death penalty worldwide)

## Weekly Meetings

Tufts Amnesty held weekly meetings that addressed current issues in human rights, followed by a presentation by a group member on a specific topic of interest. With a diverse and intellectually curious group of students, the discussions were engaging and informative. Topics ranged from violence in Chicago, to the murder of Boris Nemtsov and political repression in Russia, to the Charlie Hebdo attack in Paris, to LGBTQ rights in Uganda, to human right violations in Nigeria. The meetings usually included a letter-writing campaign on behalf of prisoners of conscience.

## Events

The most effective tool the chapter uses in raising awareness among the Tufts student body about human rights atrocities is through its events. Having worked closely with other groups on campus, as well as different Amnesty chapters in the region, Tufts Amnesty organizes over a dozen events each academic year.

## Awareness Events

### *Jamnesty*

As its flagship event, Jamnesty brings human rights together with music to spread awareness about Amnesty's five priority campaigns. Hosted in Hotung Cafe, Jamnesty 2015 was successful, attracting a large crowd. Between the performances by Peter Stone, Georgie & Emily Nink, Wakana, Peter Stone, and Like Wolves, members of Tufts Amnesty presented on the four priority campaigns that Amnesty International focused on.



### *Letter-writing Events*

One of the prominent activities that Tufts Amnesty supports is letter writing, done either at its weekly meetings or at its larger events. Letter writing has been an important tool in many of Amnesty's campaigns to end human rights abuses, especially for prisoners of conscience who rely on such letters of support to sustain their hopes of freedom.

### *SLAMnesty*

For the first time, Tufts Amnesty teamed up with SWAT (Spoken Word Alliance at Tufts) for an open mic event. Through this collaborative event, SWAT's dedicated and dynamic group of artists focused on human rights issues through spoken word. More than 50 people attended the performance.



### *Write for Rights*

Every December, the chapter organizes a Write-for-Rights campaign, in which participants write as many letters as possible covering a range of issues, after learning about them in either presentations by Tufts Amnesty executive board members or outside speakers. Through this event, the chapter generates hundreds of letters demanding justice, accountability, and freedom for prisoners of conscience.



### *Urgent Action Events*

#### *Get on the Bus!*

Organized primarily by Amnesty USA Group 133, located in Somerville, MA, Get on the Bus! marks a day where students and activists from all over New England take buses to New York City to protest a range of issues and campaigns in front of various embassies and the United Nations. Tufts Amnesty organizes this for members of the Tufts community.

### *Northeast Regional Conference*

This year, Tufts Amnesty sent over a half dozen participants to the annual Amnesty International USA Northeast Regional Conference, which gathers Amnesty members from all over the Northeast region together at Boston University. With panels divided into different topics, ranging from immigrant rights to child soldiers, the Conference was both educational and inspiring. Many of the topics covered require urgent action on behalf of human rights advocates. Chapter members were also able to meet and network with prominent speakers and human rights activists.

### *Annual General Meeting*

This year, Tufts Amnesty sent a delegation of four students to the Annual General Meeting, Amnesty USA's yearly human rights conference. This year the AGM took place in Brooklyn, NY. Members of the group attended panels and workshops on art and activism, black liberation activism and human rights, transgender rights, NSA surveillance and global cyber security,

and social media and human rights. Members also participated in a rally across the Brooklyn Bridge against police brutality and had the chance to network with leaders in the human rights field. This experience was made possible by subsidies from both Amnesty USA and the IGL.

### *Lobby Week*

Members of the Tufts Amnesty group organized meetings with Massachusetts representatives on Amnesty's current cases. In March and April, students met with the offices of Senator Elizabeth Warren and Representative Katherine Clark to advocate for the International Violence Against Women Act and against US maintenance of the Guantanamo Bay detention facility.



# Innocence International

Innocence International, a collaboration of the IGL, the Department of Philosophy, and the Center for Race and Democracy, had two significant events occur this past year: the arrival of Rubin “Hurricane” Carter’s archives at the university and a daylong forum on the death penalty.

The **Rubin Carter Archives**, from his professional boxing career through his fight for exoneration of a false murder conviction to his work on behalf of other prisoners falsely convicted, will be held at Tisch Library and made available to researchers. Carter’s friend and colleague, **John Artis**, who was also falsely convicted of and imprisoned for the same crime as Carter, traveled to the university several times to help to organize the archives. Both men, Carter posthumously, were honored with the Dr. Jean Mayer Global Citizenship Award in the fall.



Also in the fall, Innocence International held a one-day forum on “**Confronting the Death Penalty**” on campus. It featured **Sister Helen Prejean** as its keynote speaker. Prejean is a death penalty abolitionist and the author of *Dead Man Walking: An Eyewitness Account of the Death Penalty* and *The Death of Innocents: An Eyewitness Account of Wrongful Executions*. She is the founder of Survive, a victims advocacy group in New Orleans, and she continues to counsel not only victims on death row but also the families of murder victims.

The panel discussions were on “The Death of Punishment? A Dialogue,” “Mass Incarceration and the Death Penalty,” and “Media and the Politics of the Death Penalty.” The speakers were:

**John Artis**, Exoneree and Co-Defendant with Rubin “Hurricane” Carter; former Counselor, Timber Ridge Residential Center for Boys; former Correctional Officer, White Post Detention Center

**Marc Asnin**, Photojournalist; Author, *Final Words* (forthcoming)

**Nancy Bauer**, Dean of Academic Affairs and Professor of Philosophy, Tufts University

**Robert Blecker**, Professor of Law, New York Law School; Author, *The Death of Punishment: Searching for Justice Among the Worst of the Worst*



**Sabrina Butler**, Exonoree; Assistant Director of Membership and Training, Witness to Innocence

**Janeann Dill**, Filmmaker; Artist, Institute for Interdisciplinary Art and Creative Intelligence

**Melissa Ferrari**, Senior, Tufts University

**David J. Harris**, Managing Director, Charles Hamilton Houston In-

stitute of Race and Justice, Harvard Law School

**Fred W. Hogan**, Former Investigator, New Jersey Office of the Public Defender; he was the first person to begin reinvestigating the Rubin “Hurricane” Carter/John Artis case, in which his efforts resulted in the recantation of two eyewitnesses, paving the way for the exonerations

**Peniel Joseph**, Professor of History and Founding Director of the Center for the Study of Race and Democracy, Tufts University



**Erin Kelly**, Chair, Department of Philosophy, Tufts University; Author, “Criminal Justice without Retribution” in The Journal of Philosophy (at the podium, left)

**Thom Kidrin**, Friend, Executor and Trustee of the Estate of Rubin Hurricane Carter

**John Lemay**, Filmmaker and Tufts alumnus chosen to create an archival film on Rubin “Hurricane” Carter and John Artis

**Laurence Ralph**, Assistant Professor in the Departments of Anthropology and African and African American Studies, Harvard University

**Sherman Teichman**, Founding Director, Institute for Global Leadership

The program was co-sponsored by the Africana Center and Amnesty international and underwritten by the Mayer Family Fund of the Institute for Global Leadership.

## Latin American Committee



The Latin American Committee was started in the fall of 2013 by a group of Latin American students wanting to increase conversations and awareness on campus regarding Latin American politics, culture and society.

In 2014-2015, the group focused on becoming an official student group on campus through the Office of Campus Life's recognition process. This dovetailed with the group's efforts to enlarge its membership and to further its connections with Tufts faculty and other groups. They also strengthened their relationships with several partner organizations and individuals who helped bring several current issues to campus, including the disappearance of Mexican students at Ayotzinapa and the Peace Process in Colombia. The Committee also held a number of events throughout the year.

### Freedom of the Press in Latin America: A Conversation with Boris Muñoz

Journalist and former Neiman Fellow **Boris Muñoz** gave a talk about freedom of the press in Venezuela as well as the dynamics of covering Latin America from abroad. This event was covered by the Tufts Daily, the article can be accessed at the following link: <http://tuftsdaily.com/news/2014/11/13/venezuelan-journalist-speaks-tufts-press-freedom/>



### Political Polarization in Chile, Mexico and Venezuela

During the fall, the group hosted an event with **Professor Consuelo Cruz** to discuss political polarization in Latin America, with a focus on Venezuela, Chile and Mexico. For this purpose, members of the committee prepared presentations on polarization in each country.

### Crossroads: Developing a Post Conflict Model for Colombia

Through contact with the Rockefeller Center for Latin American Studies at Harvard, the Committee was able to create a connection with **Ricardo Santamaría**, a Fellow at the Weatherhead Center. Santamaría was an advisor to the Colombian Government's delegation to the Colombian peace process in Havana, Cuba. Santamaría came to campus and talked about post-conflict efforts in Colombia and the opportunities that it will afford the government and private enterprises if they work together to create an environment of peace.

### Film Screening and Discussion with Professor Pedro Palou

The group hosted a film screening of the movie *El Infierno* that addresses the drug related violence in Mexico followed by a discussion with **Professor Pedro Palou** from the Latin American Studies Department.

### Art, Politics and Human Rights: A Conversation with Marcelo Brodsky

Through collaboration with the LAS department and the IGL, the Committee co-sponsored a lunch with **Marcelo Brodsky**, who was honored with a 2015 Dr. Jean Mayer Global Citizenship Award by the IGL.

### Rethinking Violence and Civil Society

The Committee co-hosted a series of events in response to the disappearance of 43 Mexican student in Iguala, Mexico in association with several student groups from the Boston area, which included: Harvard University Mexican Student Association (HUMAS), Mexican Association at Boston University, Harvard Kennedy School Mexican Caucus, Boston x Ayotzinapa and many more. The events included weekly study groups and a two-day conference that brought together government officials, academics and activists to discuss the role of civil society in stopping violence, the US-Mexico bilateral policy in drug related violence, and the role of corruption and rule of law in Mexico. Speakers included Denise Dresser (notable political commentator from ITAM, Mexico), Jose Luis Soberanes (former Ombudsman of the National Commission for Human Rights), Miguel Basanez (Director for the Judicial Reform Program at Fletcher School) and many more. (For more detailed information about the conference, please visit the website: <http://rethinkingmexico.org/index.html>). The last event was a civil mobilization called 'Caravana 43'. With a partnership of several student and local activist groups, the Committee helped to organize a mass political mobilization in East Boston that hosted three family members of the missing students in Mexico. (<http://www.bostonglobe.com/opinion/editorials/2015/04/18/plight-missing-mexican-students-deserves-more-attention/kWQEsqYf5pKji2cHsRLb3K/story.html>, <http://mexico.cnn.com/nacional/2014/11/04/el-mundo-esta-viendo-a-mexico-dicen-estudiantes-en-eu-por-ayotzinapa>)

### Colombian Conference

The Committee also participated in organizing the Colombian Conference in April. Other organizers included the Colombian Student Associations at Harvard, MIT, and BU, plus the Fletcher Latin America Group. The conference, titled "Colombia: Building Peace," brought together notable academics, government representatives, and activists to discuss their respective roles in the peacebuilding process that will take place once the current peace process between the government and guerrillas ends. Distinguished speakers included Noam Chomsky, James Robinson, Eduardo Montealegre (Colombia's Attorney General), Maria Roa (President of the Union of Domestic Workers), Luis Carlos Villegas (Colombian Ambassador to the U.S.) and many more. For more detailed information about the conference, please visit the website: [www.colombianconference.co](http://www.colombianconference.co)

### Talk with Professor Deborah Pacini

For its last event of the year, the Committee hosted **Professor Deborah Pacini** from the Anthropology department. She gave a talk about her research on Bachata (music) in the Dominican Republic and how the genre has changed over time.



## Collaborations

### Afghanistan, Pakistan: The Inside Story

In April, **Ambassador Daniel Feldman** (EPIIC'88, A'89) returned to campus for a talk co-sponsored by the Experimental College and the Institute. He returned to give an insider's perspective on Afghanistan and Pakistan as well as to share his career path with students.

Daniel F. Feldman is the Special Representative for Afghanistan and Pakistan (SRAP). He has served in the S/SRAP office since its creation in 2009, first as deputy and then as principal deputy to Ambassadors Richard Holbrooke, Marc Grossman, and James Dobbins. He has been deeply engaged in all aspects of U.S. policy formulation and implementation for both countries, including overseeing political transition issues, economic growth initiatives, regional integration efforts, international engagement with key partners, strategic communications, and Congressional outreach. For his service in the S/SRAP office, he was awarded the Secretary's Distinguished Honor Award by Secretary Clinton.



### AFGHANISTAN. PAKISTAN. THE INSIDE STORY.

**AMBASSADOR  
DANIEL FELDMAN (A'89)**



**We welcome  
back  
one of our  
own**

INFORMAL  
DISCUSSION & Q&A  
MONDAY, APRIL 27  
12:00-1:15PM  
CABOT 205

Formerly served on the ExCollege Board  
Member of EPIIC's 1988 Colloquium "Covert Action and Democracy"

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Before reentering government, he was a law partner and co-chair of the international Corporate Social Responsibility group at Foley Hoag LLP, the only such legal practice in the U.S. His previous government experience includes serving as Director of Multilateral and Humanitarian Affairs at the National Security Council in the Clinton Administration, and as Counsel and Communications Adviser to the U.S. Senate Homeland Security and Governmental Affairs Committee.

He was Senior Foreign Policy and National Security Advisor to the Kerry presidential campaign in 2004, communications advisor and recount attorney for the Gore campaign in 2000, and a senior campaign advisor to Senator Mark Warner. He helped to found, and subsequently served on the board of, the National Security Network, and is a life member of the Council on Foreign Relations. He has been appointed a White House Fellow and a Henry Luce Scholar, and was a law

clerk on the U.S. Court of Appeals for the Ninth Circuit and on the South African Supreme (Constitutional) Court.



## Beyond Ukraine: Implications for Regional and Global Security

The Fletcher Students in Security and the Post-Soviet Nations Club approached the IGL to co-sponsor a panel of distinguished scholars to discuss how Russia's annexation of Crimea and possible incursions into eastern Ukraine could reshape the global geopolitical map. The panel was made up of Sergei Konoplyov (pictured here), expert in U.S.-Russia Security Studies at Harvard University; Ilya Ponomarev, a key figure in the Russian opposition; and Robert Levgold, a professor of Post-Soviet Foreign Policy at Columbia University. Robert Pflatzgraff, professor of International Security Studies at the Fletcher School at Tufts University, moderated the well-attended, insightful discussion.

The Institute was approached by a range of campus groups and organizations to co-sponsor or participate in events this year. They included:

- The Millennium Campus Conference
- The Bioethics Conference organized by the Synthetic Biology group that began as iGEM at the IGL
- The Freedom Rider event organized by Peace and Justice Studies
- The Counter Culture and Protest in Contemporary Russia event organized by the Tufts Center for the Humanities
- Tufts Community Day



## Questscope/Music For Life

The Institute also co-sponsored Music for Life International's visit to the Za'atari Refugee Camp in conjunction with Questscope. Questscope's Founder, Curt Rhodes, received a Dr. Jean Mayer Global Citizenship Award in 2014 and has been hosting interns and working on different ways to collaborate with the IGL. From Questscope's newsletter:

*A group of distinguished musicians from around the world join together to play a familiar song. Arms interlocked, a group of Syrian mentors, children, Questscope staff and guests gather behind the musicians to lead the audience in singing El Helwa Di, a famous Arabic song that ignites a palpable energy. The sound is bright, exciting and joyful as the audience joins in.*

*Sometimes, community can form in the most unexpected ways.*

*This was the scene in Jordan's Zaatari refugee camp this week, as four musicians from around the world shared in the hope and joy of Syrian children and their families through the universal language of music.*

*The musicians demonstrated their artistry in Zaatari through a three-day music residency program led by Music for Life Inter-*



national (MFLI). Directed by **George Mathew**, artistic director and founder of MFLI, the string quartet engaged the audience with a unique collection of compositions that included the work of Dmitri Shostakovich and a piece by Emmy nominated Syrian composer Kareem Roustom, arranged specifically for these performances for the children of Syria at Zaatari.

*“Introducing music in Zaatari has the power to change the narratives that the children create for their future,” said Mr. Mathew. “There is a radiance and a resilience that these children emit when they are focused on their future. Their engagement with music then becomes a hopeful representation of that future for the entire community.”*

*Following each of the three performances, the children participated in music education workshops. They engaged with the musicians and were introduced to the first principles of violin playing. They learned about rhythm and creative expression through music. And while they learned, they also taught a lesson of the power of hope in the face of adversity.*

*“We have been anticipating this event ever since we heard about it four months ago,” said one young Syrian girl to the musicians. “You have brought beauty and joy to us here.”*

*Thanks to Mr. Mathew and Music For Life International, music will continue for the children of Syria. The first violins and recorders were donated to Questscope to enable music education to continue in Zaatari. We see the power of music to create an educational experience that extends far beyond the development of a sound. It enhances the lives of these children and opens doors for endless opportunity.*

*“Music is about sharing and making space for beauty in our lives,” said Rosanna Butterfield, a member of the Za’atari quartet. “It is a tool for healing and building community.”*

*Questscope thanks MFLI and Mr. Mathew for creating a space for hope, beauty and opportunity in Zaatari. We also thank the Institute for Global Leadership (IGL) at Tufts University for their support of the MFLI residency.*



## Presidential Award for Citizenship and Public Service

Three Institute for Global Leadership students were recipients of the Presidential Award for Citizenship and Public Service this year:

- Morgan Babbs, Empower
- Ben Berman, BUILD Latin America (below left)
- Safiya Subegdjo, EPIIC and NIMEP (below right)





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Gary Knight, Founding Director, Program for Narrative and Documentary Practice

Samuel James, Lecturer, Program for Narrative and Documentary Practice

EPIIC Teaching Assistants:

Arik Burakovsky (F'16)

Atanas Grozdev (F'15)

Minkyung Kim (F'15)







96 Packard Avenue  
Medford, MA 02155  
617.627.3314  
[igl@tufts.edu](mailto:igl@tufts.edu)  
[tuftsgloballeadership.org](http://tuftsgloballeadership.org)